

Friday Post

Friday 20th June 2025

Our School Value: Respect

Key verse: Do for other people the same things you want them to do for you. **Matthew 7:12**

Dear Families,

What a warm week we have had!

Thank you to everyone who joined us for Sports' Day - a shorter event than we would have liked, however we didn't want to see the children's hard-work go to waste. Well done to everyone for the great effort and determination shown in the events. Any photos will be shared in next weeks Friday Post. Our fantastic PTA had arranged a number of stalls for the afternoon which we didn't get to enjoy because of the heat, however we will look forward to making the most of these as part of our end of term celebrations.

We started the week with a YouthNet workshop for class Owls looking at the value of team-work. Alison led some fantastic challenges and discussions focused on the challenges and benefits of working as a team. It was great to see the children develop their skills and understanding throughout the session. Working together is something we really value as a school.

Mr Atkins has begun transition visits ahead of our new Reception children starting in September - this is always an exciting time of year! We will be planning transition opportunities in school over the coming weeks and will keep you posted about these.

Mrs Stafford is back in school on Wednesday and will be working with teachers to review support plans for our pupils with SEND. These plans will be shared with parents before the end of term. If you think your child may have a special educational need which is impacting on them in school, you can make an appointment with your child's class teacher to discuss this at any point in the school year, just let one of us know.

Have a wonderful weekend

Miss Phillips

Prayer for a healthy life

Dear Lord,
teach me how to appreciate
my body that you gave me,
for I learn to live a positive life
in a healthy mind and body.
Amen.



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 **Staffordshire
University
Academies
Trust**

YEAR 3

These will be in their reading diary today.
They are individual to each child.

Foxes

A reminder that payment for your Stone Age workshop is due for payment via your ParentPay account.

Thank you

ParentPay balances

As we are heading towards the end of the summer term please make sure that you check your ParentPay accounts for any outstanding balances. If you need any help please contact the school office.



Singing & signing during Music

Foxes really enjoyed signing songs in music yesterday: <https://www.youtube.com/melodysigns> the children particularly enjoyed the 'Old Town Road' song! Take a look at the website there might be a favourite to join in with!

YEAR 4

rain
reign
scene
seen
stairs

stares
tail
tale
which
witch



This week we are learning
'Our God is a great big God'

[Great Big God \(Lyric Video\)](#)

Click the link above to find the lyrics & music

Drinks Bottles



Please make sure your child has a drinks bottle at school every day. It is important that they are clearly marked with the child's name and that they can easily identify them so that they don't drink from the wrong bottle. As part of the schools healthy eating policy, bottles should only contain water.

Our Safeguarding Team



Miss Phillips is our Designated Safeguarding Lead

Miss Laing is our Deputy Safeguarding Lead

Should you hear or see something that concerns you, please contact the office to speak to either of them.





In Science Foxes have been testing to see if rocks are permeable or not





Year 1 forest school

Lear printing, making crowns, clay pots, and bug hunting!



Postcard from the Headteacher



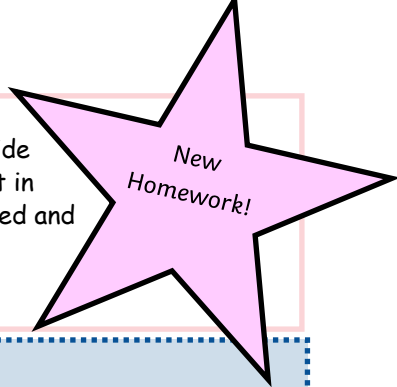
Stars of the Week





Use your child's home learning tasks below to support their learning outside of school. Tasks should be brought in throughout the half-term to be shared and celebrated in class.

Thank you!



Hedgehogs:

Maths - dice games and shape matching games. Create number posters with objects that match the amounts.

English - Reading and writing words with Phase 5 graphemes. Writing sentences about jobs family members do.

History - find out about jobs in the past. Children who worked in mills and factories before school became compulsory.

Science - nature walks to explore habitats and protected nature reserves.

