



Friday Post

Friday 6th February 2026

Our School Value: Respect

Key Verse: *So, in everything, do to others what you would have them to do you.* Matthew 7:12

Dear families,

We have all been astounded by the amazing learning at our school this week. I'm so proud of our children, our whole team and the learning on offer every second of every day. We are really looking forward to our final week of this half term and the wide range of exciting opportunities ahead.



We launch next week with a focus on 'Children's Mental Health,' where staff have carefully planned a range of learning opportunities to provide reflection and strategies to deepen well-being for all. In addition, Internet Safety Day takes place on Wednesday. We look forward to sharing photographs from each class next week.



We are also looking forward to meeting parents at our termly Parents' Evenings on Monday and Wednesday. Teachers will be sharing an update on your child's strengths, progress and next steps to support every child's on-going learning journey. If you haven't booked a Parents' Evening meeting yet, please do sign-up (forms are in the school entrance).

We encourage all children to read daily at home and to enjoy 'book snuggles' with parents each day. Reading is everyone's super power. Don't forget to fill in reading rockets each time your child reads. Let's make 2026 the best ever year of reading!

During the Autumn term, we adapted our timetables to ensure that we provide opportunities for daily spelling, handwriting, mathematics fluency and independent reading. At our staff briefing this week, we celebrated the impact this is having on children's confidence and progress. Thank you to our whole staff team for the hard work in embedding these approaches.



Each week, I visit/teach each class and I'm always overwhelmed by the love of learning and range of opportunities on offer. It is such a privilege to teach your children and to see how their knowledge and self-esteem is blossoming. We can't wait for our celebration assembly at St Leonard's Church on Monday where we will be celebrating our 'Champions of Respect.' All adults have been looking out for role models who demonstrate care, respect and kindness towards others. In addition, we look closely for children who demonstrate respect through all aspects of school life (classroom, playground, walking around school, dinner hall). We look forward to sharing our 'Respect Champions' in Church and via next week's Friday Post.

Headteacher: Mrs C Keay
St Leonard's C.E First School & Nursery
School Lane, Dunston, ST18 9AG
Tel: 01785 712488
Email: office@st-leonards-Dunston.staffs.sch.uk



On Tuesday , we are also looking forward to welcoming Mrs Thompson to our school. She will be tutoring children in small groups and 1:1 each Tuesday afternoon to support children on their on-going learning journeys.

Forest School has begun this term with a mixed age focus to support team work, collaboration and connectivity across each class. The enjoyment, problem solving and creativity of our children really shines through. Susan always mentions how our children embrace outdoor opportunities and how creative they are. I join the children every Tuesday afternoon for their 'Forest School' session and I am so impressed with the creativity and ingenuity which the children demonstrate. The photos below show the 'love of learning' which blossoms at our school. Class Forest School Sessions will begin after Easter. Meanwhile classes will continue to access our outdoor area for art, drama and science learning. We are so lucky to have such a beautiful garden and forest area to enhance children's well-being and learning.

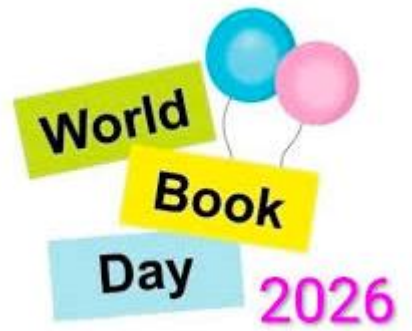
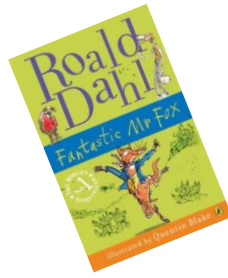
Each week, I will be adding a question of the week to explore as a family. Please enjoy reflecting on the following 'Big Question' and please do email in your ideas to office@st-leonards-Dunston.staffs.sch.uk –

The Weekly Big Question

'If you could change one thing in the world what would it be?' Why?

Wishing everyone a wonderful weekend ahead,
Mrs Claire Keay and our whole school family





World Book Day - Wednesday 4th March (avoiding PE day!)

