



Friday 13th February 2026

## Our School Value: Respect

**Key Verse:** *So, in everything, do to others what you would have them to do you.* **Matthew 7:12**

We hope that you have enjoyed a wonderful week and that the children are enjoying the start to their half term break. I even thought we were going to have a little more snow today similar to the training day back in January!

Thank you to everyone who joined us for our celebration worship at St Leonard's Church on Monday morning. It was so lovely to celebrate our 'Champions of Respect' as a whole school family. Thank you to Hedgehogs, Owls and Foxes for showcasing their music, dance and drama. After the service, we spent some time looking at the stained-glass windows, altar, pulpit, font, transept and pews which the children have been exploring in their RE lessons. It was a really great morning.

I had the privilege to join the Staffordshire University Academies Trust Conference with Miss Laing and Mrs Ashwood (our Safeguarding Governor) yesterday. We heard from guest speakers and attended workshops which all linked to the Conference theme of 'Every Child, Every Chance.' It was such an inspiring day and we have lots of ideas to share with staff to further enhance children's academic, social and emotional development.

Thank you also to parents for meeting class teachers to explore your child's progress and development. We have received so many positive comments at Parents' Evening and through our recent parental feedback form. Your support and kind words mean so much; we are such a lucky school.

Today, we have been busy at school for our third training day of the academic year. We started the morning by reflecting as a team on the incredible learning and growth which has blossomed this half term. We have been exploring the words: Love, Learning and Flourishing. It was beautiful to listen to staff comments about the children and how they have been excelling. Key themes which have glistened during our conversations are: love, relationships, enjoyment and belonging. These foundational roots really do anchor us as a school and allow everyone to flourish.

Our family 'Big Question' for this week is:

**'If there were no petals on a flower. Would it still be a flower?'**

Wishing everyone a wonderful half term ahead and time together.

With care, love and kindness – Claire Keay and our amazing school team

Since September we have been developing our relational and restorative approaches. Mrs Wood from the Virtual School joined us today for further training to support our journey. We are also fostering links with Littleton Green Primary which we are really excited about. The class chart has been amended in line with our restorative approach with a focus on staying on the flower and moving to the rainbow and sunshine. Children have been sharing ideas for rewards linked to these elements which we will introduce after the half-term break. Here are some of the prompts we use when resolving problems at school so that relationships can be restored.

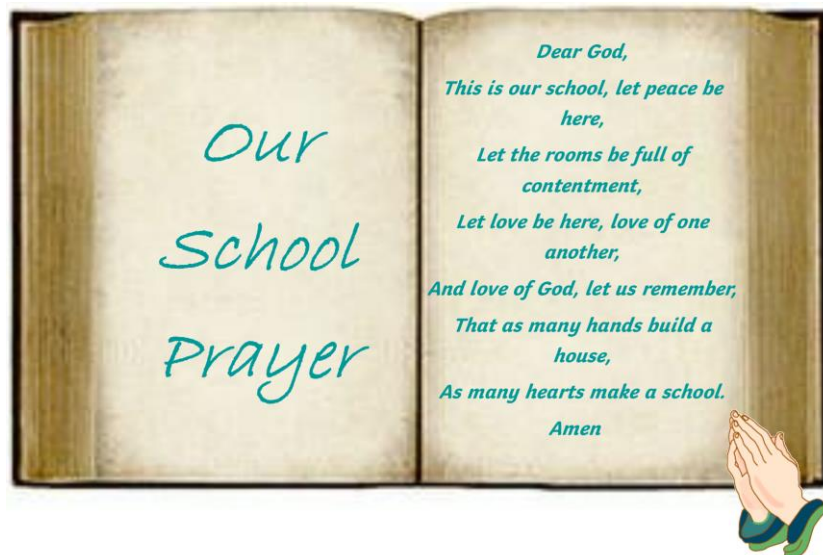
broke something	scribbled on something	hurt an adult	hurt a child	being unsafe
took my clothes off	<h1>?</h1> <b>What happened?</b>		not being respectful	
using bad language			being disruptive	
not listening to instructions	threw something	ran off	tore up work	something different

me	a friend	a teacher	my class	my mum
my dad	<h1>?</h1> <b>Who has been affected?</b>		other children	
my family			my sibling	
people in the community	animals	everyone	another adult	someone else

make a card	write a letter	talk to someone	say sorry	fix something
have thinking time	<b>What needs to happen to put things right?</b>		tidy up	
make a change			clean something	
make a plan	practice	finish my work	hug	something different

