

Friday Post

Friday 16th May 2025

Our School Value: Service

Key verse: God has shown you his grace in giving you different gifts. And you are like servants who are responsible for using God's gifts. So be good servants and use your gifts to serve each other. **Peter 4:10**

Dear Families,

We have enjoyed another sunny week in school!

We have a LAC members in school today who enjoyed walking around our classes this morning. It is always good for them to see our learning in action and have time to speak with both staff and children. We are grateful for the time they give to our school!

On Wednesday our Hedgehogs took part in an oral health workshop, enjoying looking at the importance of brushing our teeth. As well as having a go during the session, they also were given a kit to take home. We love seeing your sparkling, smiley faces in school - keep up the good brushing work at home!

Thank you to the Foxes parents who joined their children for a times table session on Thursday. Mrs Carrington will be repeating the session after half term so please sign up if you weren't able to attend this week. Our Y4 pupils will be completing their times table check at the start of June - the more practice they can get now, the better!

Next week, we are looking forward to our celebration service on Friday. Please note that this is at the Village Hall as there are changes in the running of St Leonard's Church taking place. We hope you are able to join us and ask that you continue to park considerately of our neighbours if you are staying.

Miss Phillips



Headteacher: Miss C Phillips,
St Leonard's First School & Nursery,
School Lane, Dunston, ST18 9AG
Tel: 01785 712488
E-mail: office@st-leonards-dunston.staffs.sch.uk

 **Staffordshire
University
Academies
Trust**



YEAR 3

These will be in their reading diary today.
They are individual to each child.

Foxes 'parent learn with me' workshop



Mrs. Carrington is inviting one parent per family to attend a Times Tables workshop. There are 12 spots available for Thursday, June 5th. Interested parents can sign up on the sheet located in the school reception area.

YEAR 4

Adding the suffix -ous
(Words ending in 'e' drop the 'e', but not for words ending in 'ge')

famous
nervous
ridiculous
carnivorous
herbivorous

porous
adventurous
courageous
outrageous
advantageous

Celebration of Service - Parents welcome - Friday 23rd May - 9am

Parents and carers are welcome to come to our end of 1/2 term service on Friday 23rd May in the village hall. Where we will be celebrating our value of 'Service'.



After School Clubs & Ark

May Ark invoices and After School Club payments are now overdue - please pay via your ParentPay accounts asap. Thank you



Next week we are learning

'Praise ye the Lord'

[https://www.youtube.com/watch?](https://www.youtube.com/watch?v=WuODF9Kbgnw)

[v=WuODF9Kbgnw](https://www.youtube.com/watch?v=WuODF9Kbgnw)

Click the link above to find the lyrics & music

SENCO update:

In light of Miss Phillips leaving at the end of the summer term, we have begun working with Mrs Stafford. Mrs Stafford is an experienced SENCO and works in schools across our Trust. She will be working with Miss Phillips this term to transition into the role, ready to continue to support staff and our pupils with SEND in September.





In Art we are looking at the work of French artist Henri Rousseau who was fascinated by rainforests. We have started by learning about 'tonal variations'



In ICT we have been creating our own animations using PurpleMash.



Postcard from the Headteacher



Use your child's home learning tasks below to support their learning outside of school. Tasks should be brought in throughout the half-term to be shared and celebrated in class.

Thank you!

Hedgehogs:

Art - Make a balloon model of planet Earth or the Sun.

Science 1 - Make a mini terrarium in a see-through container

Geography - Visit a local river, lake or go on a walk on the Chase.

Science 2 - Plant a sunflower seed and observe what happens by keeping a plant diary.

English - Continue to practice mark-making, letter formation, name writing, labelling and phrase/sentence writing.

English 2 - Visit the library and find information books about our planet.

Maths - practise forming numbers correctly, play with jigsaws and board games and arrange 10 objects in different ways.

Owls:

Geography/Writing - Write a postcard to Miss Laing from a seaside location which you have visited. Tell her about the things you saw and did.

DT/Science - Design and make a boat which floats using a range of junk materials.

