

# Friday Post

Friday 6th June 2025

## Our School Value: Respect

**Key verse:** Do for other people the same things you want them to do for you. **Matthew 7:12**

Dear Families,

We have had a great week back in school!

Staff had a productive INSET day on Monday, working with colleagues from other Trust schools to explore how we can further improve learning in school. We talked a lot about the language of learning - for example, thinking about asking children what they have learnt in a lesson rather than what activity they have done.

We have enjoyed welcoming Susan from the Wildlife Trust back into school for our final round of Forest School sessions. Nursery enjoyed exploring the forest, whittling wood and weaving with wool this week. The wet weather means there is plenty of mud to enjoy too!

Thank you to all the parents who joined Foxes for a times table workshop this week. The Year 4 multiplication check will take place next week - encouraging children to practice in readiness for this will make a big difference.

In worship we have begun to explore this half-term's value which is respect. We heard the story of Zaccheus the tax collector and how Jesus showed him respect, even though the people in the town disliked Zaccheus. We challenged ourselves to think about how we show respect to people we may not agree with - something that isn't always easy!

Next week there is much to look forward to, including the annual Perkins Eco-Awards where our team will be presenting our fantastic puffin model!

Have a wonderful weekend,

Miss Phillips



Headteacher: Miss C Phillips,  
St Leonard's First School & Nursery,  
School Lane, Dunston, ST18 9AG  
Tel: 01785 712488

E-mail: [office@st-leonards-dunston.staffs.sch.uk](mailto:office@st-leonards-dunston.staffs.sch.uk)





## YEAR 3

These will be in their reading diary today.  
They are individual to each child.

## YEAR 4

flower  
flour  
grate  
great  
groan

grown  
hole  
whole  
medal  
meddle

## Year 2 parent workshop

Miss Laing invites parent/carers who have a child in Year 2 to join her for a 'Learn with Me' workshop on **Tuesday 17th June** at 9am (for approx 30 minutes)

The workshop will focus on how to support your child with their writing.

Please sign up on the sheet in the entrance hall.

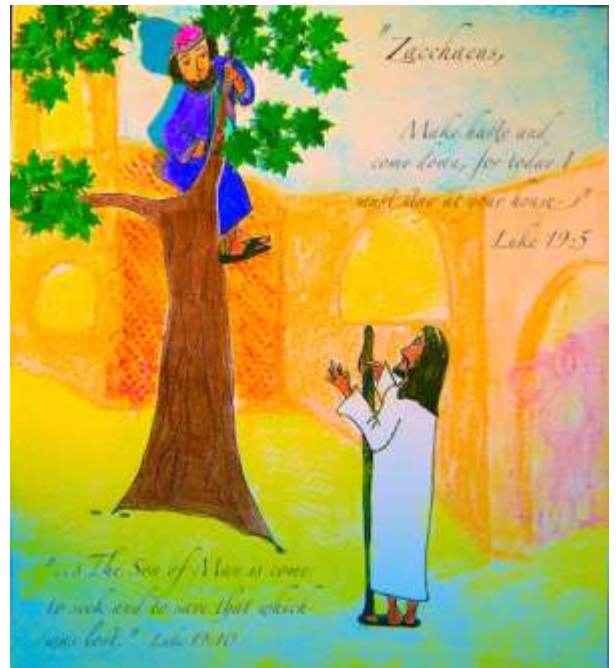


After half term we are learning

**'I'm so Blessed'**

[I'm So Blessed ☑ Sing-along Kids Worship Video with Kids Choir #blessed #sundayschool \(CAIN Cover\)](#)

Click the link above to find the lyrics & music



## Mental Health Support Team

To help assess and improve the mental health provision in School, the Mental Health Support Team (MHST) have developed this survey and are asking parents/carers to share their views. Your answers and feedback will be key in the development of mental health and well-being in school.

Parent/Carer Survey: <https://forms.office.com/e/iu9UChi75C>



Our completed rainforest pictures in the style of artist Henri Rousseau



# Postcard from the Headteacher



Children were getting cosy in Ark this week they have been enjoying making dens.



# Stars of the Week





Use your child's home learning tasks below to support their learning outside of school. Tasks should be brought in throughout the half-term to be shared and celebrated in class.

Thank you!