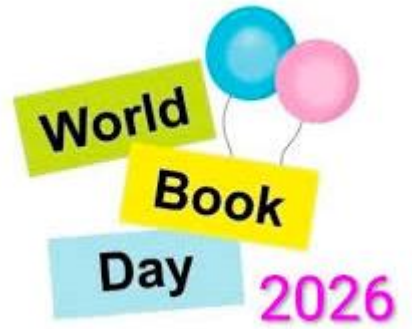
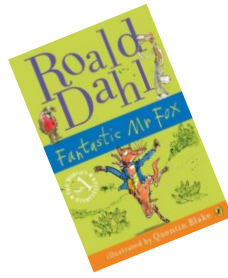
**Senco in school – Wednesday 25<sup>th</sup> February**

Amy Stafford will be in school on Wednesday 25<sup>th</sup> February – if anyone would like to speak to her please book an appointment through the school office. Thank you.



# Champions of Respect





## World Book Day - Wednesday 4th March (avoiding PE day!)

On Wednesday 4th March, we are excited to announce that each class will be exploring the following authors:

**Hedgehogs:** Fairy tales (eg: Jack and the Bean Stalk, Enormous Turnip, Little Red Riding Hood, Cinderella)

**Owls:** Julia Donaldson (eg: Gruffalo, Room on a Broom, Snail and the Whale, Scarecrow's Wedding)

**Foxes:** Roald Dahl (Fantastic Mr Fox, Enormous Crocodile, Matilda, George's Marvellous Medicine, Witches)

We would like everyone to dress up as a character from one of the books written by their author.

There's no need to spend lots of money on a costume.

We are really looking forward to lots of fun learning about different authors and our love of reading.

## Half term Home Learning Project: Year of Reading 2026 - Home Learning Project

Research and create a poster/leaflet/book about your class author and their books. Everyone who brings in a project will be rewarded with a 'World Book Day' Certificate and everyone will be entered in to a class 'prize draw' where the lucky winner will receive a book linked to their author.



## Uniform reminders

Thank you for making sure that your child arrives at school every day with full uniform including a tie. This supports children in feeling equal to their peers. It also reinforces our high expectations in all areas of school life.



A reminder that children should not wear earrings on Thursday (PE day).

For health and safety reasons, children should only wear small stud earrings at school.

### PE uniform

Children should be wearing black joggers, Teal school logo or plain t-shirt and a PE hoodie OR if you do not have a PE hoodie their school jumper or cardigan.

## After School Clubs

After school clubs remain unchanged for after  $\frac{1}{2}$  term. **If your child no longer wishes to continue please email the school office and let them know.** Should any child wish to join a club for next term we still have places please get in touch with the office.

