

# Friday Post

Friday 14th March 2025

## Our School Value: Forgiveness

**Key verse:** Be kind and loving to each other. Forgive each other just as God forgave you in Christ. **Ephesians 4:32**

Dear Families,

Another week has flown by! Although it feels like we have been thrown back into winter.

This week, Hedgehogs had a fantastic morning in the village hall. The PTA organised a Pop-Up Village experience as a result of our Christmas fund-raising. The children played on a construction site, super-market, concert, stage and in a dog groomers! It was great to see the children working together productively and enjoying the various set-ups.

Foxes begun woodwork this week, putting saws and blocks to use as they begin making Roman chariots! It is great to see the variety of learning that takes place across the school in a week. Owls are also exploring construction in Design Technology and are looking at the features of houses, and this week were making hinges for doors.

Next week, we are welcoming Chris Beardmore into school for worship - she will be introducing Mothering Sunday to the children, and looking at where the celebration comes from. We will be celebrating Mothering Sunday with a Pop-Up shop organised by the PTA to celebrate the wonderful women in our lives. We are also welcoming a team into school from Bonanza Creative who will be delivering workshops on carbon monoxide safety.

We have started to notice a number of children not bringing reading books and diaries into school. Please ensure they come in every day so we can hear children read, we will also continue to change books on a Tuesday and Friday. Remember, that all children need to be reading at home around 4 times per week to support their learning in school.

Have a wonderful weekend,

Miss Phillips



Headteacher: Miss C Phillips,  
St Leonard's First School & Nursery,  
School Lane, Dunston, ST18 9AG  
Tel: 01785 712488

E-mail: [office@st-leonards-dunston.staffs.sch.uk](mailto:office@st-leonards-dunston.staffs.sch.uk)





## Mr H's

## PE Stars

- Xander
- Olivia J
- Ozzy
- Georgia
- Rowan
- Eliza
- Pippa
- George B

## Parents' Evening

1st & 2nd April 2025

We will be joined by Alison Lloyd, our Education Mental Health Practitioner at Parents' Evening on Tuesday 1st April. Alison will be available to chat to parents about the work her team does in school, and to discuss any concerns or questions you may have about your child's mental health.

**Booking sheets for Parents' evening are now available in the entrance hall.**

A few resources for Lent:

<https://www.biblesociety.org.uk/resources/easter-resources/easter-toddler-and-primary-age-activities>

### Wednesday 2nd April

Please note that due to parents evening Mindfulness club won't be running children can use the Ark until 4pm if needed.

Ark will not be available for the 4-5pm slot.



Den making and Easter crafts are just some of the activities taking place in After School Care this week.





Thank you to everyone who submitted a design for the Perkins Eco-Awards! We have chosen to go with a puffin, which was suggested by a number of pupils - well done if this was you! In order to

create our model, we now need to collect recycled materials.

**Please bring to the main office donations of:**

- Blue milk bottle lids
- Old school shirts and t-shirts (white)
- Old school trousers and dresses (black)
- Chicken wire
- Cardboard                  String                  Plastic bottles                  Egg cartons                  Newspaper, magazines, tissue paper

We will be building our model during Ark, and will let parents know when this is starting so they can book a session.

Thank you for your help.

### Owls Requests

- Please can we have cardboard boxes all sizes but no larger than a shoe box, tubes, egg cartons etc for a modelling activity in Class Owls.
- Please could you return your permission slips for the trip to Stafford Castle.
- **Year 2** - I would like to invite one parent per Year 2 child to an English workshop at 8.55am on Thursday 27th March, this should last no longer than 30 minutes. Please let us know if you can/can't attend via the sign up sheet in the entrance hall, sorry no younger siblings.

Thank you ,Miss Laing.

### Outstanding items on ParentPay

Please check your ParentPay accounts to see if any of the following are outstanding:

Nursery - March invoices, dinner money

Reception - Stafford Castle trip

Year 3 & Year 4 - Dinner money, Chasewater trip

Clubs - Gardening & Chromebook

Ark invoices

Thank you, the Office



### Foxes

Please can you return your permission slips to the office for your trip to Chasewater, if you haven't already done so.