Art and D&T - Create a robot out of recycled materials. Describe what job the robot will do. Make an object that links to a job you like. (fire engine, digger, aeroplane, dog, cat or farm animal).

Owls:

Maths – Numbots/TTRockstars – Little and often is best

Science / PSHE: Design a poster to help people know how to stay safe in the sun.

Science: Look for and record signs of summer in your garden or local area.

English / Science: Research and write some facts about creatures you might find in rock pools at the beach



Foxes:

Create a leaflet for 'How to survive the Stone Age.' Imagine you are transported back to the Stone Age and need a guide to help you survive. What would the guide say? What tips would it have? Use ICT, if you wish.

Stone Age people build shelters to live in using materials they had gathered. Gather some natural materials and build a model shelter.

We know that the first recordings of art were Cave Art. Design a piece of cave art using materials of your choice. i.e. paint, chalk, crayon.



Draw and label a Stone Age person. Can you add any similarities and differences compared to us?



Draw a Stone Age feast, thinking carefully about the food and drink that would be on offer.



Design and make an ancient stone circle or a replica of Stonehenge. Be creative in the way you make your stone circle.



All children should be heard reading their school book a minimum of 4 times a week. Re-reading a book helps develop fluency and comprehension.

Books will be changed on **Tuesdays** and **Fridays**.



Attendance figures

School Attendance 16th - 20th June 2025

Hedgehogs 98%

Owls 98%

Foxes 92%

Whole School 96%

The National target for attendance, as set out in guidance from the DFE is 95%

Please note fixed penalty notice referrals **will** be made to the Local Authority for term time holidays.

Impact of lateness



Over a school year –

5 minutes late every day = 3 days absent

15 minutes late every day = 10 days absent

30 minutes late every day = 19 days absent

Pupils arriving late miss valuable teaching and learning time and it can contribute to them becoming anxious when they enter the classroom late.

Achievements from outside school



Keyboard

If your child has recently received an award they would like to share with us, eg swimming, football, dance, Beavers, Brownies etc please send them into school & we will share them during our Celebration Worship on Friday.



Mr H's
PE Stars

To everyone for
doing so well
during Sports Day!

Well done!

Teaching Assistant Vacancy:

At the end of the school year we will be saying good bye to Miss Thomson as she begins her teacher training. We will therefore be advertising to her role for September, the details of this can be found on our website.

<https://www.st-leonards-dunston.staffs.sch.uk/> Our School > Vacancies

Foundation Governor Vacancy



A vacancy has arisen for a Foundation Governor on our Local Academy Council (School Governing Board)

Like all LAC members (Governors) Foundation Governors work to support the Headteacher and staff and they have a special responsibility to support the Christian ethos of the school.

You will be expected to attend Governor's meetings which happen after school hours and to also visit school so that you are aware what is happening in classrooms talking to both staff and children.

Although preference may be someone from our parish church, we are grateful for the support of anyone who maybe outside our parish. Successful candidates must be over 18 years of age and will need to have a DBS check which will be organised through the school office.

If you are interested in finding out more about the role, please contact:

Email: office@st-leonards-dunston.staffs.sch.uk

Tel: 01785 712488

PE Days

Please make sure your child has their PE kit in school on the relevant days.

Hedgehogs - Fridays Owls - Thursdays & Fridays Foxes - Tuesdays & Thursdays

Please tie long hair back and children who wear earrings MUST remove them in advance of school if they can not remove them, themselves.

PLEASE NOTE: Foxes your PE days have changed



HEDGEHOGS



We have started our final topic 'I wonder... what will happen next?' To begin with, we have read 'Nobot The Robot with no Bottom!' and thought about how robots help humans. The children enjoyed making their own robots using junk modelling and following instructions to build robots with construction kits. They also engaged in imaginary play acting out jobs a robot might do, using robot movements and talking like robots. In PSHE we started to think about the jobs we would like to have when we are adults. In phonics Nursery flew a kite to help them remember the k grapheme and phoneme.