Monday – Chromebook

Tuesday – Art & Craft

Wednesday – Choir

Thursday - Basketball



# Hot Chocolate with the Headteacher

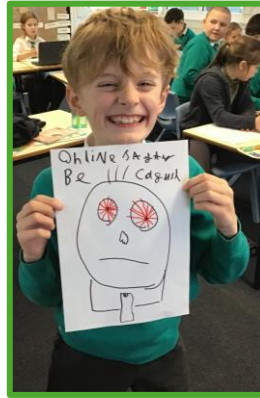
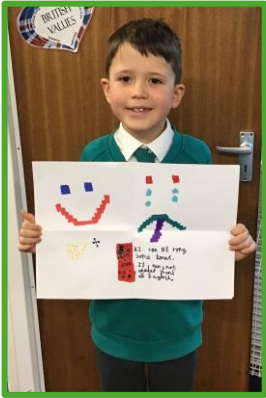
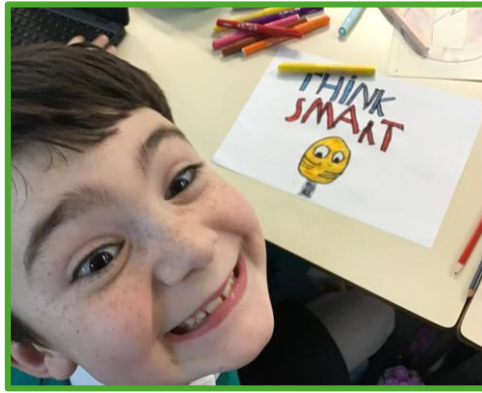
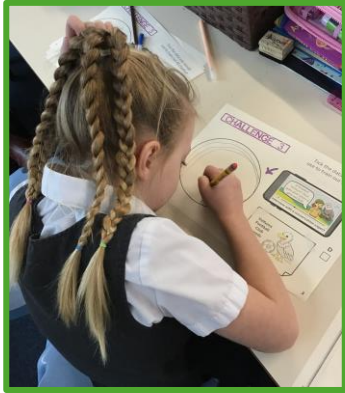


*'Let all that you do, be done in love' 1 Corinthians 16:14*

## AI Internet Safety Session



On Monday, we held a live lesson on internet safety and how to stay safe online when using AI. Pupils learned simple, practical tips to protect themselves and use AI responsibly.



## Art Project – Inspired by William Morris

As part of our Art project, the children have been learning about the work of William Morris. Using his patterns and designs as inspiration, they created their own printing blocks and experimented with repeating motifs. The pupils really enjoyed the creative process and produced some beautiful prints.



# Postcard from the Headteacher



## Achievements from outside school



Football

If your child has recently received an award they would like to share with us, eg swimming, football, dance, Beavers or Brownies etc please send them into school & we will share them during our Celebration Worship on Friday.





This week was fairy tale week and the children read the story of Red Riding Hood. We explored different versions of the story and the children definitely preferred the version when grandma was eaten! To finish our learning about Africa we tried different tropical fruits. The children particularly enjoyed the pomegranate seeds, especially when they splattered on Mr Atkins shirt! We also reminded ourselves about the birds we had learnt about and made some bird feeders using giant pine cones, lard, seeds and mealworms. We hung them in various locations to look after the birds during half term. This week was Mental Health Week where we thought about what it means to belong. We repeated the mantra 'We all belong here. We are important. We are kind to each other.' We played lots of circle time games on this theme and will continue to use the mantra daily for the rest of the school year. Along with MH week it was also Internet Safety Day. Our learning was focused on AI and we were joined by Smarty the giant smart speaker who we asked lots of questions to.



## End of the school day notes

Please note:

Children must not go to a parent/carer until a member of staff has said they can go. We have a lot of children running off from parents at the end of the school day, children are the responsibility of parents once they have been dismissed by a member of staff. As a matter of Health & Safety the trim trail must not be used at the end of the day. Thank you for your co-operation

## Owls New Class Mascot!

A new cuddly teddy has been very kindly donated to Class Owls this week. Koby has donated a teddy which has been made out of his old school jumper! The class have decided to call him Toby.