On Wednesday 4th March, we are excited to announce that each class will be exploring the following authors:

Hedgehogs: Fairy tales (eg: Jack and the Bean Stalk, Enormous Turnip, Little Red Riding Hood, Cinderella)

Owls: Julia Donaldson (eg: Gruffalo, Room on a Broom, Snail and the Whale, Scarecrow's Wedding)

Foxes: Roald Dahl (Fantastic Mr Fox, Enormous Crocodile, Matilda, George's Marvellous Medicine, Witches)

We would like everyone to dress up as a character from one of the books written by their author.

There's no need to spend lots of money on a costume.

We are really looking forward to lots of fun learning about different authors and our love of reading.

Half term Home Learning Project: Year of Reading 2026 - Home Learning Project

Research and create a poster/leaflet/book about your class author and their books. Everyone who brings in a project will be rewarded with a 'World Book Day' Certificate and everyone will be entered in to a class 'prize draw' where the lucky winner will receive a book linked to their author.



Thank you for making sure that your child arrives at school every day with full uniform including a tie. This supports children in feeling equal to their peers. It also reinforces our high expectations in all areas of school life.



Church – Monday 9th February

Everyone is welcome to join us for our 'Champions of Respect' service at St Leonard's church, Dunston. On Monday 9th February children will arrive in church at approx. 9:15am.



Parents Evening - reminder

It is parents evening next week on Monday 9th & Wednesday 11th February – if you haven't already done so please book a time slot. Booking sheets are in the entrance hall.

School Reading Books

Thank you to everyone for returning school books. A reminder that there are 5 team tokens for every book returned. Please check books shelves and bedrooms for school books.

Uniform Policy Ear-ring Reminder

A reminder that children should not wear earrings on Thursday (PE day).

For health and safety reasons, children should only wear small stud earrings at school.

After School Clubs

After school clubs remain unchanged for after $\frac{1}{2}$ term. **If your child no longer wishes to continue please email the school office and let them know.** Should any child wish to join a club for next term we still have places please get in touch with the office.

Monday – Chromebook
Wednesday – Choir

Tuesday – Art & Craft
Thursday - Basketball



Headteacher Award



stars of the Week

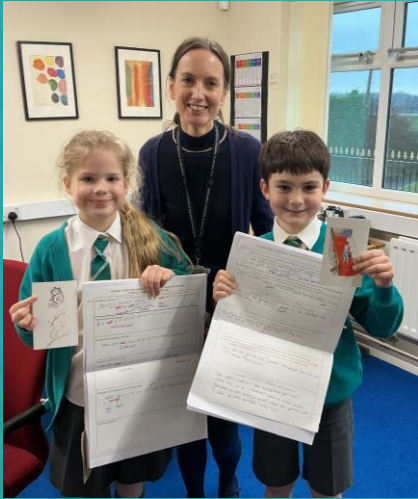


Care, Love and Kindness Award



'Let all that you do, be done in love' 1 Corinthians 16:14

Postcard from the Headteacher



Achievements from outside school



Swimming



Bike Racing



Dancing

If your child has recently received an award they would like to share with us, eg swimming, football, dance, Beavers or Brownies etc please send them into school & we will share them during our Celebration Worship on Friday.

This week, our children learnt about and celebrated **Candlemas** —the *French way*... with **pancakes!** 🥞^{FR} The children had a wonderful time decorating paper pancakes with symbols that point us to **Jesus**, exploring the meaning behind Candlemas in a fun and creative way



We have continued our learning about Africa and read a traditional African tale called The Baobab Tree. The children have continued to explore capacity in maths and finding out about the numbers 6, 7 and 8. We discovered what life was like for children growing up in Africa by finding out from a Ghanaian girl called Tyra. We tried to see if we could spot things in her life that were similar to ours or different. Tyra enjoyed making sandcastles on the beach just like we do but when she ate her dinner she didn't use a knife and fork. Also, Tyra spent most of her time outside. As part of our music time we learnt an African song called Che Che Kule.