Science - Test a range of everyday objects to see if they float or sink. Make a prediction before you test each object.

Geography - Either think about two coastal locations which you have visited or research two coastal locations online (either in the UK or abroad) Compare the two locations thinking about similarities and differences.

Maths - Numbots/TTRockstars - Little and often is best

Foxes:

Design your own Rainforest animal Invent your own rainforest creature. Draw or make your animal and write a description of it. This must be at least half a side of A4. Think about: - what it is like; - where it lives (which layer of the forest); - what it looks like; - what it eats (diet) -who hunts it (predators).

Find out about products which come from the Rainforest. - Identify what they are used for and who uses them. Which of these products do you use in your home? - How far have these products had to travel for you to use them? Present your findings on a fact sheet.

People of the Rainforest Find out about a tribe who live in the Rainforest. - Where do they live? - Do they have houses? - What do they eat? - How do they get their food? - What do they wear? - What language do they speak? - Do children attend school? Be creative with the presentation of your findings.

Save the Rainforest! An area of rainforest the size of a football field is being destroyed each second. Create a poster or a leaflet to persuade people to help protect the Rainforest. Think about: - Why are they cutting down the rainforests? Who is doing this? - Who does it affect? - What can we do to help?

All children should be heard reading their school book a minimum of 4 times a week. Re-reading a book helps develop fluency and comprehension.

Books will be changed on **Tuesdays** and **Fridays**.





Stars of the Week



Achievements from home



Dancing



Gymnastics



Swimming

If your child has recently received an award they would like to share with us, eg swimming, football, dance, Beavers, Brownies etc please send them into school & we will share them during our Celebration Worship on Friday.

Attendance figures

School Attendance 12th - 16th May 2025

Hedgehogs 99%

Owls 97%

Foxes 93%

Whole School 96%

The National target for attendance, as set out in guidance from the DFE is 95%

Please note fixed penalty notice referrals **will** be made to the Local Authority for term time holidays.

Impact of lateness



Over a school year –

5 minutes late every day = 3 days absent

15 minutes late every day = 10 days absent

30 minutes late every day = 19 days absent

Pupils arriving late miss valuable teaching and learning time and it can contribute to them becoming anxious when they enter the classroom late.

Postcard from the Headteacher



Sentence not sentence an example from Class Owls

The brave snorgh surfed with dolphins.

The children would say:

*This is a simple sentence because it has a **capital letter** and ends with a **full stop**. It has a subject (the snorgh) and a verb (surfed) and it makes sense.*

Foundation

Governor

Vacancy



A vacancy has arisen for a Foundation Governor on our Local Academy Council (School Governing Board)

Like all LAC members (Governors) Foundation Governors work to support the Headteacher and staff and they have a special responsibility to support the Christian ethos of the school.

You will be expected to attend Governor's meetings which happen after school hours and to also visit school so that you are aware what is happening in classrooms talking to both staff and children.

Although preference may be someone from our parish church, we are grateful for the support of anyone who maybe outside our parish. Successful candidates must be over 18 years of age and will need to have a DBS check which will be organised through the school office.

If you are interested in finding out more about the role, please contact:

Email: office@st-leonards-dunston.staffs.sch.uk

Tel: 01785 712488

Weekly House Point Tally

Oak



111

Holly

88

Sycamore

53

HEDGEHOGS

We have read *The Tiny Seed* by Eric Carle this week. We talked about what plants need to grow and went inside the school greenhouse to look at the plants that need lots of warmth. As an experiment we made our own greenhouses out of plastic wallets, used a wet paper towel as soil and planted a bean to see if it will grow. We will be watching them over the next few weeks. In maths reception have been showing off their knowledge of number by making doubles, compositions of numbers to 10 and understanding numbers beyond 10. In PSHE we have continued to find out about British Values. This week we have learned about individual liberty. Because of this, the children were allowed a free choice of activities. Some of the activities chosen were football, riding bikes and playing with jigsaws. We have also had a visit from a Dental Health practitioner who told us about how to look after our teeth.



