



Friday 12th June 2026

Our School Value: Courage

Key Verse: *Be strong and courageous. 'Do not be frightened, and do not be dismayed, for the 'Lord' your God is with you wherever you go'. Joshua 1.9*



Dear parents,

Courage has definitely shone through at St Leonard's C of E First School this week with the Year One Phonic Check and the Year Four Multiplication Check. The children were amazing – we are so proud of them. Warmest thanks to parents also for your support with daily home learning and most importantly your love and care. We will continue to work on automaticity in reading and multiplication during the term ahead so that everyone continues to flourish.

Mrs Trumble and children from Foxes class who were keen to take part in the Perkins Project have been busy working on our entry for this year's competition which is based on our selected theme of 'The Plastic Problem.' Thank you for all of the plastic donations. It was World Ocean Day on Wednesday which gave us the chance to learn about Dutch inventor, Boyan Slat who started his 'Ocean Cleanup' mission when he was just 18 years old. His school project has become an organisation called, 'The Ocean Cleanup.' Boyan designed a floating system which collects plastic from oceans and rivers to prevent rubbish harming sea creatures and habitats. Similarly, this year's Perkins Project is definitely inspiring our children to be activists of change to support our school and wider environment.

Interesting Facts

- Oceans cover more than 70% of Earth's surface.
- Millions of animals and plants live in oceans.
- Some rivers carry rubbish from cities and towns into seas and oceans.
- The Ocean Cleanup project hopes to remove 90% the world's floating ocean plastic by 2040.



Next week, we can't wait to welcome back John Baugh from Rock-it Music for a further music workshop. Parents are warmly welcome to come and hear the fantastic music from 'Rock it Music' at 2.50pm next Tuesday and to learn more about music tuition. We're so excited to have Rock-it Music join us each Monday from September for music tuition and curriculum music lessons. There will be half termly concerts for the children to share their musical talents. We can't wait!

We are really looking forward to a musical and sporting week ahead. Fingers crossed that the rain clears ready for our Sports' Day on Thursday.

Wishing everyone a relaxing weekend,
Mrs Claire Keay and our caring team

Headteacher: Mrs C Keay
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Stars of the Week



Care, Love and Kindness Award



'Let all that you do, be done in love' 1 Corinthians 16:14

Owls and Foxes visited Stafford Muslim Prayer Hall on Tuesday to support their RE learning based around Islam.



The children learnt about the 5 pillars that Muslims follow as part of their religion, and they learnt how these actions help believers stay connected to Allah, showing kindness to others, and building strong character. They also found out how the 3 major religions of Christianity, Judaism and Islam have very many similarities in their core beliefs.

 Perkins®



We would like to wish the children who will be representing us at Perkins in Stafford next week. They have been working so hard on their presentation with Mrs Trumble.



Achievements from home



Football

If your child has recently received an award they would like to share with us, eg swimming, football, dance, Beavers, Brownies etc please send them into school & we will share them during our Celebration Worship on Friday.