*Don't forget to book your school meals in advance via your school grid account before 8am.*

<https://app.schoolgrid.co.uk/login.aspx?ReturnUrl=%2F>

**VILLAGE SPRING**

# Dinner Times

**MONDAY**

**TUESDAY**

**WEDNESDAY**

**THURSDAY**

**FRIDAY**

V = Vegetarian VG = Vegan  
GF = Gluten Free \*NEW RECIPE for 2025\*

Week 1 5th Jan, 26th Jan, 16th Feb 9th Mar, 30th Mar	Week 2 12th Jan, 2nd Feb 23rd Feb, 16th Mar	Week 3 19th Jan, 9th Feb 2nd Mar, 23rd Mar
<p>Margherita Dizza &amp; Potato Salad (V) (VG) Jacket Potato &amp; Fillings (V) (VG) (GF) Soft Roll with a Choice of Fillings (V) (VG)</p> <p>Mixed Salad, Sweetcorn Fresh Daily Salad Selection, Fresh Sliced Bread</p> <p>Ice Cream &amp; Fruit (V) Dolce Homebake, Seasonal Fruit, Fruit Yoghurt</p>	<p>Margherita or Pepper Pizza (V) (VG) Jacket Potato &amp; Fillings (V) (VG) (GF) Baguette with a Choice of Fillings (V) (VG)</p> <p>Baked Potato Wedges, Mixed Salad, Peas Fresh Daily Salad Selection, Fresh Sliced Bread</p> <p>Chocolate Mousse (V) Dolce Homebake, Seasonal Fruit, Fruit Yoghurt</p>	<p>Margherita or Sweetcorn Dizza with Coleslaw (V) (VG) Jacket Potato &amp; Fillings (V) (VG) (GF) Sandwich with a Choice of Fillings (V) (VG)</p> <p>Mixed Salad, Sweetcorn Fresh Daily Salad Selection, Fresh Sliced Bread</p> <p>Crispy Cake (VG) Dolce Homebake, Seasonal Fruit, Fruit Yoghurt</p>
<p>Oven Baked Sausages or Plant-based Sausages (VG) Jacket Potato &amp; Fillings (V) (VG) (GF) Soft Roll with a Choice of Fillings (V) (VG)</p> <p>Mashed Potatoes, Savoy Cabbage, Carrots, Gravy Fresh Daily Salad Selection, Fresh Sliced Bread</p> <p>* Peach &amp; Forest Fruit Cobbler with Custard (V) * Dolce Homebake, Seasonal Fruit, Fruit Yoghurt</p>	<p>* Fish Finger or Quorn Dipper (VG) Wrap * Jacket Potato &amp; Fillings (V) (VG) (GF) Baguette with a Choice of Fillings (V) (VG)</p> <p>Broccoli, Sweetcorn Fresh Daily Salad Selection, Fresh Sliced Bread</p> <p>Fruit Crunch &amp; Custard (V) Dolce Homebake, Seasonal Fruit, Fruit Yoghurt</p>	<p>All Day Breakfast Jacket Potato &amp; Fillings (V) (VG) (GF) Sandwich with a Choice of Fillings (V) (VG)</p> <p>Hash Brown, Baked Beans, Peas Fresh Daily Salad Selection, Fresh Sliced Bread</p> <p>Fresh Fruit Salad (VG) Dolce Homebake, Seasonal Fruit, Fruit Yoghurt</p>