Thank you, Mrs Carrington



Use your child's home learning tasks below to support their learning outside of school. Tasks should be brought in throughout the half-term to be shared and celebrated in class.

Thank you!

### Hedgehogs:

- Expressive Arts & Design** - Make a junk model castle or mythical creature such as a unicorn or dragon. Paint p/ draw pictures of mermaids, knights and princesses. Talk about myths and legends.
- History** - visit castles such as Ludlow or Tamworth and talk about their features. Draw a picture of a knight or castles and write labels for them.
- Maths** - Create a time table for a day in the life of a princess, knight or dragon. Practice counting to 10 and remembering number bonds to 5 and 10.
- English** - Visit the library and find books about castles and the local history of Stafford and the surrounding area. Continue to practise name writing, letter formation and daily reading.
- PSHE** - Encourage your child with their independence - dressing and undressing, washing hands properly and using a knife and fork correctly.

### Owls:

- History** - Research and write some facts about Stafford Castle or another castle which you have visited.
- Design Technology** - use junk materials to make a model of a castle. Try to include features such as towers, turrets, keep, bailey etc.
- Science** - Can you find any signs of spring in your garden or local area? Write a list, take photos, or draw pictures to show what you find.
- Science** - In school we are learning about growing, changing and survival. Can you find out how a camel/cactus survives in the desert or how a polar bear/penguin survives in the Arctic/Antarctic?
- Maths** - Numbots. Little and often is best to support fluency in number bonds.

### Foxes:

Create a water cycle experiment. Fill a large bowl with water. Put an empty pot in the middle of the water. Cover the bowl with film and place on a sunny windowsill for a few days. You should soon see the water start to evaporate, it will cool and condense on the film before falling into the empty pot as 'rain'. (take photos to email/bring in)

Tell the story of the day a volcano erupted. You could write it or record it. For example, you might want to look at a volcano we have looked at together such as Mt Vesuvius or Mt Etna etc.

Children should be accessing TT Rockstars regularly to support their fluency in their times table knowledge. Please speak to Mrs Carrington if you require the log in for this.

Investigate different states of matter. Look around your house and make a list of different solids, liquids and gases that you can find.

Make a 3D model of a volcano



Draw a map showing where volcanoes are around the world.



All children should be heard reading their school book a minimum of 4 times a week. Re-reading a book helps develop fluency and comprehension.

Books will be changed on **Tuesdays** and **Fridays**.





# Stars of the Week



## Achievements from home



Swimming



Gymnastics

If your child has recently received an award they would like to share with us, eg swimming, football, dance, Beavers, Brownies etc please send them into school & we will share them during our Celebration Worship on Friday.

YEAR 3

Words Ending with a /cher/ sound, spelt with 'ture'

lecture  
literature  
mature  
miniature  
mixture

puncture  
sculpture  
signature  
temperature  
texture

YEAR 4

Adverbials of frequency and possibility

regularly  
occasionally  
frequently  
usually  
rarely

perhaps  
maybe  
certainly  
possibly  
probably



In RE we have been learning about sacrifices we might make for family and friends and what sacrifice they might make for us.

In Science we have been investigating how much gas is released when we open a bottle of lemonade once it has been shaken!



# Sensory Processing

**Hyper**  
Receiving too much information

**Hypo**  
Receiving too little information

## Sensory Processing Disorder

Sensory processing is when the nervous system processes the message it has received from the senses and the resulting motor or behavioural response. In sensory processing disorder (also known as sensory integration disorder/dysfunction), the sensory signals are not integrated in the typical way. A person with SPD will find it difficult to process and respond to the information received from the senses.

### There are three main subtypes:

#### Sensory Modulation Disorder

Difficulty regulating response to sensory stimuli.

This subtype is broken down further into: Sensory Over Responsivity, Sensory Under Responsivity and Sensory Craving.