Billie Eilish



Billie Eilish was born on 18th December 2001 in California, USA. Eilish became interested in music at an early age and started playing the ukulele at the age of 6. She wrote her first song (about a zombie apocalypse) when she was 11. At the age of 11, Eilish was diagnosed with Tourette's syndrome (TS), a neurological condition that causes people to experience sudden, repetitive movements or sounds called tics.

Eilish started recording and releasing music in 2015 and has since had several Top 10 singles and won numerous awards. Eilish has been open about her struggles with mental health, and has spoken publicly about her TS diagnosis. She has said that she has tried to suppress her tics because she doesn't want it to define who she is, and recognises that people treat those with disabilities differently. However, she has acknowledged that Tourette's syndrome is part of her and, although she finds it tough, she has "made friends with it".

"I've always done whatever I want and always been exactly who I am."

[Fast-Rising Artist Billie Eilish Shows Pop's Future Has Arrived \(LA Times\)](#)





Our Safeguarding Team

Miss Phillips is our Designated Safeguarding Lead

Miss Laing is our Deputy Safeguarding Lead

Should you hear or see something that concerns you, please contact the office to speak to either of them.



Cost - Nursery, Year 3 & Year 4

The cost of a school meal for children in Nursery, Year 3 and Year 4 is **£3.20**

WC 19th May 2025 - Week ONE



	WEEK ONE	WEEK TWO	WEEK THREE
MONDAY	Margherita Pizza with Jacket Wedges (V) Veg of the Day Chocolate Shortbread (Ve)	Margherita Pizza with Jacket Wedges (V) Veg of the Day Vanilla Shortbread (Ve)	Margherita Pizza with Jacket Wedges (V) Veg of the Day Saltana Shortbread (Ve)
TUESDAY	BBQ Chicken Tortilla with Golden Rice Veg of the Day Pineapple Upside Down Cake (V)	Sausages with Mash & Gravy Veg of the Day Iced Carrot Cake (V)	Chicken Meatballs with Mash & Gravy Veg of the Day Apple Sponge (V)
WEDNESDAY	Roast of the Day with Roasties & Gravy Veg of the Day Fresh Fruit Salad (Ve)	Roast of the Day with Roasties & Gravy Veg of the Day Fresh Fruit Salad (Ve)	Roast of the Day with Roasties & Gravy Veg of the Day Fresh Fruit Salad (Ve)
THURSDAY	Italian Sausage Pasta Bake Veg of the Day Saltana Flapjack (Ve)	Mac & Cheese (V) Veg of the Day Apple Flapjack (Ve)	Penne with Beef Bolognese Veg of the Day Flapjack (Ve)
FRIDAY	Fish Fingers or Salmon Fish Fingers with Chips Veg of the Day Custard Rice Pudding (V)	Fish Fingers or Salmon Fish Fingers with Chips Veg of the Day Vanilla Ice Cream with Banana (V)	Fish Fingers or Salmon Fish Fingers with Chips Veg of the Day Chocolate Brownie (V)
	24/2/25, 17/3/25, 7/4/25, 28/4/25, 19/5/25, 9/6/25, 30/6/25, 21/7/25	3/3/25, 24/3/25, 14/4/25, 5/5/25, 26/5/25, 16/6/25, 7/7/25	10/3/25, 31/3/25, 21/4/25, 12/5/25, 2/6/25, 23/6/25, 14/7/25

Choice of **Classic Tomato Pasta** or **Filled Jacket Potatoes** also available daily along with freshly baked bread, salad, fresh fruit, yoghurts, jelly and fresh drinking water.

V - Vegetarian - Ve - Vegan



No nuts please

Please note due to children in school with allergies please do not send any products containing nuts into school for break or lunch times. Thank you for your co-operation.

dates to Remember

Friday 23rd May	Parents are welcome to join our 'Champion of Service' service at the Village Hall at 9:15am
Monday 26th May Friday 30th May	Half Term
Monday 2nd June	Inset Day - School closed to pupils
Thursday 5th June	Year 3 & 4 parent timetables workshop (12 spaces) - 9am - 9.30am
Wednesday 11th June	Perkins ECO Day - by invite Choir Club cancelled due to Miss Phillips being on a trip - if needed children can transfer into Ark
Friday 20th June	Sports Day & Family picnic - No Rounders Club
Friday 18th July	Last day of school - finish at 1.30pm
Tuesday 22nd July Friday 29th August	Summer Holidays

PE Days

Please make sure your child has their PE kit in school on the relevant days.