<p>Roast Chicken (GF) Fisherman's Pie (GF) Jacket Potato &amp; Fillings (V) (VG) (GF) Soft Roll with a Choice of Fillings (V) (VG)</p> <p>Roast Potatoes, Carrots, Peas, Gravy Fresh Daily Salad Selection, Fresh Sliced Bread</p> <p>Chocolate &amp; Orange Cookie (VG) Dolce Homebake, Seasonal Fruit, Fruit Yoghurt</p>	<p>Roast Chicken (GF) Jacket Potato &amp; Fillings (V) (VG) (GF) Baguette with a Choice of Fillings (V) (VG)</p> <p>Mashed Potatoes, Cabbage, Peas, Gravy Fresh Daily Salad Selection, Fresh Sliced Bread</p> <p>Jelly &amp; Fruit (V) (VG) Dolce Homebake, Seasonal Fruit, Fruit Yoghurt</p>	<p>Roast Chicken (GF) Jacket Potato &amp; Fillings (V) (VG) (GF) Sandwich with a Choice of Fillings (V) (VG)</p> <p>New Potatoes, Carrots, Broccoli, Gravy Fresh Daily Salad Selection, Fresh Sliced Bread</p> <p>Hot Chocolate Fudge Pudding (V) Dolce Homebake, Seasonal Fruit, Fruit Yoghurt</p>
<p>Mild Chicken Korma (GF) Jacket Potato &amp; Fillings (V) (VG) (GF) Soft Roll with a Choice of Fillings (V) (VG)</p> <p>Steamed Rice, Broccoli, Sweetcorn Fresh Daily Salad Selection, Fresh Sliced Bread</p> <p>* Jam Doly Doly &amp; Custard (V) * Dolce Homebake, Seasonal Fruit, Fruit Yoghurt</p>	<p>Spaghetti Bolognese Jacket Potato &amp; Fillings (V) (VG) (GF) Baguette with a Choice of Fillings (V) (VG)</p> <p>Green Beans, Carrots Fresh Daily Salad Selection, Fresh Sliced Bread</p> <p>Yorkshire Darkin &amp; Custard (V) Dolce Homebake, Seasonal Fruit, Fruit Yoghurt</p>	<p>* Pasta Bar with a Choice of Toppings * Jacket Potato &amp; Fillings (V) (VG) (GF) Sandwich with a Choice of Fillings (V) (VG)</p> <p>Sweetcorn, Carrots Fresh Daily Salad Selection, Fresh Sliced Bread</p> <p>Dorset Apple Cake &amp; Custard (V) Dolce Homebake, Seasonal Fruit, Fruit Yoghurt</p>
<p>Breaded Fish Fingers or Fishless Fingers (VG) Jacket Potato &amp; Fillings (V) (VG) (GF) Soft Roll with a Choice of Fillings (V) (VG)</p> <p>Chips, Peas, Baked Beans, Ketchup Fresh Daily Salad Selection, Fresh Sliced Bread</p> <p>Banana Cake (V) Dolce Homebake, Seasonal Fruit, Fruit Yoghurt</p>	<p>Breaded Fish Fingers or Crispy Crumb Vegetable Grill (V) Jacket Potato &amp; Fillings (V) (VG) (GF) Baguette with a Choice of Fillings (V) (VG)</p> <p>Chips, Peas, Baked Beans, Ketchup Fresh Daily Salad Selection, Fresh Sliced Bread</p> <p>Lemon Cookie (VG) Dolce Homebake, Seasonal Fruit, Fruit Yoghurt</p>	<p>Breaded Fish Fingers or Crispy Golden Dippers (VG) Jacket Potato &amp; Fillings (V) (VG) (GF) Sandwich with a Choice of Fillings (V) (VG)</p> <p>Chips, Peas, Baked Beans, Ketchup Fresh Daily Salad Selection, Fresh Sliced Bread</p> <p>Lancashire Cookie (VG) Dolce Homebake, Seasonal Fruit, Fruit Yoghurt</p>