### Hedgehogs:

**Art** - Make a balloon model of planet Earth or the Sun.

**Science 1** - Make a mini terrarium in a see-through container

**Geography** - Visit a local river, lake or go on a walk on the Chase.

**Science 2** - Plant a sunflower seed and observe what happens by keeping a plant diary.

**English** - Continue to practice mark-making, letter formation, name writing, labelling and phrase/sentence writing.

**English 2** - Visit the library and find information books about our planet.

**Maths** - practise forming numbers correctly, play with jigsaws and board games and arrange 10 objects in different ways.

### Owls:

**Geography/Writing** - Write a postcard to Miss Laing from a seaside location which you have visited. Tell her about the things you saw and did.

**DT/Science** - Design and make a boat which floats using a range of junk materials.

**Science** - Test a range of everyday objects to see if they float or sink. Make a prediction before you test each object.

**Geography** - Either think about two coastal locations which you have visited or research two coastal locations online (either in the UK or abroad) Compare the two locations thinking about similarities and differences.

**Maths** - Numbots/TTRockstars - Little and often is best

### Foxes:

**Design your own Rainforest animal** Invent your own rainforest creature. Draw or make your animal and write a description of it. This must be at least half a side of A4. Think about: - what it is like; - where it lives (which layer of the forest); - what it looks like; - what it eats (diet) -who hunts it (predators).

Find out about products which come from the Rainforest. - Identify what they are used for and who uses them. Which of these products do you use in your home? - How far have these products had to travel for you to use them? Present your findings on a fact sheet.

**People of the Rainforest** Find out about a tribe who live in the Rainforest. - Where do they live? - Do they have houses? - What do they eat? - How do they get their food? - What do they wear? - What language do they speak? - Do children attend school? Be creative with the presentation of your findings.

**Save the Rainforest!** An area of rainforest the size of a football field is being destroyed each second. Create a poster or a leaflet to persuade people to help protect the Rainforest. Think about: - Why are they cutting down the rainforests? Who is doing this? - Who does it affect? - What can we do to help?

All children should be heard reading their school book a minimum of 4 times a week. Re-reading a book helps develop fluency and comprehension.

Books will be changed on **Tuesdays** and **Fridays**.





## Teaching Assistant Vacancy:

At the end of the school year we will be saying good bye to Miss Thomson as she begins her teacher training. We will therefore be advertising to her role for September, the details of this can be found on our website.

<https://www.st-leonards-dunston.staffs.sch.uk/> Our School > Vacancies

# Foundation Governor Vacancy



A vacancy has arisen for a Foundation Governor on our Local Academy Council (School Governing Board)

Like all LAC members (Governors) Foundation Governors work to support the Headteacher and staff and they have a special responsibility to support the Christian ethos of the school.

You will be expected to attend Governor's meetings which happen after school hours and to also visit school so that you are aware what is happening in classrooms talking to both staff and children.

Although preference may be someone from our parish church, we are grateful for the support of anyone who maybe outside our parish. Successful candidates must be over 18 years of age and will need to have a DBS check which will be organised through the school office.

If you are interested in finding out more about the role, please contact:

**Email:** [office@st-leonards-dunston.staffs.sch.uk](mailto:office@st-leonards-dunston.staffs.sch.uk)

**Tel:** 01785 712488

## PE Days

Please make sure your child has their PE kit in school on the relevant days.

Hedgehogs - Fridays   Owls - Thursdays & Fridays   Foxes - Tuesdays & Thursdays

Please tie long hair back and children who wear earrings **MUST** remove them in advance of school if they can not remove them, themselves.

**PLEASE NOTE: Foxes your PE days have changed**







# MARVELLOUS MEN




*Sweet Shop*





ON FRIDAY 13<sup>TH</sup> JUNE THERE  
WILL BE AN OPPOTUNITY  
FOR THE CHILDREN TO BUY  
A SWEET TREAT FOR THE  
IMPORTANT MEN IN THEIR  
LIVES



SWEET CONES WILL BE PRICES AT £2  
EACH AND WILL BE AVAILABLE AT  
BREAK TIME ONLY



NURSERY CHILDREN ARRIVE AFTER LUNCH  
CAN PRE-ORDER A CONE. PLEASE SPEAK TO  
THE OFFICE



# HEDGEHOGS



We have been finding out about different houses this week in Hedgehogs. We have used vocabulary linked to houses in our writing and to help inform our drawing when designing our own house. Children have used junk modelling to craft their house and learned how to pinch playdough to make walls of a house. In music, the children worked hard at matching the beat with a glockenspiel and in phonics, Nursery have been learning the 'o' phoneme and grapheme and trying to write it on different surfaces while saying "around the ostrich's body". Nursery also enjoyed their forest school session.