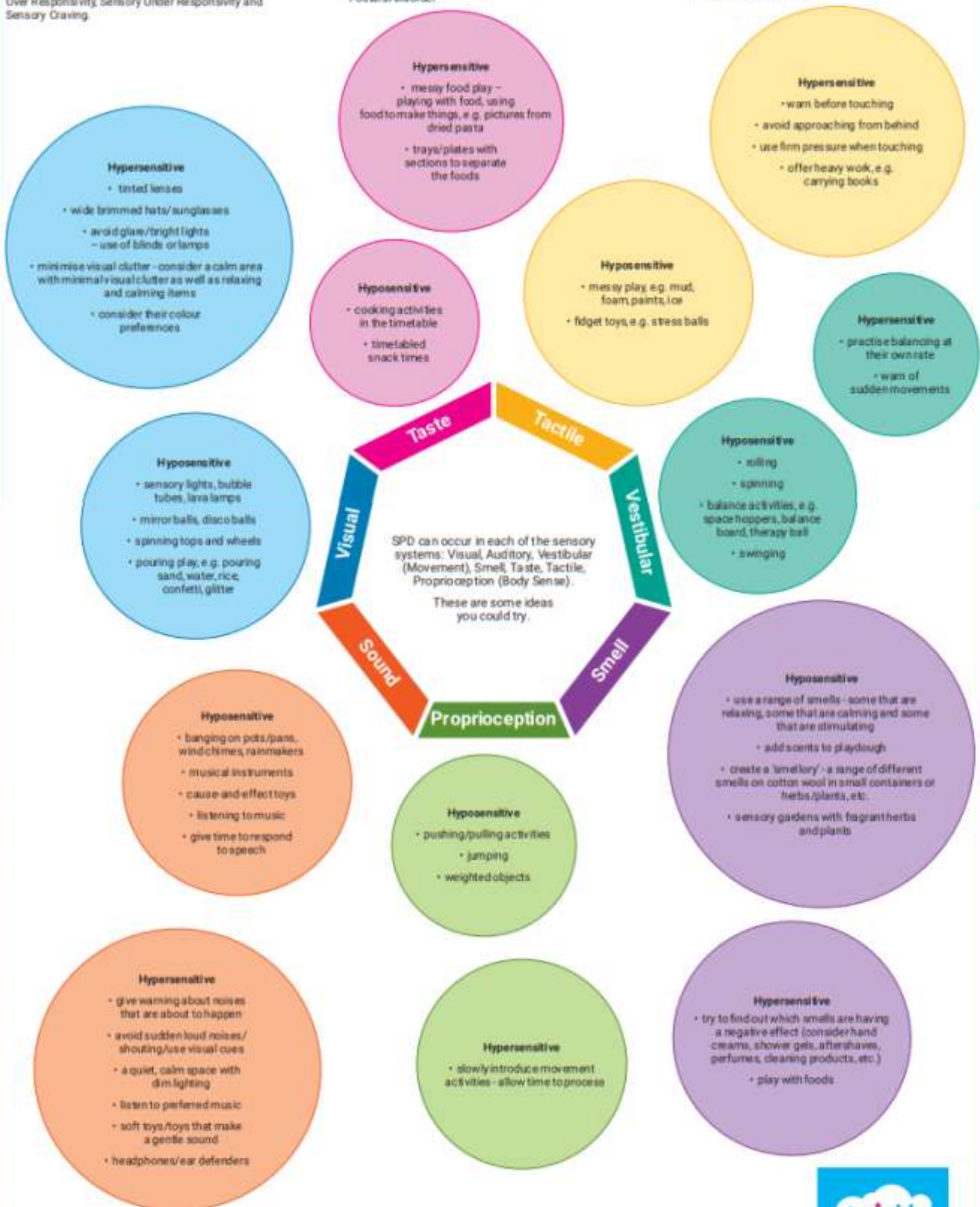
#### Sensory Based Motor Disorder

Difficulty with balance and coordination + skilled motor tasks.

This subtype is broken down into: Dyspraxia and Postural Disorder

#### Sensory Discrimination Disorder

Difficulty in understanding sensory stimuli, i.e. difficulties in understanding what is seen, heard, tasted, felt and smelt. This subtype is broken down further into each of the sensory systems.



# Attendance figures

School Attendance 10th - 14th March 2025

Hedgehogs 98%

Owls 80%

Foxes 98%

Whole School 91%

The National target for attendance, as set out in guidance from the DFE is 95%

Please note fixed penalty notice referrals will be made to the Local Authority for term time holidays.



## PE Days

Please make sure your child has their PE kit in school on the relevant days.