VILLAGE SUMMER

Dinner Times

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

V = Vegetarian, VG = Vegan
GF = Gluten Free *NEW RECIPE for 2025*

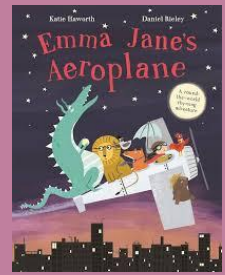
Week 1 13th Apr, 4th May, 25th May, 15th Jun, 6th Jul	Week 2 20th Apr, 11th May, 1st Jun, 22nd Jun, 13th Jul	Week 3 27th Apr, 18th May, 8th Jun, 29th Jun, 20th Jul
<p>Hand Stretched Margherita or Vegetable Pizza (V) (VG) Jacket Potato & Fillings (V) (VG) (GF) Soft Roll with a Choice of Fillings (V) (VG)</p> <p>Garlic Silce, Green Beans, Sweetcorn Fresh Salad Selection, Fresh Sliced Bread</p> <p>* Strawberry Ice Cream (V) * Seasonal Fruit, Fruit Yoghurt</p>	<p>Hand Stretched Margherita Pizza (V) (VG) Jacket Potato & Fillings (V) (VG) (GF) Baguette with a Choice of Fillings (V) (VG)</p> <p>Potato Wedges, Sweetcorn, Green Beans Fresh Salad Selection, Fresh Sliced Bread</p> <p>* Strawberry Mousse (V) * Seasonal Fruit, Fruit Yoghurt</p>	<p>Hand Stretched Margherita or Pineapple Pizza (V) (VG) Jacket Potato & Fillings (V) (VG) (GF) Sandwich with a Choice of Fillings (V) (VG)</p> <p>New Potatoes, Spaghetti Hoops, Green Beans, Sweetcorn Fresh Salad Selection, Fresh Sliced Bread</p> <p>Ice Cream & Fruit (V) Seasonal Fruit, Fruit Yoghurt</p>
<p>All Day Breakfast Jacket Potato & Fillings (V) (VG) (GF) Soft Roll with a Choice of Fillings (V) (VG)</p> <p>Hash Brown, Baked Beans, Peas Fresh Salad Selection, Fresh Sliced Bread</p> <p>Fresh Fruit Salad (VG) Seasonal Fruit, Fruit Yoghurt</p>	<p>Chicken & Coconut Curry (GF) Jacket Potato & Fillings (V) (VG) (GF) Baguette with a Choice of Fillings (V) (VG)</p> <p>Rice, Green Beans, Cauliflower Fresh Salad Selection, Fresh Sliced Bread</p> <p>Red Velvet Brownie (V) Seasonal Fruit, Fruit Yoghurt</p>	<p>* Crispy Chicken or Quorn Dippers (VG)* Jacket Potato & Fillings (V) (VG) (GF) Sandwich with a Choice of Fillings (V) (VG)</p> <p>Chips, Sweetcorn, Broccoli, Ketchup Fresh Salad Selection, Fresh Sliced Bread</p> <p>Ginger Flapjack Cookie (VG) Seasonal Fruit, Fruit Yoghurt</p>
<p>Roast Chicken (GF) Jacket Potato & Fillings (V) (VG) (GF) Soft Roll with a Choice of Fillings (V) (VG)</p> <p>New Potatoes, Carrots, Savoy Cabbage, Gravy Fresh Salad Selection, Fresh Sliced Bread</p> <p>Chocolate Cookie (VG) Seasonal Fruit, Fruit Yoghurt</p>	<p>Sausage Stuffed Yorkshire Pudding Jacket Potato & Fillings (V) (VG) (GF) Baguette with a Choice of Fillings (V) (VG)</p> <p>Mashed Potatoes, Carrots, Peas, Gravy Fresh Salad Selection, Fresh Sliced Bread</p> <p>Raspberry Jelly & Peaches (V) (VG) Seasonal Fruit, Fruit Yoghurt</p>	<p>Roast Chicken (GF) Jacket Potato & Fillings (V) (VG) (GF) Sandwich with a Choice of Fillings (V) (VG)</p> <p>Roast Potatoes, Carrots, Savoy Cabbage, Gravy Fresh Salad Selection, Fresh Sliced Bread</p> <p>Watermelon Wedges (VG) Seasonal Fruit, Fruit Yoghurt</p>
<p>Pasta Bar (V) (VG) Jacket Potato & Fillings (V) (VG) (GF) Soft Roll with a Choice of Fillings (V) (VG)</p> <p>Sweetcorn, Carrots Fresh Salad Selection, Fresh Sliced Bread</p> <p>* Summer Fruit Puff & Custard (V) * Seasonal Fruit, Fruit Yoghurt</p>	<p>Pasta Bar (V) (VG) Jacket Potato & Fillings (V) (VG) (GF) Baguette with a Choice of Fillings (V) (VG)</p> <p>Broccoli, Carrots Fresh Salad Selection, Fresh Sliced Bread</p> <p>* Fruit Crumble & Ice Cream (V) * Seasonal Fruit, Fruit Yoghurt</p>	<p>Spaghetti Bolognese Jacket Potato & Fillings (V) (VG) (GF) Sandwich with a Choice of Fillings (V) (VG)</p> <p>Cauliflower, Carrots Fresh Salad Selection, Fresh Sliced Bread</p> <p>* Chocolate Crunch & Custard (V) * Seasonal Fruit, Fruit Yoghurt</p>
<p>Breaded Fish Fingers or Crispy Crumbed Vegetable Grill (VG) Jacket Potato & Fillings (V) (VG) (GF) Soft Roll with a Choice of Fillings (V) (VG)</p> <p>Chips, Peas, Beans, Ketchup Fresh Salad Selection, Fresh Sliced Bread</p> <p>Chocolate Banana Silce (VG) Seasonal Fruit, Fruit Yoghurt</p>	<p>Breaded Fish Fingers or Quorn Dippers (VG) Summer Salmon Salad (GF) Jacket Potato & Fillings (V) (VG) (GF) Baguette with a Choice of Fillings (V) (VG)</p> <p>Chips, Peas, Beans, Ketchup Fresh Salad Selection, Fresh Sliced Bread</p> <p>Lemon Cookie (VG) Seasonal Fruit, Fruit Yoghurt</p>	<p>Breaded Fish Fingers or Fishless Fingers (VG) Jacket Potato & Fillings (V) (VG) (GF) Sandwich with a Choice of Fillings (V) (VG)</p> <p>Mashed Potatoes, Peas, Baked Beans Fresh Salad Selection, Fresh Sliced Bread</p> <p>* Manchester Tart (V) * Seasonal Fruit, Fruit Yoghurt</p>