This week we have been learning:

'Peace like a River'
Peace Like A River

Next week we are learning:
'This Little Light of Mine'

<https://www.youtube.com/watch?v=cKkbIZtqhyQ>

Click the links above to find the lyrics & music

Weekly House Point Tally

Oak



64

Sycamore

37

Holly

53

Don't forget to book your school meals in advance via your school grid account before 8am.

<https://app.schoolgrid.co.uk/login.aspx?ReturnUrl=%2F>

VILLAGE SPRING

Dinner Times

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

V = Vegetarian VG = Vegan
 GF = Gluten Free *NEW RECIPE for 2025*

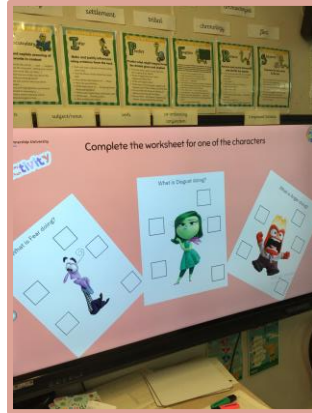
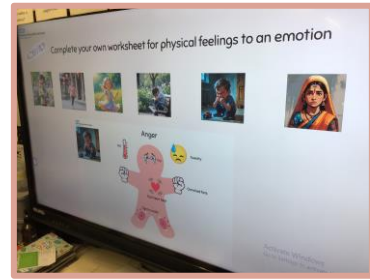
Week 1 5th Jan, 26th Jan, 16th Feb 9th Mar, 30th Mar	Week 2 12th Jan, 2nd Feb 23rd Feb, 16th Mar	Week 3 19th Jan, 9th Feb 2nd Mar, 23rd Mar
Margherita Pizzas & Potato Salad (V) (VG) Jacket Potato & Fillings (V) (VG) (GF) Soft Roll with a Choice of Fillings (V) (VG) Mixed Salad, Sweetcorn Fresh Daily Salad Selection, Fresh Sliced Bread Ice Cream & Fruit (V) Dolce Homebake, Seasonal Fruit, Fruit Yoghurt	Margherita or Pepper Pizzas (V) (VG) Jacket Potato & Fillings (V) (VG) (GF) Baguette with a Choice of Fillings (V) (VG) Baked Potato Wedges, Mixed Salad, Peas Fresh Daily Salad Selection, Fresh Sliced Bread Chocolate Mousse (V) Dolce Homebake, Seasonal Fruit, Fruit Yoghurt	Margherita or Sweetcorn Pizzas with Coleslaw (V) (VG) Jacket Potato & Fillings (V) (VG) (GF) Sandwich with a Choice of Fillings (V) (VG) Mixed Salad, Sweetcorn Fresh Daily Salad Selection, Fresh Sliced Bread Crispy Cake (VG) Dolce Homebake, Seasonal Fruit, Fruit Yoghurt
Oven Baked Sausages or Plant-based Sausages (VG) Jacket Potato & Fillings (V) (VG) (GF) Soft Roll with a Choice of Fillings (V) (VG) Mashed Potatoes, Savoy Cabbage, Carrots, Gravy Fresh Daily Salad Selection, Fresh Sliced Bread * Peach & Forest Fruit Cobbler with Custard (V) * Dolce Homebake, Seasonal Fruit, Fruit Yoghurt	* Fish Finger or Quorn Dipper (VG) Wrap * Jacket Potato & Fillings (V) (VG) (GF) Baguette with a Choice of Fillings (V) (VG) Broccoli, Sweetcorn Fresh Daily Salad Selection, Fresh Sliced Bread Fruit Crunch & Custard (V) Dolce Homebake, Seasonal Fruit, Fruit Yoghurt	All Day Breakfast Jacket Potato & Fillings (V) (VG) (GF) Sandwich with a Choice of Fillings (V) (VG) Hash Brown, Baked Beans, Peas Fresh Daily Salad Selection, Fresh Sliced Bread Fresh Fruit Salad (VG) Dolce Homebake, Seasonal Fruit, Fruit Yoghurt