Weekly House Point Tally

Oak



127

Holly

119

Sycamore

87

Cost - Nursery, Year 3 & Year 4

The cost of a school meal for children in Nursery, Year 3 and Year 4 is **£3.20**

WC 23rd June 2025 - Week THREE



	WEEK ONE	WEEK TWO	WEEK THREE
MONDAY	Margherita Pizza with Jacket Wedges (V) Veg of the Day Chocolate Shortbread (Ve)	Margherita Pizza with Jacket Wedges (V) Veg of the Day Vanilla Shortbread (Ve)	Margherita Pizza with Jacket Wedges (V) Veg of the Day Sultana Shortbread (Ve)
TUESDAY	BBQ Chicken Tortilla with Golden Rice Veg of the Day Pineapple Upside Down Cake (V)	Sausages with Mash & Gravy Veg of the Day Iced Carrot Cake (V)	Chicken Meatballs with Mash & Gravy Veg of the Day Apple Sponge (V)
WEDNESDAY	Roast of the Day with Roasties & Gravy Veg of the Day Fresh Fruit Salad (Ve)	Roast of the Day with Roasties & Gravy Veg of the Day Fresh Fruit Salad (Ve)	Roast of the Day with Roasties & Gravy Veg of the Day Fresh Fruit Salad (Ve)
THURSDAY	Italian Sausage Pasta Bake Veg of the Day Sultana Flapjack (Ve)	Mac & Cheese (V) Veg of the Day Apple Flapjack (Ve)	Penne with Beef Bolognese Veg of the Day Flapjack (Ve)
FRIDAY	Fish Fingers or Salmon Fish Fingers with Chips Veg of the Day Custard Rice Pudding (V)	Fish Fingers or Salmon Fish Fingers with Chips Veg of the Day Vanilla Ice Cream with Banana (V)	Fish Fingers or Salmon Fish Fingers with Chips Veg of the Day Chocolate Brownie (V)
	24/2/25, 17/3/25, 7/4/25, 28/4/25, 19/5/25, 9/6/25, 30/6/25, 21/7/25	3/3/25, 24/3/25, 14/4/25, 5/5/25, 26/5/25, 16/6/25, 7/7/25	10/3/25, 31/3/25, 21/4/25, 12/5/25, 2/6/25, 23/6/25, 14/7/25

Choice of **Classic Tomato Pasta** or **Filled Jacket Potatoes** also available daily
along with freshly baked bread, salad, fresh fruit, yoghurts, jelly and fresh drinking water.

V - Vegetarian Ve - Vegan



No nuts please

Please note due to children in school with allergies please do not send any products containing nuts into school for break or lunch times. Thank you for your co-operation.



Owls YouthNet workshop on 'the benefits of working as a team'



Should we always say sorry if we do something wrong?

Ruby "Yes, if you hurt someone you have to say sorry"

Myla "No, if you fix it straight away you don't always have to say sorry"

Pippa "Yes, otherwise people won't want to be your friend"

Isla "Yes, because you will make the other person feel sad"

Alfie "If it's an accident yes, but not everything is an accident"

Mason H "If you really hurt someone, yes"

Alicia "Yes, if it's on purpose it's bad"

Lola "You should always say sorry as they would think that you don't want to be friends anymore"

Miss Phillips will be asking the children's thoughts on the following question during Worship on Friday.

BIG QUESTION

Is it right to kill animals?

dates to Remember

Wednesday 2nd July	Year 4 transition visit to Penkridge Middle School / Brewood Middle School
Tuesday 8th July	Foxes Stone Age Workshop
Wednesday 16th July	PTFA Disco - more info to follow
Friday 18th July	Leavers Service in St Leonard's Church all welcome to join us Last day of school - finish at 1.30pm
Tuesday 22nd July Friday 29th August	Summer Holidays



Children should arrive at school in clothing suitable for getting muddy on their Forest school day. Please also send your child with a sun hat/ waterproof clothing depending on the weather!

25/06/2025	02/07/2025	09/07/2025
Year 2	Year 3	Year 4



Don't forget to keep up to date by following us on ..



<https://www.st-leonards-dunston.staffs.sch.uk/>

Early Education and Childcare Staffordshire



Have your say

Are you the parent of a child under 5 or a parent to be?