Hedgehogs - Fridays   Owls - Thursdays & Fridays   Foxes - Thursdays & Fridays

Please tie long hair back and children who wear earrings MUST remove them in advance of school if they can not remove them, themselves.



FOXES - you will still need your swimming kits on Fridays.



## Weekly House Point Tally

Holly



79

Sycamore

64

Oak

78



Please search for  
St Leonards First School  
& Nursery

Don't forget to keep  
up to date by  
following us on ..



Our School website

<https://www.st-leonards-dunston.staffs.sch.uk/>

# Can you be happy and sad at the same time?

**Mason** "No"

**Matilda** "Yes, because if you are sad, you might still be able to make yourself laugh"

**Rohan** "You could be sad because it's someone else's birthday, but you could be happy for them"

**Myla** "Yes, you could be happy about having something new but sad that you have to wait"

**Romy** "You could be sad if your brother has a new toy but happy if he shares it with you"

**Isla** "Yes"

**Harry** "Yes, because you could be happy to have a new house but sad about leaving the old one"

**Elise** "Yes you could cry happy tears and sad tears"

**Orla** "You could be happy because your mum has gone but happy when she comes back"

**Olivia J** "You can look happy on the outside but feel sad on the inside"

Miss Phillips will be asking the children's thoughts on the following question during Worship on Friday.

## BIG QUESTION

What came first the colour orange or the fruit orange? - Belle Y3

### Vacancy

Miss Parker will be retiring at Easter after over 25 years of being at St Leonard's. We are now advertising for the role of a lunchtime supervisor if you are, or know of anyone, who is interested please speak to the office.



### After School Clubs & Ark invoices

All clubs and March after school care invoices are **OVERDUE** for payment via your ParentPay accounts. Thank you