LOCALLY SOURCED FRESH PRODUCE

BREAD AVAILABLE DAILY

If your school has dietary requirements, such as halal, this will be automatically applied to your menu via SchoolGrid and does not change the type of menu you select here. Please contact your Area Manager if you ever need to change this.

This week, Hedgehogs learning was inspired by the story 'Emma Jane's Aeroplane' as they continued to explore different forms of transport and exciting journeys.



In maths, they have focussed on addition facts to 10. To develop their fine motor skills they have completed transport-themed peg boards, cutting and pencil control.

In the construction area, they designed and built their own landmarks such as Big Ben, The Eiffel Tower and the Statue of Liberty! They have explored maps, atlases and Google Earth, looking at the cities of London, Paris, Beijing, New York and Sydney!



HEDGEHOGS





St Leonard's C.E First School



1862
Dunston



CAN YOU HELP?

EVENTS COMING UP:

- *Sports day/ Father's Day sweet sale*
- *Silent Disco*

If you can help out at either of these events, please let the office know or send a message to the PTFA Facebook page





In forest school with Miss Susan, Foxes were wood whittling.



Attendance figures

8th – 12th June 2026



Holiday forms must be handed into the office – these are available in the entrance hall.

Unless in exceptional circumstances, holidays will be counted as unauthorised absence.

Hedgehogs	78%
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Owls	93%
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Foxes	97%
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Whole School	90%
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The national target for attendance, as set out in guidance from the DFE is 95%

Impact of lateness over a school year:

5 minutes late every day = 3 days absent

15 minutes late every day = 10 days absent

30 minutes late every day = 19 days absent

Pupils arriving late miss valuable learning time and it can contribute to them becoming anxious when they enter the classroom late.

PE STARS OF THE WEEK



Dear God,
When my heart feels heavy and
afraid, remind me of Your presence.
Take away any worries and replace it
with Your peace.

Give me the bravery to take one step
forward, knowing You are with me
and will never leave me.

Amen



Pray



ARK & Nursery charges September 2026

As per our terms & conditions, fees
for Nursery sessions and Before &
After School Care are currently
under review. Once agreed by our
LAC during this term we will advise
you of any changes.

Weekly House Point Tally

Oak



78

Holly

72

Sycamore

71

Well
done!

Team Oak for being the team
who earned the most tokens last
 $\frac{1}{2}$ term, you can bring a teddy
to sit on your desk on Monday
15th June! This reward was
chosen by your team leaders
Belle & Edward.



This week we have been singing:

I'm so blessed

[I'm So Blessed](#) ☀️ [Sing-along Kids
Worship Video with Kids Choir](#)
[#blessed](#) [#sundayschool](#) (CAIN
[Cover](#))

Next we week are singing:

Be bold, Be strong
[Be Bold, Be Strong \(Song Actions\)](#)

Our Safeguarding Team



Mrs Key is our Designated Safeguarding Lead
Miss Laing is our Deputy Safeguarding Lead



Should you hear or see something that concerns you,
please contact the office to speak to either of them.



St Leonards First School
& Nursery



Our School website

[Home - St Leonards COFE First
School](#)



Our Weekly Home Learning

'Learn to Love and Love to Learn'

Foxes
Date: 12.06.26
Return date: Thursday 18th June 2026

Activities	
	<p>Daily reading Read at least 4 times a week.</p> <p><i>Remember reading brings joy and makes you a great writer too.</i></p>
	<p>Number bonds/Timetables: Use Times table Rock Stars and the following link each day. Multiplication Tables Check - 2026 - Timestables.co.uk <i>Fluency with number bonds and times tables make you a mighty mathematician.</i></p>
	<p>Spellings: ELS Spellings- Week 3— 15th-19th June 2026</p> <p>extreme extremely extremities movement remove jumping moving</p>
	<p>Other: Maths homework task (in orange homework book) Money - Pounds and Pence</p> <p><i>This half term, we are designing and making our own photo frames. Please can you send your child with a box (cereal size) before Friday 3rd July. If you have a special photograph that you would like to have inside your frame, please bring in a suitable 6 x 4 sized photograph by Friday 10th July.</i></p>

Thank you for all of your hard work at school and at home.