If your school has dietary requirements, such as halal, this will be automatically applied to your menu via SchoolGrid and does not change the type of menu you select here. Please contact your Area Manager if you ever need to change this.

# Attendance figures

9th – 13<sup>th</sup> February 2026



Holiday forms must be handed into the office – these are available in the entrance hall.

Unless in exceptional circumstances, holidays will be counted as unauthorised absence.

Hedgehogs	92%
Owls	97%
Foxes	96%
<b>Whole School</b>	<b>95%</b>

The national target for attendance, as set out in guidance from the DFE is 95%

### Impact of lateness over a school year:

- 5 minutes late every day = 3 days absent
- 15 minutes late every day = 10 days absent
- 30 minutes late every day = 19 days absent

Pupils arriving late miss valuable learning time and it can contribute to them becoming anxious when they enter the classroom late.

## PE STARS OF THE WEEK

Daisy  
Hallie  
Hudson



As part of Children's Mental Health Week, Owls took part in two different activities with the aim of

- Supporting belonging
- Practising turn-taking
- Developing social confidence
- Strengthening positive peer relationships
- Enjoying shared laughter and connection
- Strengthening feelings of self-worth
- Feeling heard and appreciated



Our first activity was called 'Keep a Straight Face'. Children worked with a partner and took turns to make the funniest faces possible. Their partner had to try very hard to keep a straight face!

Next, we took part in an 'Appreciation Circle'. We sat in a circle and passed around Toby, our soft toy. Whoever was holding the toy was invited to talk about a recent positive experience at school, such as what made them feel happy, safe or supported. The children listened very respectfully to their peers.



# Important Dates and INFORMATION

Spring term	
Friday 13 <sup>th</sup> February	Inset Day – school closed to pupils
Wednesday 25 <sup>th</sup> February	Senco, Amy Stafford in school
Friday 27 <sup>th</sup> February @ 2.50pm	Parents 'Read with Me' in classrooms
Tuesday 10 <sup>th</sup> March	Reception children Dental Epidemiology Programme – <i>more info to follow</i>
Wednesday 11 <sup>th</sup> March	Coffee Morning with Amy Stafford – an informal chance to about Sen issues focusing on Autism
Sunday 15 <sup>th</sup> March	Families are welcome to join the Mothers Day service at St Leonard's Church
Monday 30 <sup>th</sup> March – Friday 10 <sup>th</sup> April	Easter holidays

Summer term	
Monday 13 <sup>th</sup> April	Back to School
Friday 1 <sup>st</sup> May @2.50pm	Parents 'Read with Me' in classrooms
Thursday 7 <sup>th</sup> & Friday 8 <sup>th</sup> May	Foxes @ Laches Wood – letter was sent home this week
Monday 1 <sup>st</sup> June	Inset Day – school closed to pupils
Thursday 18 <sup>th</sup> June	Sports Day
Thursday 25 <sup>th</sup> June	Reserve Sports Day

## Our Safeguarding Team



Mrs Keay is our Designated Safeguarding Lead  
Miss Laing is our Deputy Safeguarding Lead



Should you hear or see something that concerns you,  
please contact the office to speak to either of them.



St Leonards First School  
& Nursery



Our School website

[Home - St Leonards COFE First School](#)

2026

# BIG BOUNCE

Kids Giant Indoor Inflatable Play Event

**TUES 17<sup>th</sup> FEB**  
**STAFFORD**  
**LEISURE CENTRE**

90 Minutes Unlimited Play on a  
Huge Indoor Arena Full of Supervised  
Inflatables & Interactive Games

**100% Inflatable FUN**

Ideal for Toddlers - 13 year olds

Bouncy Castles - Slides - Free Fall Jump  
Obstacle Courses - Sports Games - £1 Refreshments  
Under 5's Zone - Helter Skelter - Disco Dome  
Human Wrecking Ball - Nerf Gun Shootout  
Axe Throwing - Big Bounce Challenges

**BOOK NOW!**

[www.BigBounceEvents.co.uk](http://www.BigBounceEvents.co.uk)



We Support **TEENAGE CANCER TRUST** **OVER £15,500** RAISED SO FAR



[www.staffordsport.co.uk](http://www.staffordsport.co.uk)



# February Holiday Sports

At Blessed William Howard Catholic School

**Monday 16th - Friday 20th February 2026**

8.30am- 5.30pm - £26.50 per day  
10am-4pm - £24.50 per day  
\*Plus a small booking fee also applies



Staff are NGB qualified, DBS Checked and First Aid Trained.  
Staff employed by the Stafford Sports and Performance Academy  
07793891029 or email [holidayclubs@staffordsport.co.uk](mailto:holidayclubs@staffordsport.co.uk)

The days will be filled with sporting fun including football, rounders,, dance, cricket, badminton, table tennis and MORE.