# FOREST SCHOOL



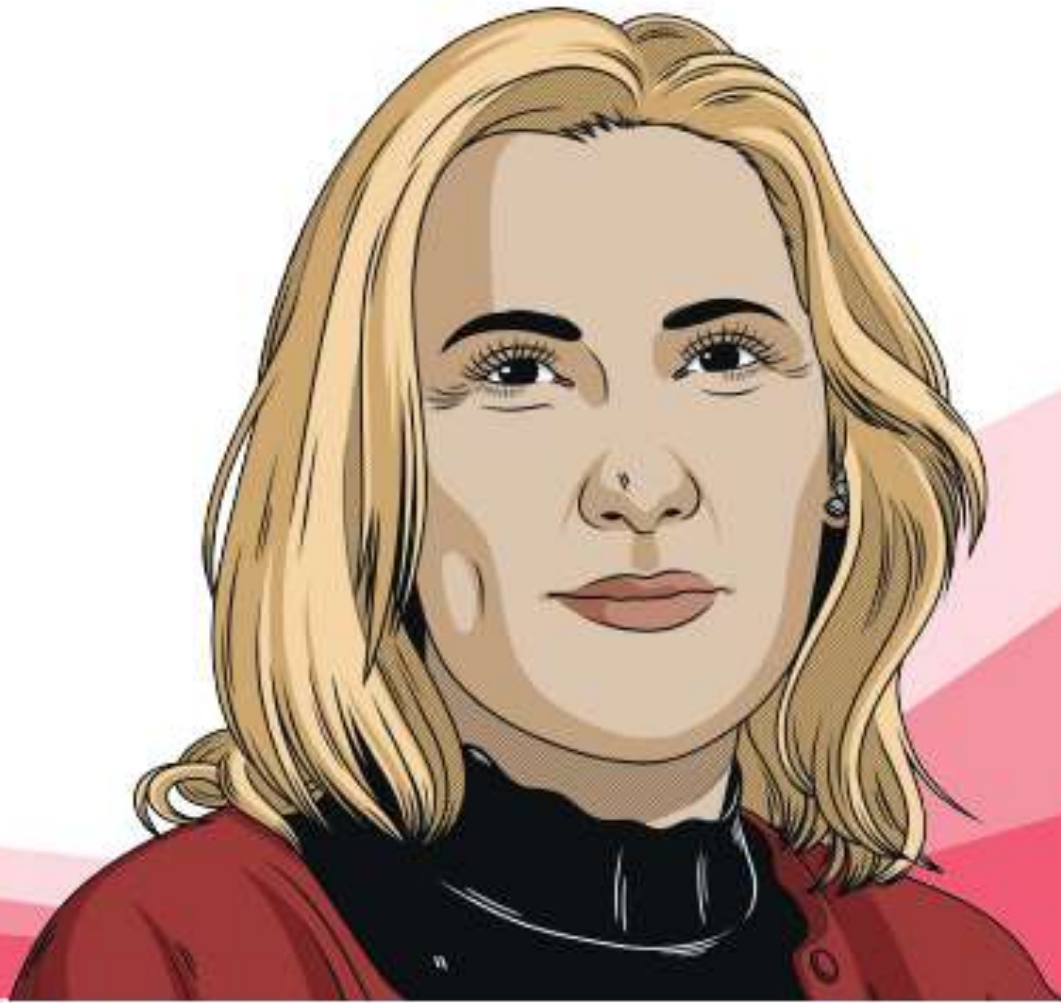
# OWLS



We have started to look at castles this week. We have found out what castles have been made out of including wood, stone and mud. The children have enjoyed learning about castles more through their play, particularly building castles with different loose parts and making mud bricks in the mud kitchen. Nursery have been learning about the letter I and marching to the rhythm of the Grand Old Duke of York. In maths, Nursery, the children have been learning how to sort groups and Reception have been learning about the names of 3D shapes and their properties. Palm Sunday is still our theme in RE and we have been thinking about the symbolism of a palm cross and used our paper folding skills to make our own. On Wednesday, Hedgehogs were given the opportunity to explore a play village in the village hall. The children loved dressing up, pretending to be doctors, dog groomers, builders and working in a supermarket. A big thank you to the PTFA for organising the morning. The children showed kindness, respect as they explored the different role play activities.



# Emma Lewell-Buck



Emma Lewell-Buck was born on 8<sup>th</sup> November 1979 in South Shields, England. As a child, Lewell-Buck struggled to put her shoes on the right feet and tie her laces. She was reportedly thought of as 'clumsy' by her family and friends. At the age of 27, she was diagnosed with dyspraxia, a disorder affecting motor coordination, which she now sees as an advantage. She has said that people with dyspraxia are strong, talented, funny and quirky.

Lewell-Buck is a Labour Party politician and has been a Member of Parliament (MP) for South Shields since 2013, when she became the first woman to represent the area in Parliament. She is an advocate for social equality and has campaigned for causes such as the cost of living, food insecurity and child protection. She strongly believes that children from disadvantaged backgrounds should be able to benefit fully from the education system, and seeks to inspire other people with dyspraxia to reach their full potential.

"I have always said dyspraxia can be a good thing because the people who make a difference in the world are those who stand out and are not the same as everyone else."

[Are You Lucky Enough To Have Dyspraxia At Work? \(Huffington Post\)](#)





Next week we are learning

**'Mighty to Save'**

<https://www.youtube.com/watch?v=68uitaNXtUo>

Click the link above to find the lyrics & music

Price Increase

Nursery, Year 3 & Year 4

We have been informed by our Edwards & ward our catering supplier that the cost of a school meal will rise to £3.20 after the Easter holidays.