# Weekly House Point Tally

Oak



91

Holly

78

Sycamore

78

Cost - Nursery, Year 3 & Year 4

The cost of a school meal for children in Nursery, Year 3 and Year 4 is **£3.20**

WC 9th June 2025 - Week ONE



	WEEK ONE	WEEK TWO	WEEK THREE
MONDAY	Margherita Pizza with Jacket Wedges (V) Veg of the Day Chocolate Shortbread (Ve)	Margherita Pizza with Jacket Wedges (V) Veg of the Day Vanilla Shortbread (Ve)	Margherita Pizza with Jacket Wedges (V) Veg of the Day Sultana Shortbread (Ve)
TUESDAY	BBQ Chicken Tortilla with Golden Rice Veg of the Day Pineapple Upside Down Cake (V)	Sausages with Mash & Gravy Veg of the Day Iced Carrot Cake (V)	Chicken Meatballs with Mash & Gravy Veg of the Day Apple Sponge (V)
WEDNESDAY	Roast of the Day with Roasties & Gravy Veg of the Day Fresh Fruit Salad (Ve)	Roast of the Day with Roasties & Gravy Veg of the Day Fresh Fruit Salad (Ve)	Roast of the Day with Roasties & Gravy Veg of the Day Fresh Fruit Salad (Ve)
THURSDAY	Italian Sausage Pasta Bake Veg of the Day Sultana Flapjack (Ve)	Mac & Cheese (V) Veg of the Day Apple Flapjack (Ve)	Penne with Beef Bolognese Veg of the Day Flapjack (Ve)
FRIDAY	Fish Fingers or Salmon Fish Fingers with Chips Veg of the Day Custard Rice Pudding (V)	Fish Fingers or Salmon Fish Fingers with Chips Veg of the Day Vanilla Ice Cream with Banana (V)	Fish Fingers or Salmon Fish Fingers with Chips Veg of the Day Chocolate Brownie (V)
	24/2/25, 17/3/25, 7/4/25, 28/4/25, 19/5/25, 9/6/25, 30/6/25, 21/7/25	3/3/25, 24/3/25, 14/4/25, 5/5/25, 26/5/25, 16/6/25, 7/7/25	10/3/25, 31/3/25, 21/4/25, 12/5/25, 2/6/25, 23/6/25, 14/7/25

Choice of **Classic Tomato Pasta** or **Filled Jacket Potatoes** also available daily along with freshly baked bread, salad, fresh fruit, yoghurts, jelly and fresh drinking water.

V - Vegetarian Ve - Vegan



**No nuts please**

Please note due to children in school with allergies please do not send any products containing nuts into school for break or lunch times. Thank you for your co-operation.



## Our Safeguarding Team

Miss Phillips is our Designated Safeguarding Lead

Miss Laing is our Deputy Safeguarding Lead

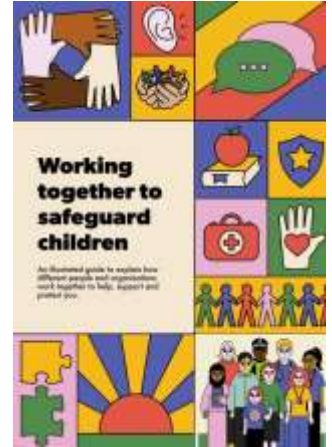
Should you hear or see something that concerns you, please contact the office to speak to either of them.