Have your say on childcare in Staffordshire

Please complete our childcare survey for 2025 by visiting the link below
or scan the QR code. Have your say now!

<https://tinyurl.com/yx5pzz6m>



You could be
entitled to help
with childcare costs



For further information visit www.staffordshire.gov.uk/childcare

GOV.UK



NHS
Midlands Partnership University
NHS Foundation Trust

23 JULY 10-3
Stafford Family Hub

30 JULY 10-3
Tamworth Community
Together CIC

CTRL+YOU

Children, young people, parents and carers are invited to:

- Take part in some fun digital activities
- Discover helpful digital resources for wellbeing
- Help shape MPFT's digital youth forum.



**JOIN US & FIND
OUT MORE**



Email:
participation@mpft.nhs.uk

CTRL+YOU

A Family Digital Day Out!

WED 23 JULY 10-3



Stafford Family Hub
Faraday Road, Stafford ST16 3NQ



JOIN US &
FIND OUT MORE



Have fun | Get involved | Make a difference

Step into the future of youth support with Ctrl+You.







A FREE family-friendly event packed with digital fun, interactive workshops, tasty food, and a chance to help shape the future of MPFT's Children & Families digital developments.

What's on for you

Take part in **set sessions** or enjoy all day **experience zones** — your call.

10.00	Arrival
10.30-11.00	Movement & Mindfulness
11.00-12.00	Minecraft and Wii Gaming
12:00-1.00	Pizza & Puds
1:00- 2.00	Minecraft and Wii Gaming
1:00-1.30	Social Media Workshop
1:30-2.30	Minecraft and Wii Gaming
3.00	Finish

Experience zones

-  Help shape a Digital Youth Forum
-  Try out VR Headsets
-  Discover awesome Apps & Digital Tools
-  Design a National Care Opinion Logo
-  Have your say on Participation Podcasts & Website
-  Find out more about digital mental health support

Come for the day or just drop-in

Join us for gaming, mindfulness, and chilled-out vibes – whether you're up for the whole day or just want to dip into a session or two.

To help us plan how much food to order, please book ahead if you can. It's free and only takes a minute.



About Us!


We are the CYPMH Participation Team, working with mental health services across South Staffordshire. We work with children, young people and their families to make sure that their voices are heard.

If you have any questions or would like to know more about our team, you can contact us at participation@mpft.nhs.uk

PENKRIDGE SUMMER FOOTBALL FUN WEEKS 2025



 **Rural Enterprise**
Rodbaston Drive, Penkridge ST19 5PH

 **Week 1:** Monday 21st July- Friday 25th July
9am-3pm

Week 2: Monday 4th August- Friday 8th August
9am-3pm

(For all abilities, girls and boys, aged 4 - 15)

(Please note children aged 4yrs old can only attend for 4 hours a day due to government guidelines)

Dear Parents,

I am pleased to inform you that following the continuing success of previous year's Football Fun Weeks, we are organising **two** summer holiday football courses at the Rural Enterprise High School.

Summary of the holiday course:

- ☑ All abilities welcome.
- ☑ The football course features fun skills practice, match play, team building games, and small tournaments.
- ☑ All children are guaranteed to receive at least one **trophy and certificate!**
- ☑ The fun week is tightly structured with players fully supervised at all times.
- ☑ Children will play on the outdoor football pitches.
- ☑ Inflatable fun games throughout the week including water fun (weather dependent).
- ☑ The children will be coached by F.A Coaches who are all fully DBS checked & First Aid Trained
- ☑ We are fully insured.

The fun week will run for **5 days from 9am- 3pm** with a lunch break from 12pm-1pm where the children will eat a packed lunch from home. On Friday at 2:30pm, there will be a presentation held where parents/ carers are encouraged to come and see their players receive awards.

The cost of the course is **£90** for the week (**SPECIAL OFFER: £55 for second and subsequent brothers and sisters**)
Or £20 per day.

If you would like to book your child onto both of our summer holiday camps at Penkridge, we will be offering a discount price of £160 for both weeks.