# WC 17th March 2025 - Week ONE



	WEEK ONE	WEEK TWO	WEEK THREE
MONDAY	Margherita Pizza with Jacket Wedges (V) Veg of the Day Chocolate Shortbread (Ve)	Margherita Pizza with Jacket Wedges (V) Veg of the Day Vanilla Shortbread (Ve)	Margherita Pizza with Jacket Wedges (V) Veg of the Day Sultana Shortbread (Ve)
TUESDAY	BBQ Chicken Tortilla with Golden Rice Veg of the Day Pineapple Upside Down Cake (V)	Sausages with Mash & Gravy Veg of the Day Iced Carrot Cake (V)	Chicken Meatballs with Mash & Gravy Veg of the Day Apple Sponge (V)
WEDNESDAY	Roast of the Day with Roasties & Gravy Veg of the Day Fresh Fruit Salad (Ve)	Roast of the Day with Roasties & Gravy Veg of the Day Fresh Fruit Salad (Ve)	Roast of the Day with Roasties & Gravy Veg of the Day Fresh Fruit Salad (Ve)
THURSDAY	Italian Sausage Pasta Bake Veg of the Day Sultana Flapjack (Ve)	Mac & Cheese (V) Veg of the Day Apple Flapjack (Ve)	Penne with Beef Bolognese Veg of the Day Flapjack (Ve)
FRIDAY	Fish Fingers or Salmon Fish Fingers with Chips Veg of the Day Custard Rice Pudding (V)	Fish Fingers or Salmon Fish Fingers with Chips Veg of the Day Vanilla Ice Cream with Banana (V)	Fish Fingers or Salmon Fish Fingers with Chips Veg of the Day Chocolate Brownie (V)
	24/2/25, 17/3/25, 7/4/25, 28/4/25, 19/5/25, 9/6/25, 30/6/25, 21/7/25	3/3/25, 24/3/25, 14/4/25, 5/5/25, 26/5/25, 16/6/25, 7/7/25	10/3/25, 31/3/25, 21/4/25, 12/5/25, 2/6/25, 23/6/25, 14/7/25

Choice of **Classic Tomato Pasta** or **Filled Jacket Potatoes** also available daily along with freshly baked bread, salad, fresh fruit, yoghurts, jelly and fresh drinking water.

V - Vegetarian Ve - Vegan



**No nuts please**

Please note due to children in school with allergies please do not send any products containing nuts into school for break or lunch times. Thank you for your co-operation.

# dates to Remember

Thursday 27th March	Y2 parent English workshop
Tuesday 1st April	Parents evening
Wednesday 2nd April	Parents evening
Thursday 3rd April	Nursery parents stay & play email has been sent home
Thursday 10th April	Easter Church celebration - everyone welcome School closes at 1.30pm
Friday 11th April	Inset Day - School closed to pupils
Monday 14th April Friday 25th April	Easter Holidays
Monday 5th May	May Day Bank holiday - School closed
Tuesday 6th May	Foxes - Chasewater Activity day
Thursday 8th May	Year 4 parent timetables workshop
Thursday 14th May	Year 3 parent timetables workshop
Monday 26th May Friday 30th May	Half Term
Monday 2nd June	Inset Day - School closed to pupils
Friday 20th June	Sports Day & Family picnic
Friday 18th July	Last day of school
Tuesday 22nd July Friday 29th August	Summer Holidays



Year 1	Reception	Nursery
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# WE HAVE VISITED YOUR CHILD'S SCHOOL

Pop Up Play Village is a mobile role play village like no other!  
Children can become doctors, chefs, artists, Vets, builders, adventurers, explorers...  
Imagination knows no limits here and no two sessions are ever the same!

## We also pop up for:

- Parties
- Christenings
- Weddings
- Festivals
- Corporate events
- Play sessions



SCAN ME

[Cannock@popupplayvillage.co.uk](mailto:Cannock@popupplayvillage.co.uk)

[www.popupplayvillage.co.uk](http://www.popupplayvillage.co.uk)



# What Parents & Educators Need to Know about

# ROBLOX

AGE RESTRICTION  
PEGI  
7

Roblox is one of the most popular video games among children. In 2020, the game's developers claimed that more than half of the USA's children had played it. As a 'sandbox' title, the game lets players create their own gaming experiences with Roblox Studio to build custom levels, which can then be shared online.

## WHAT ARE THE RISKS?

### ONLINE PLAY RISKS

Because Roblox connects random players across the world, it can put younger players into an environment with anonymous users who could use the platform for nefarious reasons. For example, some role-play games are used for online dates and mature role play, which could expose youngsters to inappropriate messages in the public chat box.

### MATURE CONTENT

Content is difficult to moderate throughout Roblox, due to the number of games available. This is particularly notable on smaller games and experiences, but in summary, some of the games and experiences offered on the platform contain age-inappropriate content that could easily be seen by young players.

### IN-GAME SPENDING

The majority of games within Roblox have extensive monetisation options, usually through season passes or microtransactions. Purchases can range in value from a few pennies up to much larger sums of money. While some games offer a lot of content via purchases, others can offer very little for real world money, causing younger players to end up out of pocket.