IDEAL FOR AGES 5-13



[www.facebook.com/staffordsport](http://www.facebook.com/staffordsport)



To book a place please click on link below or QR Code:  
<https://eequ.org/experience/10978>



**Friendly February 2026**

MONDAY      TUESDAY      WEDNESDAY      THURSDAY      FRIDAY      SATURDAY      SUNDAY



1 Send a message to let someone know you're thinking of them

2 Ask a friend how they have been feeling recently

3 Do an act of kindness to make life easier for someone

4 Invite a friend over for a 'tea break' (in person or virtual)

5 Make time to have a friendly chat with a neighbour

6 Get back in touch with an old friend you've not seen for a while

7 Show an active interest by asking questions when talking to others

8 Share what you're feeling with someone you really trust

9 Thank someone and tell them how they made a difference for you

10 Look for good in others, particularly when you feel frustrated with them

11 Send an encouraging note to someone who needs a boost

12 Focus on being kind rather than being right

13 Smile at the people you see and brighten their day

14 Tell a loved one or friend why they are special to you

15 Support a local business with a positive online review or friendly message

16 Check in on someone who may be struggling and offer to help

17 Appreciate the good qualities of someone in your life

18 Respond kindly to everyone you talk to today, including yourself

19 Share something you find inspiring, helpful or amusing

20 Make a plan to connect with others and do something fun

21 Really listen to what people say, without judging them

22 Give sincere compliments to people you talk to today



23 Be gentle with someone who you feel inclined to criticise

24 Tell a loved one about the strengths that you see in them

25 Thank three people you feel grateful to and tell them why

26 Make uninterrupted time for your loved ones

27 Call a friend to catch up and really listen to them

28 Give positive comments to as many people as possible today



**ACTION FOR HAPPINESS**

**Happier · Kinder · Together**

# WHY 'KINDNESS MATTERS' & HOW DOING GOOD DOES YOU GOOD

'WE MAKE A LIVING BY WHAT WE GET. WE MAKE A LIFE BY WHAT WE GIVE.'

SIR WINSTON CHURCHILL

THE FOCUS FOR THIS YEAR'S MENTAL HEALTH AWARENESS WEEK IS 'KINDNESS MATTERS'. IT IS AN OPPORTUNITY TO LOOK INTO THE BENEFIT OF HELPING OTHERS WHICH IS GOOD FOR IMPROVING OUR OWN MENTAL HEALTH AND WELL BEING. HERE ARE SOME IDEAS TO GET YOU THINKING:

## ALTRUISM

Altruism is acting in someone else's best interests in order to improve their welfare. When we feel compelled to donate money, shop for someone, call a relative in need or help a neighbour, we are considering the needs of others even when we may not know them. Showing kindness like this, often motivated by empathy, creates a sense of purpose, making us feel good and developing our wellbeing. Children and young people can take part in altruistic activities at home or school. They could create a video for those in isolation, fundraise for a local cause, bake cakes for neighbours or write letters to older members of the community who may feel isolated.



## GENEROSITY

In the context of kindness, being generous with our time, resources and words can provide a low-cost approach to helping others. A generous act is accessible to all. Giving compliments, for example, are a well-researched way of creating a sense of wellbeing and positivity in a community at school or with family. It helps us to recognise the positivity in others as we actively choose to notice and comment on what is valuable and meaningful in someone else. When compliments are given regularly, consistently and with meaning, the community benefits are far reaching!



## HOLDING OTHERS IN MIND

By holding someone in mind we show that we have been thinking about them and that they matter to us. This act of kindness is so important now, more than at any other time, due to isolation. A simple text to say 'I saw... on the telly last night and it made me think of you' or a quick call to say 'I was just thinking about you yesterday and was wondering how you're doing?' can mean so much. We probably all do this naturally as part of showing kindness and care to others, but perhaps may not appreciate the importance of this for wellbeing.