Hedgehogs - Fridays Owls - Thursdays & Fridays Foxes - Tuesdays & Thursdays

Please tie long hair back and children who wear earrings MUST remove them in advance of school if they can not remove them, themselves.

PLEASE NOTE: Foxes your PE days have changed



Please search for
St Leonards First School
& Nursery

Don't forget to keep
up to date by
following us on ..



Our School website

<https://www.st-leonards-dunston.staffs.sch.uk/>

My Bravery Boot

Purpose:

To help children recognise and reflect on their own bravery, both big and small moments, and identify ways to support themselves when they feel nervous or unsure. This activity builds self-awareness, confidence, and emotional resilience.

Introduce the Concept of Bravery

Explain that bravery isn't about being fearless. It's about doing something even when we feel nervous or scared. Give examples relevant to children's lives (e.g. trying something new, asking a question, saying sorry).

Share the Boot Worksheet

Hand out the A4 worksheet which includes a boot outline and reflective prompts. Read through the prompts with the group. You might want to model filling in your own boot to demonstrate.

Support Reflection

Encourage children to talk with a partner or adult about times they've been brave. Some children may need support thinking of examples. Use scaffolding like "Did you ever try something new, even when you felt shy?" "Can you remember a time you stood up for yourself or someone else?"

Allow Time to Complete

Children write or draw inside the boot using the prompts provided. They can decorate their boot with symbols of bravery (e.g. stars, flames, lightning bolts, capes, hearts). They can of course colour it in.

Optional Extension

Children can cut out their boots (or keep them as full A4 sheets). Add bravery mottos or badges, or write on the back about someone they admire for being brave.

Display Suggestions

Turn the Bravery Boots into a powerful, affirming visual display!

Title Ideas

"Path of Courage"
 "Every Step is a Brave Step"
 "Boots of Bravery"
 "Our Mighty Steps"

Ways to Display

Wall Path

Create a winding path or trail of bravery boots across a wall or corridor. Use printable "stepping stones" or "planks" to connect each boot. Label these with words like "Confidence", "Courage", "Kindness", "Trying Again".

String Line Display

Peg boots onto string or ribbon, like bunting across the room. Add star or lightning bolt cut-outs in between for flair.

Courage Climb

Display the boots climbing a "mountain" or up a "ladder" to show that bravery builds over time.

Footsteps to Bravery

Have each boot placed next to a printed paper footprint. The footprint can say: "One brave step I took was..." or "My next step will be..."

Interactive Bravery Wall

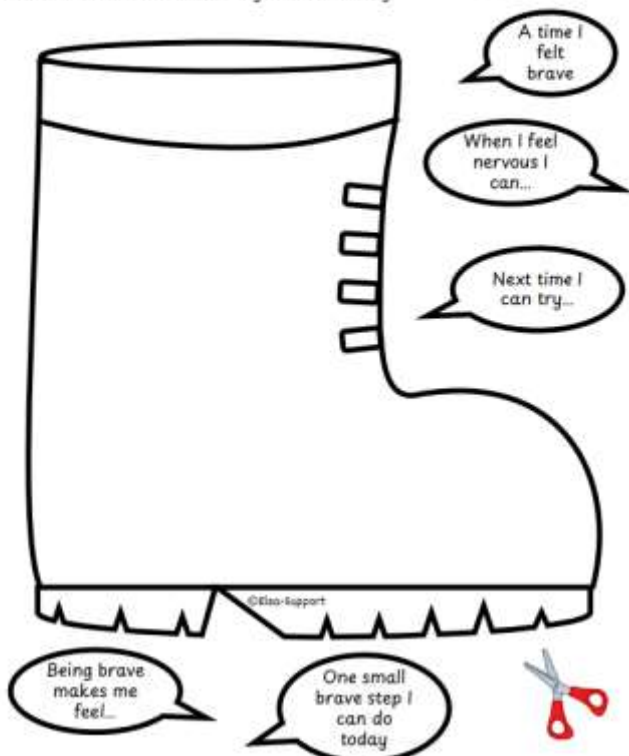
Keep spare boots available for children to fill in when they've done something brave in future - make it an ongoing classroom feature!