### ANONYMOUS PLAYERS

The anonymity of users can leave players vulnerable to bullying, harassment, and predatory behaviour. Without the right parental controls or monitoring, users can connect with each other via personal messages or friend requests, and it is very difficult to know who's behind a username in this vast online world.

### RISK OF ADDICTION

Roblox games can feature rewarding or satisfying mechanics that keep players coming back - or persuade them to stay logged-in for much longer. Like most games, they focus on interactivity, with constant rewards via in-game unlocks and currencies, which can sometimes lead to an addictive need to remain online for long periods of time.

### SCAMS

Many of the games on Roblox feature collectible items, pets, or characters. These objects, while digital, are worth a lot of real money on certain online markets. Scammers will attempt to trade with younger users in the hopes of getting rare items that can be sold for real money, manipulating the child into handing them over, usually via misleading information.

## Advice for Parents & Educators

### MONITOR THE CONTENT

While Roblox does implement plenty of moderation tools and parental controls, it's up to parents and guardians to monitor the types of games a child or impressionable player is experiencing. If a youngster wants to play online, be sure to check out which specific games they want to play within it, and get a good idea of their content.

### TAKE ADVANTAGE OF TOOLS

Use the parental controls within the game itself and teach youngsters how to report and block other players. Knowing the powers within their reach will make Roblox a safer, happier experience. You can set age ranges for who's allowed to contact you, close public chat boxes, block spending, and even make your Roblox profile completely private. All these options are helpful in cutting off bad actors from engaging with children.

### PLAY TOGETHER

Consider playing Roblox with the children in your care. There are few more effective ways to see how monetisation works, gauge whether the game could lead to addictive behaviour, or even witness how interaction between players works, than sitting down and trying the game for yourself. This should help you figure out whether it's suitable for particular children.

### TEACH ONLINE BEHAVIOURS

Have an open conversation about the risks of online play and how to spend money wisely. By being honest and giving tips on how a younger user can protect themselves, you can empower them to not only take care of themselves, but others too. Any user can be reported to Roblox moderators by other players for behaving inappropriately. With this knowledge, younger players can be aware of what to look for and help prevent it.

## Meet Our Expert

Don Upscombe is a videogame journalist and author of over 20 books on gaming, including books on Minecraft, Fortnite, Roblox, and more. For 15 years he has been writing about his passion for gaming. When he's not playing games, he's talking about them at GAMINGable.



#WakeUpWednesday

The National College

## FAMILIES HEALTH & WELLBEING SERVICE 0-19

### Topics covered:-

- Baby brain development
- Getting ready to breastfeed
- Safer sleep
- Supporting speech & language development
- Moving onto solids
- Toilet training



To find out more or to book a place, scan the QR code or visit our bookings page via this link <https://mpft.live/cde>



**All sessions are FREE & delivered by your  
0-19 Community Development Team**

Click [HERE](#) for more information on our Virtual Group Programme



For children and young people with SEN and disabilities in Staffordshire




**Wildfamilies**  
**At The Fountains Primary School, Burton upon Trent, DE13 0HB**  
**Saturday 29 March, 10am - 12pm**  
 You could choose from a variety of activities-mud kitchen play, natural crafts, toast a marshmallow and access to the SEND play equipment, including swings and climbing frames.  
 Suitable for all ages. Parents must attend.  
 Booking essential via Aiming High, please visit: 'Staffordshire Connects' website or call 0300 111 8007.



[staffordshire.gov.uk/aiminghigh](http://staffordshire.gov.uk/aiminghigh)



For children and young people with SEN and disabilities in Staffordshire




**Family Fun Day**  
**At The Wolsley Centre, ST17 0WT**  
**Saturday 22 March, 10.30am - 3pm**  
 There will be activities both indoors and outdoors in our Learning Hub building, rain garden and outdoor classroom. Come and take part in anything from wild yoga, bushcraft, minibeast hunting to natural crafts and anything else in between!  
 Suitable for all ages. Parents must attend.  
 Booking essential via Aiming High, please visit: 'Staffordshire Connects' website or call 0300 111 8007.