## KINDNESS WITH CAUTION

There is a very helpful analogy that is used when we are in an emergency: 'we should put our own oxygen mask on before putting on someone else's'. What's helpful here is that giving to others can often improve our mental health and wellbeing. However, there are times when helping others can create stress or overwhelm us. This is sometimes called 'compassion fatigue'. So, we must balance our own wellbeing with the wellbeing of others. We should notice if we start to feel resentful or negative or if we start avoiding others, have difficulty concentrating or start experiencing unusual sleep patterns. If this happens it's a good time to take a break or ask someone for help or support.



## GIVE TO GIVE, NOT TO RECEIVE

Sometimes when we are kind there is no payback, which can make it more difficult to keep being kind. Our natural reaction is to shrink back and withdraw our kind act, feeling frustrated that it has either not been reciprocated or that it has not been valued. This is probably one of the most difficult concepts for children to understand and where the 'random acts of kindness' approach is helpful. If it is a random act then it is 'just because' and for no other reason than a one-off act for someone.



## COMMUNITY

When we help others in our community, it improves our wellbeing by helping us to feel less isolated as we connect with others. When we show kindness, it is something which we feel we can control, particularly when things may feel a bit chaotic and unusual. Helping others can often give us a different perspective on our own challenges and our own problems. Peer support, for example, is often overlooked as an important part of improving wellbeing. Older students can often greatly benefit from sharing similar, shared experiences and can offer a level of empathy and understanding that adults may not be able to.



'KINDNESS IS A SILENT SMILE. A FRIENDLY WORD. A NOD OF ENCOURAGEMENT. KINDNESS IS THE SINGLE MOST POWERFUL THING WE CAN TEACH CHILDREN.'

RA KATVIST

The National College

This guide has been written by Anna Bateman. Anna is passionate about placing prevention at the heart of every school, integrating mental wellbeing within the curriculum, school culture and systems. She is also a member of the advisory group for the Department for Education, advising them on their mental health green paper.



For further info, check out these online resources:

<https://www.mentalhealth.org.uk/blog/random-acts-kindness>

<https://www.mentalhealth.org.uk/campaigns/mental-health-awareness-week/get-involved>



**Church Eaton Cricket Club** are running a **Junior Winter Indoor Cricket programme** at Sir Graham Balfour School in Stafford, starting in January, and we would be very grateful if you would consider sharing this opportunity with parents and pupils at your school.

The sessions are open to **boys and girls aged Under 9 to Under 15**, and are suitable for:

- children who already play cricket, and
- children who are **completely new to the sport** and would like to give it a try

Our focus is on **fun, confidence, teamwork and skill development**, delivered by qualified volunteer coaches in a safe and inclusive environment.

#### **Key details:**

- Venue: Sir Graham Balfour School (indoor sports hall)
- Dates: Mondays from 12th January to 30th March
- Cost: £60 for the full block, or £6 per session
  - U8s-U12s - 6pm-7pm
  - U13s - U15s - 7pm-8pm
- New players very welcome

Parents can find full details and register via our website:

👉 <https://www.churcheatoncricketclub.co.uk>

(All bookings and payments are managed through our Pitchero system.)

We are keen to **grow junior participation locally** and give as many young people as possible the chance to get involved in cricket, particularly those who may not have played before.

If you are happy to share this via a newsletter, email to parents, or noticeboard, we would be extremely grateful.

In addition to our winter programme, we will also be running the **ECB All Stars Cricket programme** this coming summer. All Stars is a nationally recognised England & Wales Cricket Board initiative and is a fantastic introduction to cricket for **boys and girls aged 5–8**, focusing on fun, movement, basic skills and confidence in a safe, inclusive environment. We will be in touch with schools closer to the time with **dates and availability**, and would again be grateful for your support in helping us promote the programme and encourage children to get active and involved in cricket locally.

Thank you very much for your time and support.

Kind regards,

Matthew Burslem

Church Eaton Cricket Club

✉ [Fundraising@churcheatoncricketclub.co.uk](mailto:Fundraising@churcheatoncricketclub.co.uk)

🌐 <https://www.churcheatoncricketclub.co.uk>