This is helping your learning to flourish

Important Dates and INFORMATION

Summer term	
Tuesday 16 th June	Rock It Session - parents can arrive at 2.50pm to hear about next years music classes
Thursday 18 th June	Sports Day – New Reception & Nursery parents & children welcome
Tuesday 23 rd June 9:30-10:30am	Stay & Play for Reception 2026 parents & children
Thursday 25 th June	Reserve Sports Day
Wednesday 1 st July	'Bump up day' all children will spend the day in their new year group
Wednesday 1 st July 8.45-9:45am	Sept 2026 Nursery & Reception Stay & Play (no parents)
Wednesday 1 st July 5pm	Reception 2026 parents information meeting
Monday 6 th July 2:15pm	Stay & Play for Reception 2026 parents & children
Tuesday 7 th July	Hedgehogs & Owls Creative Workshop - <i>more info to follow</i>
Wednesday 15 th July	RECEPTION to Year 4 – End of year Silent Disco - <i>more info to follow</i>
Friday 17 th July	End of Year Leavers Church Service – everyone welcome



Foxes have weekly Forest School sessions this term on Wednesday. Please come to school on Wednesdays in your forest school clothes, dressing appropriately for the weather and for getting muddy! Long trousers are advised to help prevent stings on nettles.

If you could change anything in this world what would it be?

Aoife "I'd help to reduce world pollution"

Dexter "I would have superpowers to help the world"

Ralph "I would change it so there were no hackers or scammers on computer games"

Copy of a letter sent home this week



Thursday 18th June 2026 (reserve day 25th June)

We welcome families to attend our Sports Day, being held on Thursday 18th June. Parent/Carers are welcome to bring chairs or picnic blankets and join their child/ren for lunch on the field at 12 noon. **NURSERY** children who **do not** usually attend on a Thursday afternoon are welcome to join in but **MUST** be accompanied by an adult. Please let the office know if you are planning to attend. Please be mindful to our neighbours and not block their driveways, there is parking at the front of the church.

Races will be begin at approximately 1:15pm.

Please can **all children** come to school in their PE kit, and wear their team-coloured top

Sycamore - Yellow **Oak - Blue** **Holly - Green**



There will be no hot meals served on this day, but a ham, cheese or tuna sandwich can be ordered via your SchoolGrid account. Any meals that had been previously pre-ordered have been cancelled.



We kindly remind all parents and carers that while we understand you may wish to take photos, any photographs or videos taken that include other children must not be shared on social media or other public platforms. This is to protect the privacy and safety of all pupils, as not all families have given consent for images of their children to be shared online.



Please can you let us know if you cannot attend for either the picnic or sports day by contacting the school office

Email: office@st-leonards-dunston.staffs.sch.uk
or call: 01785 712488



The PTFA will be serving refreshments so please remember to bring some money!

Safe around roads

“One act of bad driving robbed the world of a beautiful, intelligent and caring young person. Our lives have been turned upside down by our daughter’s death.”

Bereaved Dad whose daughter was killed in a car accident

It can be hard knowing how best to teach your child to stay safe. Here we help you to break it down and keep it simple.

Pedestrians – younger children

- Get young children into the habit of holding your hand or use walking reins
- Ask questions while you’re out to help them understand simple ideas like ‘fast’ and ‘slow’
- You can start teaching the Green Cross Code from age five, encouraging children to stop, look, listen and think
- But they won’t always remember safety rules, especially if they’re excited or spot a friend across the road
- Children will copy what you do, so try to avoid stepping into the road without checking for traffic first. If you can do the right thing, it will help them get into good habits.

Pedestrians – older children

- Children find it difficult judging the speed and distance of traffic until they’re at least eight. Accidents peak around 12, as children start making independent journeys
- Children learn by doing and practising. If they’re moving to a new school, help them practise the route over the holidays. Where are the safe places to cross? What should they do if they see their bus and they’re on the other side of the road?
- They can be mesmerised by their mobiles, so remind them not to talk or text on their phones or listen to music while crossing the road.

In the car

- Make sure your car seat is the right one for your child’s height and weight and for your car - not all seats fit all cars

Cycling

- Get your child into the habit of wearing their helmet. If you cycle as a family, remember to wear yours too
- Look out for cycle training. Many schools offer courses to help children gain practical skills.