My Bravery Boot

Every small step is a mighty step forward

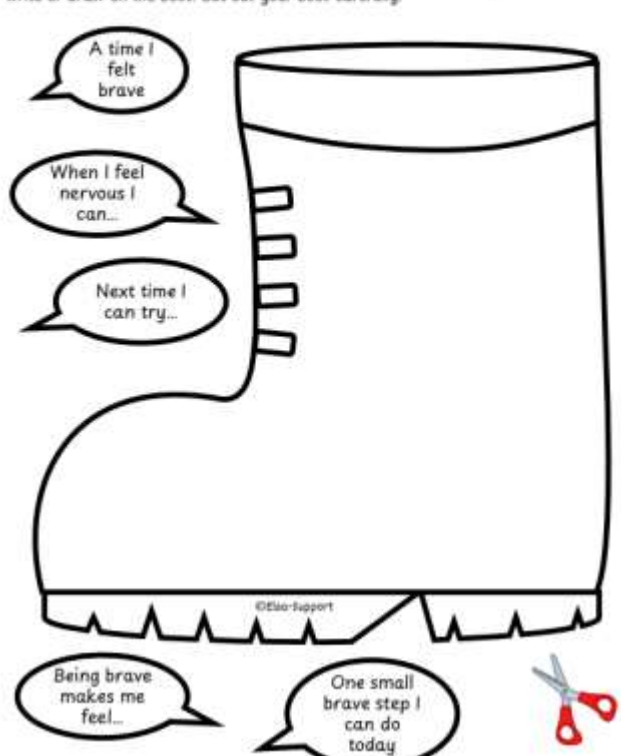
Everyone feels nervous sometimes. Being brave means doing something even when it feels a bit tricky or scary. Think about your own brave moments and what helps you feel strong. Then decorate your Bravery Boot to show how amazing you are! You can write or draw on the boot. Cut out your boot carefully.



My Bravery Boot

Every small step is a mighty step forward

Everyone feels nervous sometimes. Being brave means doing something even when it feels a bit tricky or scary. Think about your own brave moments and what helps you feel strong. Then decorate your Bravery Boot to show how amazing you are! You can write or draw on the boot. Cut out your boot carefully.





www.staffordsport.co.uk



May Holiday Sports Clubs

At Blessed William Howard Catholic School

Tuesday 27th May to Friday 30th May

8.30am- 5.30pm - £26.50 per day
10am-4pm - £24.50 per day
*Plus a small booking fee also applies

Staff are NGB qualified, DBS Checked and First Aid Trained.
Staff employed by the Stafford Sports and Performance Academy
07793891029 or email holidayclubs@staffordsport.co.uk

The days will be filled with sporting fun including football, rounders,, dance, cricket, badminton, table tennis and MORE.

IDEAL FOR AGES 5-13

facebook

www.facebook.com/staffordsport



To book a place please click on link below or QR Code:
<https://eequ.org/experience/10978>



Whitsun 2025
BIG BOUNCE
 Giant Indoor Inflatable Play Event

MONDAY 26th MAY - WALSALL WOOD
Oak Park Active Living Centre

TUES 27th MAY - STAFFORD
Stafford Leisure Centre

WED 28th MAY - STOURBRIDGE
Crystal Leisure Centre

THURS 29th MAY - CANNOCK
Chase Leisure Centre

FRI 30th MAY - BLOXWICH
Bloxwich Active Living Centre

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www.BigBounceEvents.co.uk

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