Roast Chicken (GF) Fisherman's Pie (GF) Jacket Potato & Fillings (V) (VG) (GF) Soft Roll with a Choice of Fillings (V) (VG) Roast Potatoes, Carrots, Peas, Gravy Fresh Daily Salad Selection, Fresh Sliced Bread Chocolate & Orange Cookie (VG) Dolce Homebake, Seasonal Fruit, Fruit Yoghurt	Roast Chicken (GF) Jacket Potato & Fillings (V) (VG) (GF) Baguette with a Choice of Fillings (V) (VG) Mashed Potatoes, Cabbage, Peas, Gravy Fresh Daily Salad Selection, Fresh Sliced Bread Jelly & Fruit (V) (VG) Dolce Homebake, Seasonal Fruit, Fruit Yoghurt	Roast Chicken (GF) Jacket Potato & Fillings (V) (VG) (GF) Sandwich with a Choice of Fillings (V) (VG) New Potatoes, Carrots, Broccoli, Gravy Fresh Daily Salad Selection, Fresh Sliced Bread Hot Chocolate Fudge Pudding (V) Dolce Homebake, Seasonal Fruit, Fruit Yoghurt
Mild Chicken Korma (GF) Jacket Potato & Fillings (V) (VG) (GF) Soft Roll with a Choice of Fillings (V) (VG) Steamed Rice, Broccoli, Sweetcorn Fresh Daily Salad Selection, Fresh Sliced Bread * Jam Doly Doly & Custard (V) * Dolce Homebake, Seasonal Fruit, Fruit Yoghurt	Spaghetti Bolognese Jacket Potato & Fillings (V) (VG) (GF) Baguette with a Choice of Fillings (V) (VG) Green Beans, Carrots Fresh Daily Salad Selection, Fresh Sliced Bread Yorkshire Darkin & Custard (V) Dolce Homebake, Seasonal Fruit, Fruit Yoghurt	* Pasta Bar with a Choice of Toppings * Jacket Potato & Fillings (V) (VG) (GF) Sandwich with a Choice of Fillings (V) (VG) Sweetcorn, Carrots Fresh Daily Salad Selection, Fresh Sliced Bread Dorset Apple Cake & Custard (V) Dolce Homebake, Seasonal Fruit, Fruit Yoghurt
Breaded Fish Fingers or Fishless Fingers (VG) Jacket Potato & Fillings (V) (VG) (GF) Soft Roll with a Choice of Fillings (V) (VG) Chips, Peas, Baked Beans, Ketchup Fresh Daily Salad Selection, Fresh Sliced Bread Banana Cake (V) Dolce Homebake, Seasonal Fruit, Fruit Yoghurt	Breaded Fish Fingers or Crispy Crumb Vegetable Grill (V) Jacket Potato & Fillings (V) (VG) (GF) Baguette with a Choice of Fillings (V) (VG) Chips, Peas, Baked Beans, Ketchup Fresh Daily Salad Selection, Fresh Sliced Bread Lemon Cookie (VG) Dolce Homebake, Seasonal Fruit, Fruit Yoghurt	Breaded Fish Fingers or Crispy Golden Dippers (VG) Jacket Potato & Fillings (V) (VG) (GF) Sandwich with a Choice of Fillings (V) (VG) Chips, Peas, Baked Beans, Ketchup Fresh Daily Salad Selection, Fresh Sliced Bread Lancashire Cookie (VG) Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