Driving – speed is everything when it comes to a child’s chances of survival. They’re 3.5 times more likely to die if hit by a car doing between 30-40 mph.

- Keep an eye on your speed
- Keep your phone in the glove compartment so it can’t distract you.



What Parents & Educators Need to Know about ONLINE TRENDS ENCOURAGING VIOLENCE

7 out of 10 teens report seeing violent content on social media, with over half of that content featuring fights involving young people. Most don't 'seek' it but are shown it through social media feeds or messaging groups. 97% of young people involved in violence have seen violent social media content. Viral trends, challenges, or 'wars' that are spread online risk encouraging violence offline, while real-world incidents may also be recorded and promoted online.

WHAT ARE THE RISKS?

ALGORITHMIC EXPOSURE

Social media platforms are designed to keep users engaged, meaning dramatic or extreme content can spread widely and quickly. Algorithms often recommend content that interests users' past interactions. As a result, young people may see more violent material if they have viewed, commented on, or shared it before. Repeated exposure can make violent content appear frequently in their feeds without them fully understanding why.

WEAPONS AND CRIMINAL RISK

Teens exposed to high levels of real-world violence on social media sometimes report feeling an increased need to carry a weapon for 'self-protection', however, carrying a weapon increases the risk of victimisation (death and injury by others) for young people. In addition, carrying a weapon is a serious offence that can lead to police arrest and a criminal record.

SHARING VIOLENT CONTENT

Messageing or assisting an offence is a crime in the UK, including via social media, and can lead to arrest. This means sharing, forwarding, or reposting violent content carries a risk for young people too. Showing examples of content to a trusted adult is appropriate, but young people should take care not to further spread violent material by posting it online or sharing it within large messaging groups.

FEAR, ANXIETY, AND MARGINALISATION

Research shows young people's emotional wellbeing can be negatively impacted by repeated exposure to violent online content, especially when it depicts 'real-world' violence (as opposed to fictional depictions in games or films). Posts featuring weapons, threats, attacks, and fights – or content that appears to glorify gang activity – can increase feelings of anxiety or fear among young people. Material that encourages violence targeting people because of their identity, such as their nationality or religion, can also create disproportionate harm for children belonging to these groups.

AVOIDANCE AND ISOLATION

Real-world violence on social media can increase young people's belief that their local communities – or the 'outside world' more generally – are unsafe places. This can result in avoidant and isolating behaviours, which may negatively affect their wellbeing. As well as feeling fearful of others, teens also report feeling judged for spending time together in large groups, which may affect their social interactions and leisure time.

Advice for Parents & Educators

STAY INFORMED

Stay alert for updates from police, schools, or local authorities, and follow the advice provided. Be cautious about unofficial accounts, fake content, and misinformation, which can spread quickly online or in chat groups. Ensure you get accurate information from trusted sources and encourage young people to do the same. Remind them never to share violent content online and to speak to a trusted adult instead.

TALK CRIME AND SAFETY

In most of the UK, the age of criminal responsibility is 10 (12 in Scotland). This means there can be serious criminal consequences for carrying a weapon, taking part in violence, or filming or sharing violent content. Discuss the law with young people alongside practical safety strategies. Ask questions such as: "What could you do if you feel unsafe?" Work together on action plans and remind them they can contact a trusted adult or the police if they witness or experience violence.

DISCUSS SOCIAL MEDIA

Encourage young people to talk about the content they see online and the effect it can have. This can be an opportunity to discuss topics such as misinformation, AI-generated material, the attention economy, and algorithms, helping them understand how and why extreme content can spread online. Explore tools available to block, report, and remove harmful content, and signpost where to get support and advice, such as reportthamfulcontent.com.

ENCOURAGE POSITIVE ACTION

Focus on strengthening young people's positive experiences both online and within their local communities. Discuss strategies to reduce negative social media effects, such as time limits, unfollowing certain accounts, or taking breaks from apps. Encourage offline activities such as spending time with friends, visiting local places, and taking part in hobbies that bring them joy, purpose, and connection. Remind them they can seek support with any concerns at any time via childline.org.uk.

Meet Our Expert

Dr Holly Powell-Jones is the Founder of Online Media Love UK and a leading UK expert in media law, online safety, and young people. Her PhD investigates youth understandings of criminal and legal risks in a digital context. She works in schools to provide award-winning education on the criminal, legal, and ethical considerations of rapidly advancing technologies.



#WakeUpWednesday

The National College

See full reference list on our website

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