### Working together to safeguard children:

An illustrated guide to explain how different people and organisations work together to help, support and protect you. [https://assets.publishing.service.gov.uk/media/681b42043f1c73824ee3e4f0/](https://assets.publishing.service.gov.uk/media/681b42043f1c73824ee3e4f0/Children_and_young_person_guide_to_working_together_to_safeguard_children.pdf)

[Children\\_and\\_young\\_person\\_guide\\_to\\_working\\_together\\_to\\_safeguard\\_children.pdf](https://assets.publishing.service.gov.uk/media/681b42043f1c73824ee3e4f0/Children_and_young_person_guide_to_working_together_to_safeguard_children.pdf)



## Can reading be as exhausting as going for a run?

**Eliza** "I did reading this morning and it made me tired"

**Myla** "Sometimes reading can make you tired but not as much as running"

**Teddy P** "It depends on the size of book, a small book is less tiring"

**Matilda** "Sometimes I get tired reading as I read at bedtime"

**Ralph** "With reading it depends on the size of the book"

**Maddox** "Running is more tiring as you use up more energy"

**Elsie G** "when you are running you get out of breath so you are tired"

**Belle** "Reading is not as tiring as running that's why you have full stops & commas to take a breath"

**Evie** "Running is more tiring as your energy goes down"

**Olivia R** "Reading is tiring if it's a big book"

Miss Phillips will be asking the children's thoughts on the following question during Worship on Friday.

## BIG QUESTION

What colour is a mirror?

Some year 4 children have been to Penkridge Middle School this morning. As part of their transition they had a PE session with Mr Pedley.



## JOYFUL JUNE 2025



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 Start a "Joy Jar": write one good thing a day and drop it in.	2 Compliment a friend on something they did recently	3 Think of a worry and try to find a helpful way to think about it	4 Take a photo of something that brings you joy and share it	5 Think of 3 things you're grateful for and write them down	6 Get out into green space and enjoy nature	7 Move your body to release energy: dance, stretch, walk!
8 Find joy in music: sing, dance, play, listen or share	9 Ask a friend what made them smile recently	10 Do something kind for someone else to bring them joy	11 Eat something tasty and enjoy it	12 Write a thank-you message to someone	13 Look for a silly or funny moment in your day	14 Share a happy memory with someone you care about
15 Bake or cook something fun today	16 Message a friend you haven't spoken to in a while	17 Notice something beautiful outside	18 Focus on what went right today	19 Get outside, be active, and enjoy it	20 Do a fun creative activity	21 Send a kind message to a friend who needs it
22 Watch something funny and enjoy how it feels to laugh	23 Make a playlist of feel-good songs	24 Remember a favourite memory you feel grateful for	25 Tell the people around you that you appreciate them	26 Play your favourite game just for fun	27 Be extra kind to yourself today	28 Make someone else smile and notice how it makes you feel
29 Give someone a big hug today	30 Open your "Joy Jar" and read your joyful moments					

# dates to Remember

Monday 9th June	PTFA Meeting at 4pm - everyone welcome
Wednesday 11th June	Perkins ECO Day - by invite Choir Club cancelled due to Miss Phillips being on a trip - if needed children can transfer into Ark
Tuesday 17th June	Year 2 parent workshop - 9am
Friday 20th June	Sports Day & Family picnic - <b>No Rounders Club</b>
Friday 18th July	Leavers Service in St Leonard's Church all welcome to join us Last day of school - finish at 1.30pm
Tuesday 22nd July Friday 29th August	Summer Holidays



Children should arrive at school in clothing suitable for getting muddy on their Forest school day. Please also send your child with a sun hat/ waterproof clothing depending on the weather!

11/06/2025	18/06/2025	25/06/2025	02/07/2025	09/07/2025
Reception	Year 1	Year 2	Year 3	Year 4



Don't forget to keep up to date by following us on ..



<https://www.st-leonards-dunston.staffs.sch.uk/>

## Instructions for folding your Fortune Teller

(There are lots of video instructions online should you struggle with this).

Cut out the square carefully.

Turn the paper over face down so it is just white. The images are on the other side. Fold the square diagonally from one corner to the opposite corner. Unfold it and fold diagonally the other way.

Take each corner of the paper and fold it into the middle point where the creases cross. You'll end up with a smaller square.