LOCALLY SOURCED FRESH PRODUCE

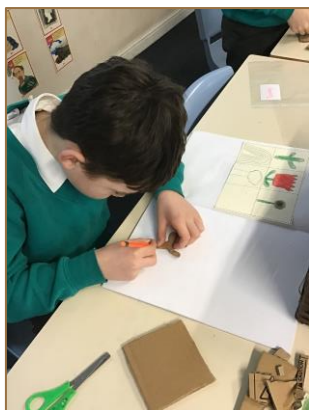
BREAD AVAILABLE DAILY

If your school has dietary requirements, such as halal, this will be automatically applied to your menu via SchoolGrid and does not change the type of menu you select here. Please contact your Area Manager if you ever need to change this.

Foxes had a follow-up session with Mental Health practitioner Alison Lloyd. We talked about our feelings and how this might look to others.



In DT we are creating printing blocks in the style of William Morris in readiness to create our own wallpaper designs next week.



Senco in school – Wednesday 25th February

Amy Stafford will be in school on Wednesday 25th February – if anyone would like to speak to her please book an appointment through the school office. Thank you.



A working lunch for the School Council this week!
Councillors met with Mrs Keay to discuss ideas about charities they would like to support this year.

End of the school day notes

Please note:

Children must not go to a parent/carer until a member of staff has said they can go.

We have a lot of children running off from parents at the end of the school day, children are the responsibility of parents once they have been dismissed by a member of staff.

As a matter of Health & Safety the trim trail must not be used at the end of the day.

Thank you for your co-operation

Our Candlemas Prayer

"Dear Jesus,

Thank you for being the Light of the World.

Just like this candle which shines in the dark,
help me to shine your love to others.

Be with me, warm my heart, and guide my steps.

Amen

WINDOWS · MIRRORS · DOORS

LOOK OUT INTO THE WORLD, REFLECT AND 'GO AND DO LIKEWISE'



WINDOWS

What are the important facts?
What is challenging to me about this?
What is inspiring to me about this?



MIRRORS

What is my view on this?
How do I feel about it?
How does my worldview affect my opinion about this?
What can I learn from others about this?



DOORS

What can I learn and take away with me today?
How can I respond to this matter?
Where can I find more information about this?
What can I take in order to 'Go and do likewise'? in the week ahead?

Attendance figures

2nd – 6th February 2026



Holiday forms must be handed into the office – these are available in the entrance hall.

Unless in exceptional circumstances, holidays will be counted as unauthorised absence.

Hedgehogs	97%
Owls	99%
Foxes	98%
Whole School	98%

The national target for attendance, as set out in guidance from the DFE is 95%

Impact of lateness over a school year:

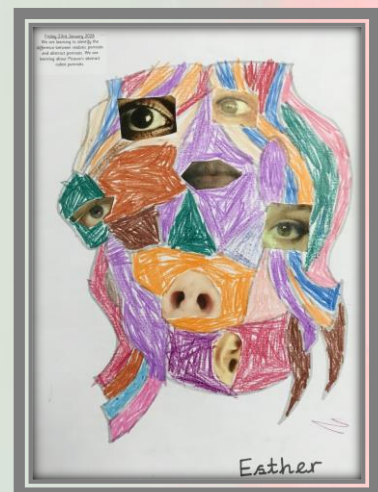
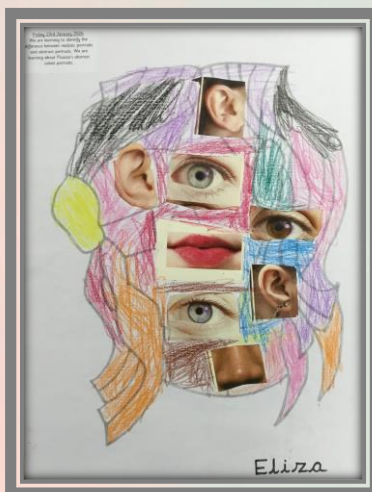
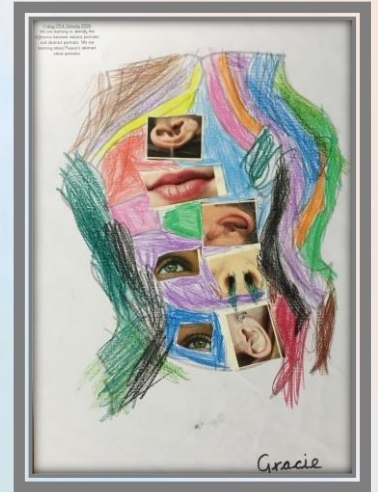
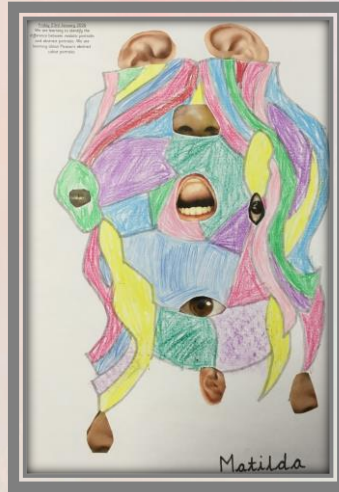
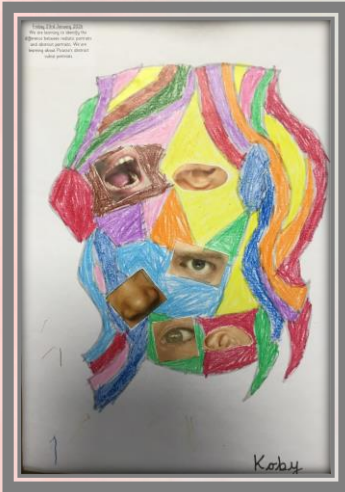
- 5 minutes late every day = 3 days absent
- 15 minutes late every day = 10 days absent
- 30 minutes late every day = 19 days absent

