



St Leonard's C.E First School & Nursery

Learn to love, love to learn



St Leonard's CE First School & Nursery

Evidencing the impact of the Primary PE and Sport Premium

Report July 2025

St Leonard's PE and Sport Premium Action Plan 2024-25

INTENT:

To ensure that all pupils leave St Leonard's with the knowledge, skills and motivation to achieve a healthy, active lifestyle and where participation in physical activity and sport is an integral aspect of children's lifelong wellbeing and health.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Schools Games Mark achieved 'Silver' and maintained • After school clubs have been well attended and have been full due to popular demand and quality of the offer • New subject leader upskilled and developing confidence in PE • A range of enrichment opportunities for all children has been implemented • External monitoring carried out to support high quality PE lessons • Children's maths fluency has improved due to weekly PAL sessions 	<ul style="list-style-type: none"> • Continue to develop capacity and capability within the school to ensure improvements are sustained for future pupils. • Register for Games Mark 'Gold' and Healthy Schools Award to continue to raise profile of PE and Physical Activity • Utilise information from Parent Surveys and evaluate and act upon this to improve the offer for our children • Continue to add to the range of activities offered to ensure 100% participation across all ages and abilities (including pupil voice)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes - our Y3/4 pupils attend swimming lessons during each spring term at Wolgarston High School

St Leonard's: Evidencing the impact of the Primary PE and Sport Premium Action Plan and Budget Tracking

Academic Year: 2024-2025		Total fund allocated: £16,550		Date Updated: July 2025	
1. Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 18%
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	Evidence and impact:
Staff up-skilled in PE teaching giving improved opportunities to pupils and enhancing confidence and competence.		Staff team-teaching PE sessions alongside trained coaches		£2925	<p>Curriculum delivered is more varied and offers greater opportunities to pupils.</p> <p>Subject leader checklist used a self- evaluation exercise each term to continue to drive the subject.</p> <p>Subject leader confidence has increased across the year which has resulted in the development of PE in school sport.</p> <p>Staff better equipped to deliver sports lessons in school</p>
Sustainability and suggested next steps: PE coaching to continue building new skills and competencies.					

1. Key indicator 2: The engagement of all pupils in regular physical activity				Percentage of total allocation:
				38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the amount of opportunities in weekly forest school sessions and a timetable for physical activity/PE including opportunities across the curriculum.</p> <p>Regular opportunities for children to be physically active outdoors through a range of programmes such as maths on the move, enrichment and team teaching opportunities</p> <p>Swimming proficiency standards met in year 3-4.</p>	<ul style="list-style-type: none"> Appointed FS specialist to co-ordinate a programme of physical activity and maintain high-profile for FS across the school. Children to explore the great outdoors Team building, character building, determination, imagination Half termly carousel mapped out to ensure that children experience the framework provided by the Wildlife Trust Ensuring children are water safe 	<p>Forest School £4,000 including resources</p> <p>£2260</p>	<p>Children are more confident individuals who are able to take their love of learning outdoors</p> <p>Surveys completed to show competence</p> <p>Children continue to make progress in swimming and as a school we firmly believe that this is a vital life school which we will continue to support whilst on the journey here at St Leonards</p>	Ongoing

1. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement				Percentage of total allocation: 35%
INTENT School focus with clarity on intended impact on pupils:	Implementation Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>After School Clubs to widen sporting experiences for children.</p> <p>Recruitment of specialist teachers to work/support teachers to delivery aspects of PE curriculum</p> <p>Regular ASC's per week</p> <p>Regular LT and intervention sessions to support NC assessments</p>	<p>Sports specialist timetabled to provide additional support for teachers in delivery of elements of Curriculum</p> <p>Introduce new sports/initiatives and interventions and provide weekly after school sport clubs to support children's engagement with PE and activity</p> <p>Engagement of children physically active at lunchtime to support 30 active minutes</p> <p>Engagement of after school clubs to provide a range and breadth across the year in topics they would not be able to access such as: basketball, dodgeball, athletics</p>	£5850	<p>Children show a love for PE in school sport</p> <p>Pupil voice indicates positive impact of teaching and learning.</p> <p>Assessments showcase children making progress in PE</p> <p>More physically active during breaktimes, increasing fitness levels, engagement of regular physically activity beyond the school day</p>	<p>Ongoing</p> <p>To include sports within wrap around care provision.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Increase range of activities available through enrichment days and equipment purchased to support the delivery of this</p> <p>ASC have provided breadth and a range of sports have been available to children</p> <p>Sponsorship event to support athletes and provide opportunities for children to become active and broaden their understanding about athletes</p> <p>Children to attend a one-day residential exploring the outdoors and take part in many activities.</p>	<p>Children to be inspired from various days which support culture and provide children with an opportunity to sample topics which they have not accessed within the curriculum</p>	<p>£315</p> <p>£1,200</p>	<p>For all children to aspire to be healthy, confident individuals</p> <p>To provide children with opportunities</p> <p>To celebrate culture and the diverse needs of children</p> <p>Children were able to explore the outdoors and try many new activities.</p>	<p>Ongoing</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				n/a
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children to have the opportunity to play competitive sports against local schools and understand the values of what this opportunity means</p> <p>Children to have the opportunity to attend PMS Year 4 Transition Sports Morning</p>	To attend regular competitions during the academic year	<p>N/A</p> <p>Parents to support with transport</p>	<p>Children value competitions and will continue to develop this throughout the next academic years.</p> <p>Children in Year 3 & 4 attended Cross Country and have been to a football tournament too.</p>	Ongoing - To attend more competitions out of school, linking with other schools too.

Total Spent	£16, 550
Head Teacher:	<i>Catherine Phillips</i>
Date:	Summer 2025
Subject Leader:	<i>Claire Carrington</i>
Date:	Summer 2025
Governor:	<i>Katrina Gibson</i>
Date:	Summer 2025