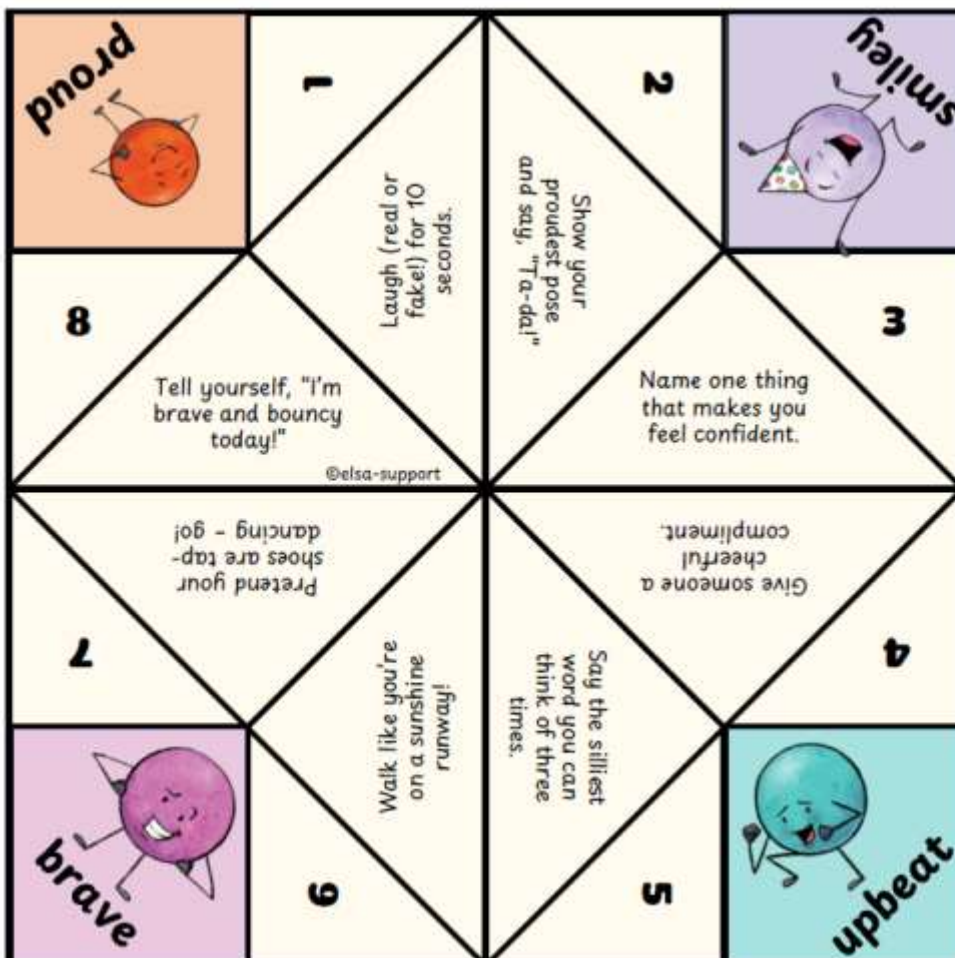
Turn the paper over to the other side (so the folded corners are facing down).

Take each corner and fold them into the centre again. Now you have an even smaller square.

Fold the square in half horizontally, then unfold. Fold it in half vertically, then unfold.

Gently slide your fingers under the four flaps on the front side.

Pinch the paper together so the fortune teller forms its final shape and is easy to open and close with your fingers.



### FORTUNE TELLER, CHATTERBOX, COOTIE CATCHER

Print out this sheet.  
Cut out the square.  
Make up your fortune teller.  
(lots of videos online).

Choose a word first and move the fortune teller that number of letters. Then choose a number. Move the fortune teller that number. Then choose a number. Open up the fortune teller to read the task.



**Family Hub**  
Staffordshire

Discover ways to  
reduce parental  
conflict and explore  
useful resources



ARGUMENTS BETWEEN PARENTS  
IS NORMAL, IT'S HOW YOU RESOLVE  
THEM THAT MATTERS.

**Are you worried about how much you argue with your partner/ex?**

You don't need to weather the storm alone.



**NATIONAL  
BADMINTON**

**FREE Badminton Session  
with GB Olympian Julie  
Bradbury - All Levels  
Welcome!**

**Stafford Manor Indoor  
Tennis Centre**

**Sunday 29th June  
10-11am Ages 7-10  
11-12pm Ages 11-17  
12-1pm - Adults**



**BOOK YOUR SPACE NOW:**

**[HTTPS://BOOKWHEN.COM/NB-OPENDAY](https://bookwhen.com/nb-openday)**

**ENQUIRIES TO**

**[HELLO@NATIONALBADMINTON.ORG.UK](mailto:HELLO@NATIONALBADMINTON.ORG.UK)**

**NEXT  
GEN**