Pupils arriving late miss valuable learning time and it can contribute to them becoming anxious when they enter the classroom late.

PE STARS OF THE WEEK



Owls have been learning about Picasso's cubist portraits. They created their own very abstract portraits using a collage technique.



Important Dates and INFORMATION

Spring term	
Monday 9 th February	Church Service 9:15am – everyone welcome
Monday 9 th February	Parents evening – CHANGE OF DAY
Wednesday 11 th February	Parents evening – NO CHOIR CLUB
Friday 13 th February	Inset Day – school closed to pupils
Wednesday 25 th February	Senco, Amy Stafford in school
Friday 27 th February @ 2.50pm	Parents 'Read with Me' in classrooms
Wednesday 11 th March	Coffee Morning with Amy Stafford – an informal chance to about Sen issues focusing on Autism
Sunday 15 th March	Families are welcome to join the Mothers Day service at St Leonard's Church
Monday 30 th March – Friday 10 th April	Easter holidays

Summer term	
Monday 13 th April	Back to School
Friday 1 st May @2.50pm	Parents 'Read with Me' in classrooms
Thursday 7 th & Friday 8 th May	Foxes @ Laches Wood – letter was sent home this week
Monday 1 st June	Inset Day – school closed to pupils
Thursday 18 th June	Sports Day
Thursday 25 th June	Reserve Sports Day

Our Safeguarding Team



Mrs Key is our Designated Safeguarding Lead
Miss Laing is our Deputy Safeguarding Lead



Should you hear or see something that concerns you,
please contact the office to speak to either of them.



St Leonards First School
& Nursery



Our School website

Home - [St Leonards COFE First School](#)

2026

BIG BOUNCE

Kids Giant Indoor Inflatable Play Event

TUES 17th FEB
STAFFORD
LEISURE CENTRE

90 Minutes Unlimited Play on a
Huge Indoor Arena Full of Supervised
Inflatables & Interactive Games

100% Inflatable FUN

Ideal for Toddlers - 13 year olds

Bouncy Castles - Slides - Free Fall Jump
Obstacle Courses - Sports Games - £1 Refreshments
Under 5's Zone - Helter Skelter - Disco Dome
Human Wrecking Ball - Nerf Gun Shootout
Axe Throwing - Big Bounce Challenges

BOOK NOW!

www.BigBounceEvents.co.uk



We Support **TEENAGE CANCER TRUST** **OVER £15,500** RAISED SO FAR



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February Holiday Sports

At Blessed William Howard Catholic School



Monday 16th - Friday 20th February 2026



8.30am- 5.30pm - £26.50 per day
10am-4pm - £24.50 per day
*Plus a small booking fee also applies



Staff are NGB qualified, DBS Checked and First Aid Trained.
Staff employed by the Stafford Sports and Performance Academy
07793891029 or email holidayclubs@staffordsport.co.uk



The days will be filled with sporting fun including football, rounders,, dance, cricket, badminton, table tennis and MORE.