(Please contact us for a discount code if booking two weeks)

Feel free to contact us for any further enquiries.

 07530 868 512

 teachsports@outlook.com

 Teach Sports

Scan QR code below to book online

Select Penkridge Summer Camp and fill in your details.

(Please note payment can only be made via Bacs or cash, not on the booking platform)



Instructions for folding your Fortune Teller

(There are lots of video instructions online should you struggle with this).

Cut out the square carefully.

Turn the paper over face down so it is just white. The images are on the other side. Fold the square diagonally from one corner to the opposite corner. Unfold it and fold diagonally the other way.

Take each corner of the paper and fold it into the middle point where the creases cross. You'll end up with a smaller square.

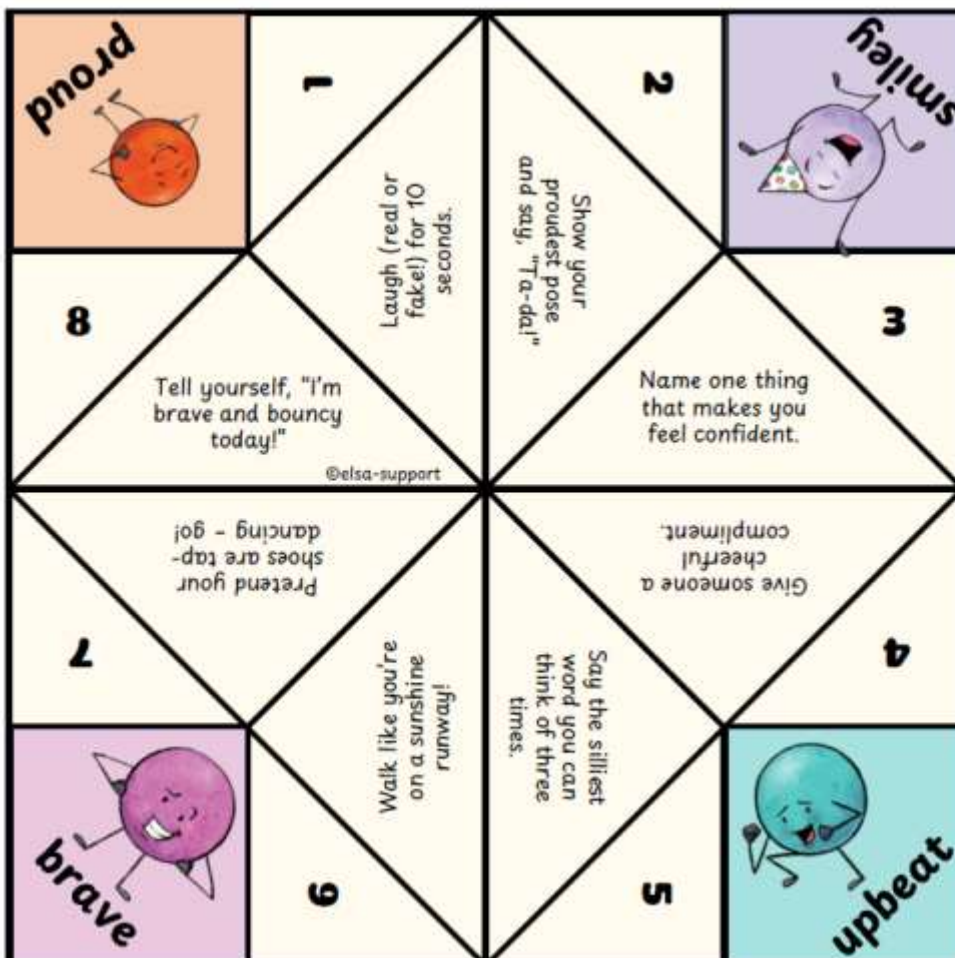
Turn the paper over to the other side (so the folded corners are facing down).

Take each corner and fold them into the centre again. Now you have an even smaller square.

Fold the square in half horizontally, then unfold. Fold it in half vertically, then unfold.

Gently slide your fingers under the four flaps on the front side.