[staffordshire.gov.uk/aiminghigh](http://staffordshire.gov.uk/aiminghigh)




Find out more



🎉 All Stars Cricket Programme at Church Eaton Cricket Club 🎉

ST20 0AG

Start Date: Friday, 9th May 2025

Time: 6pm-7pm ⌚ Duration: 8 weeks 📅

Cost: £50 per child 💷 What's Included:

Personalised t-shirt 👕 with your child's name

Backpack 🎒 Cricket bat 🏏

Cricket ball 🏏



For more information, scan the QR code or contact 01785 538013





**CHILL OUT CLUBS**

**YOUTH CLUBS**  
FOR JUNIORS AGED **8-12** &  
SENIORS AGED **12-17**

SPORTS   GAMING   COOKING   Dance   DRAMA   MUSIC

CHITTING   HEALTH & WELLBEING   TEAM GAMES   TECHNOLOGY   ARTS & CRAFTS   NATURE

**FROM £3.50 PER PERSON, PER SESSION**  
**REDUCED IF RECEIVE FREE SCHOOL MEALS**  
**FIRST SESSION IS FREE!**

**CHILLOUT4FREE**  
Use code **chillout4free** on [www.chilloutclubs.com](http://www.chilloutclubs.com)

More information overleaf...

Chillout Youth Clubs available for young people in South Staffs for your information and wider sharing.

Sessions are currently running in:

Penkridge

Huntington

Great Wyrley

Codsall



**CHILL OUT CLUBS**

**VOLUNTEERS WANTED**  
**YOUNG LEADERS (14+) - ADULTS (18+)**

Looking for an exciting way to give back to your community? Join our chill out clubs volunteers team and make a difference in the lives of young people today!

As a chill out clubs **volunteer**, you'll have the opportunity to mentor, support, and inspire young people to reach their full potential. Whether you have a specific skill set or just a passion for working with young people, we welcome people of all backgrounds and experiences.

**OUR CURRENT YOUTH CLUBS**

Juniors aged 8-12 & Seniors aged 12-17  
Huntington | Penkridge | Codsall | Great Wyrley

<p><b>MONDAY</b> Huntington (Canhook) Huntington Community Centre Juniors - 8pm - 7:30pm Seniors - 7:30pm - 9pm</p>	<p><b>TUESDAY</b> Penkridge Penkridge Peace Memorial Hall Juniors - 8pm - 7:30pm Seniors - 7:30pm - 9pm</p>
<p><b>WEDNESDAY</b> Codsall Trinity Methodist Church Juniors - 8:30pm - 8pm Seniors - 8pm - 9:30pm</p>	<p><b>FRIDAY</b> Great Wyrley Great Wyrley Scout and Guide Centre Juniors - 8pm - 7:30pm Seniors - 7:30pm - 9pm</p>

**MORE YOUTH GROUPS OPENING SOON IN YOUR AREA**

Further details, please call: 0800 388 8068 or 01543 753434  
[chillout@chilloutclubs.com](mailto:chillout@chilloutclubs.com) | [www.chilloutclubs.com](http://www.chilloutclubs.com)

Stay connected through our social media: @ChillOutClubs

All information regarding days/times etc is on the flyers attached and if you require any further information, please contact:

Simon Birkedale

T: 01543 753333

E: [simon.birkedale@chilloutclubs.com](mailto:simon.birkedale@chilloutclubs.com)

M: 07854 451979

## FREE Understanding Behaviour For Parents/Carers

Please note, this session is for parents/carers of children with a diagnosis or on the pathway.  
(Inc. those not yet referred to our service).

DATE	SESSION OVERVIEW	LOCATION	TIME
Monday 17 <sup>th</sup> March 2025	<p><b>Understanding Behaviour</b></p> <p>Parents/Carers are invited to join a member of the Autism Inclusion Team for an online check-in session with time for questions.</p>	Microsoft Teams	16.30-18.00

### SPACES ARE LIMITED

To reserve your space, please email: [amanda.jackson@staffordshire.gov.uk](mailto:amanda.jackson@staffordshire.gov.uk)  
and include any questions to be answered in the session along with the name of the school your child attends.



With pride. With purpose. With you.



### Our Safeguarding Team

Miss Phillips is our Designated Safeguarding Lead

Miss Laing is our Deputy Safeguarding Lead

Should you hear or see something that concerns you,  
please contact the office to speak to either of them.