IDEAL FOR AGES 5-13



www.facebook.com/staffordsport



To book a place please click on link below or QR Code:
<https://eequ.org/experience/10978>



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OUTSTANDING PERFORMING ARTS CLASSES
AGES 3 - 18

All teachers enhanced DBS checked and first aid trained
TWO WEEK TASTERS AVAILABLE
ACCEPTING NEW STUDENTS!

The West Midlands leading Theatre School

✦ BURNTWOOD ✦ CANNOCK ✦ RUGELEY ✦
 ✦ WOLVERHAMPTON ✦ WALSALL ✦ TELFORD ✦

With over 11 years of experience in tutoring young people in the Performing Arts, you can be assured that your child will receive the nurturing they require from our talented bunch of passionate and experienced teachers, who are ready to build their skills and confidence in **Acting, Dancing and Singing.**

Whether your child has established skills in **Performing Arts** or is just showing an interest in exploring this area, we guarantee a Fun, Safe and Creative environment for them to learn not just stage skills but skills for life. We offer a diverse range of classes at M3 including **Ballet/Tap/Jazz, Drama, Lamda, Street, Contemporary, Aerial Hoop, Acro and Musical Theatre.**

Already the most popular choice for Musical Theatre training in the West Midlands, M3's credits and reputation speaks for itself:

- Numerous students achieving places at top London schools
- Annual productions at local theatres including a high calibre Summer Showcase, Christmas Gala and a February Full Scale public show.
- Teachers with professional credits including **Mamma Mia Here We Go Again! Harry Potter, CBBC School for Stars, West End's Jersey Boys and Mamma Mia, Channel 5's nationwide talent competition - Don't Stop Believing** and much more!
- Students gaining professional credits through our connections with casting directors such as Waitress UK Tour, TV commercials and working with CBBC and annual visits from top London Schools with numerous students gaining places each year into 3 year courses.

So what are you waiting for?
BE CONFIDENT, BE A STAR, BE M3!

APPLY ONLINE TODAY:
M3STUDIOS.CO.UK

We teach **LAMDA** - Exams & Ed Exters

WHY 'KINDNESS MATTERS' & HOW DOING GOOD DOES YOU GOOD

'WE MAKE A LIVING BY WHAT WE GET. WE MAKE A LIFE BY WHAT WE GIVE.'

SIR WINSTON CHURCHILL

THE FOCUS FOR THIS YEAR'S MENTAL HEALTH AWARENESS WEEK IS 'KINDNESS MATTERS'. IT IS AN OPPORTUNITY TO LOOK INTO THE BENEFIT OF HELPING OTHERS WHICH IS GOOD FOR IMPROVING OUR OWN MENTAL HEALTH AND WELL BEING. HERE ARE SOME IDEAS TO GET YOU THINKING!

ALTRUISM

Altruism is acting in someone else's best interests in order to improve their welfare. When we feel compelled to donate money, shop for someone, call a relative in need or help a neighbour, we are considering the needs of others even when we may not know them. Showing kindness like this, often motivated by empathy, creates a sense of purpose, making us feel good and developing our wellbeing. Children and young people can take part in altruistic activities at home or school. They could create a video for those in isolation, fundraise for a local cause, bake cakes for neighbours or write letters to older members of the community who may feel isolated.



GENEROSITY

In the context of kindness, being generous with our time, resources and words can provide a low-cost approach to helping others. A generous act is accessible to all. Giving compliments, for example, are a well-researched way of creating a sense of wellbeing and positivity in a community at school or with family. It helps us to recognise the positivity in others as we actively choose to notice and comment on what is valuable and meaningful in someone else. When compliments are given regularly, consistently and with meaning, the community benefits are far reaching!



HOLDING OTHERS IN MIND

By holding someone in mind we show that we have been thinking about them and that they matter to us. This act of kindness is so important now, more than at any other time, due to isolation. A simple text to say 'I saw... on the telly last night and it made me think of you' or a quick call to say 'I was just thinking about you yesterday and was wondering how you're doing?' can mean so much. We probably all do this naturally as part of showing kindness and care to others, but perhaps may not appreciate the importance of this for wellbeing.