Pinch the paper together so the fortune teller forms its final shape and is easy to open and close with your fingers.



FORTUNE TELLER, CHATTERBOX, COOTIE CATCHER

Print out this sheet.
Cut out the square.
Make up your fortune teller.
(lots of videos online).

Choose a word first and move the fortune teller that number of letters. Then choose a number. Move the fortune teller that number. Then choose a number. Open up the fortune teller to read the task.

Top Tips for Adopting SAFE & HEALTHY ONLINE HABITS

Everyone has so much going on in their lives, and that includes children: from exams and deadlines to anxiety and mental health struggles. It's quite easy to send memes, make jokes and vent online about the things that irritate us, but when was the last time you – or your child – took a moment to share something kind or positive instead? In fact, when did you last stop and think about your family's online activities? To help keep them safe and teach them healthy online habits, we need to develop our children's digital resilience. There are lots of ways that children can become more digitally resilient, and we've pulled together some popular strategies here ...

WHAT IS DIGITAL RESILIENCE?



Resilience doesn't mean being so tough that nothing gets to you, and it's not about "putting up with things" either. Instead, it's the ability to recover from setbacks. Everyone feels sad, worried, scared or upset at times: it's how we respond and adapt to those situations which is important. Digital resilience is about making choices that keep us safe and happy online, even when we're exposed to something negative or upsetting. Building your child's digital resilience will help reduce the impact of potential risks as they engage with and navigate around the online world.

MAKE POSITIVE LIFESTYLE CHOICES



- Make time for the people and things that make you happy.
- Monitor your screen time and stick to your limits.
- On social media, follow people that make you feel good about yourself – and unfollow the ones who don't.
- Spread some positivity: post good reviews, leave encouraging comments and share good news.

KEEP YOUR HEALTH IN MIND

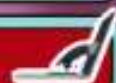


- Try to factor in regular breaks offline and away from your screen – ideally, outdoors for some revitalising fresh air.
- Exercise is a brilliant stress-buster: even a walk around the block, a bike ride or a stroll to your local shop can really work wonders.
- Be strict with yourself about putting devices away in plenty of time before bed: they can interfere with a good night's sleep, which is essential for staying healthy.

REACH OUT FOR SUPPORT

- If you have a problem online, don't be afraid reach out to specialist people or organisations that could help.
- Follow people on socials who have the same values and morals as you.
- You could always talk to a friend, or a trusted adult like a teacher or family member for some advice.

PUT SAFETY FIRST



- If you see something online that upsets or worries you, tell a trusted adult about it as soon as possible.
- You could also report the content that's making you feel uncomfortable to the site or app that you saw it on, so they can look into it.
- Another option is to block the person or the account that's causing you a problem – or you could go one step further by totally deleting the app you were using.

GET THINGS CLEAR IN YOUR HEAD



- Ask yourself what kindness online actually looks like. Can you remember the last time someone was kind or supportive towards you online? What did they do?
- Think about how it makes you feel when someone sends you a positive or funny message online.
- What about the opposite: has someone ever been deliberately unkind to you online? What did they do and how did it make you feel?
- If someone's behaviour online is causing you stress, try to remind yourself of all the steps you can take if a person's being unkind online.

Meet Our Expert

Dayley Argentin is a registered counsellor with the Health Professions Council of South Africa, working in private practice to offer counselling to children, teenagers and young adults. She is the founder of Engage Support, a mobile app focusing on mental health concerns with the goal of providing resources and solutions to schools worldwide.



National
Online
Safety®

#WakeUpWednesday



**FREE Badminton Session
with GB Olympian Julie
Bradbury - All Levels
Welcome!**

**Stafford Manor Indoor
Tennis Centre**

**Sunday 29th June
10-11am Ages 7-10
11-12pm Ages 11-17
12-1pm - Adults**



**BOOK YOUR SPACE NOW:
[HTTPS://BOOKWHEN.COM/NB-OPENDAY](https://bookwhen.com/nb-openday)
ENQUIRIES TO
HELLO@NATIONALBADMINTON.ORG.UK**