KINDNESS WITH CAUTION

There is a very helpful analogy that is used when we are in an emergency: 'we should put our own oxygen mask on before putting on someone else's'. What's helpful here is that giving to others can often improve our mental health and wellbeing. However, there are times when helping others can create stress or overwhelm us. This is sometimes called 'compassion fatigue'. So, we must balance our own wellbeing with the wellbeing of others. We should notice if we start to feel resentful or negative or if we start avoiding others, have difficulty concentrating or start experiencing unusual sleep patterns. If this happens it's a good time to take a break or ask someone for help or support.



GIVE TO GIVE, NOT TO RECEIVE

Sometimes when we are kind there is no payback, which can make it more difficult to keep being kind. Our natural reaction is to shrink back and withdraw our kind act, feeling frustrated that it has either not been reciprocated or that it has not been valued. This is probably one of the most difficult concepts for children to understand and where the 'random acts of kindness' approach is helpful. If it is a random act then it is 'just because' and for no other reason than a one-off act for someone.



COMMUNITY

When we help others in our community, it improves our wellbeing by helping us to feel less isolated as we connect with others. When we show kindness, it is something which we feel we can control, particularly when things may feel a bit chaotic and unusual. Helping others can often give us a different perspective on our own challenges and our own problems. Peer support, for example, is often overlooked as an important part of improving wellbeing. Older students can often greatly benefit from sharing similar, shared experiences and can offer a level of empathy and understanding that adults may not be able to.



'KINDNESS IS A SILENT SMILE. A FRIENDLY WORD. A NOD OF ENCOURAGEMENT. KINDNESS IS THE SINGLE MOST POWERFUL THING WE CAN TEACH CHILDREN.'

RA KTIIVIST

The National College

This guide has been written by Anna Bateman. Anna is passionate about placing prevention at the heart of every school, integrating mental wellbeing within the curriculum, school culture and systems. She is also a member of the advisory group for the Department for Education, advising them on their mental health green paper.



For further info, check out these online resources:

<https://www.mentalhealth.org.uk/blog/random-acts-kindness>

<https://www.mentalhealth.org.uk/campaigns/mental-health-awareness-week/get-involved>



Church Eaton Cricket Club are running a **Junior Winter Indoor Cricket programme** at Sir Graham Balfour School in Stafford, starting in January, and we would be very grateful if you would consider sharing this opportunity with parents and pupils at your school.

The sessions are open to **boys and girls aged Under 9 to Under 15**, and are suitable for:

- children who already play cricket, and
- children who are **completely new to the sport** and would like to give it a try

Our focus is on **fun, confidence, teamwork and skill development**, delivered by qualified volunteer coaches in a safe and inclusive environment.

Key details:

- Venue: Sir Graham Balfour School (indoor sports hall)
- Dates: Mondays from 12th January to 30th March
- Cost: £60 for the full block, or £6 per session
 - U8s-U12s - 6pm-7pm
 - U13s - U15s - 7pm-8pm
- New players very welcome

Parents can find full details and register via our website:

👉 <https://www.churcheatoncricketclub.co.uk>

(All bookings and payments are managed through our Pitchero system.)

We are keen to **grow junior participation locally** and give as many young people as possible the chance to get involved in cricket, particularly those who may not have played before.

If you are happy to share this via a newsletter, email to parents, or noticeboard, we would be extremely grateful.

In addition to our winter programme, we will also be running the **ECB All Stars Cricket programme** this coming summer. All Stars is a nationally recognised England & Wales Cricket Board initiative and is a fantastic introduction to cricket for **boys and girls aged 5–8**, focusing on fun, movement, basic skills and confidence in a safe, inclusive environment. We will be in touch with schools closer to the time with **dates and availability**, and would again be grateful for your support in helping us promote the programme and encourage children to get active and involved in cricket locally.

Thank you very much for your time and support.

Kind regards,

Matthew Burslem

Church Eaton Cricket Club

✉ Fundraising@churcheatoncricketclub.co.uk

🌐 <https://www.churcheatoncricketclub.co.uk>