



St Leonard's C.E First School & Nursery

Learn to love, love to learn



St Leonard's CE First School & Nursery

Evidencing the impact of the Primary PE and Sport Premium

Report July 2024

St Leonard's PE and Sport Premium Action Plan 2023-24

INTENT:

To ensure that all pupils leave St Leonard's with the knowledge, skills and motivation to achieve a healthy, active lifestyle and where participation in physical activity and sport is an integral aspect of children's lifelong wellbeing and health.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Schools Games Mark achieved 'Silver' and maintained After school clubs have been well attended and have been full due to popular demand and quality of the offer Subject leader continues to be upskilled and developing confidence in PE A range of enrichment opportunities for all children has been implemented Forest School sessions continue and are well received by all stakeholders Children leave St Leonard's with basic water safety skills 	<ul style="list-style-type: none"> Continue to develop capacity and capability within the school to ensure improvements are sustained for future pupils. Utilise information from Parent Surveys and evaluate and act upon this to improve the offer for our children Continue to use pupil voice to inform sports clubs and activities offered – increasing pupil leadership

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – our Y3/4 pupils attend swimming lessons during each spring term at Wolgarston High School

**St Leonard's: Evidencing the impact of the Primary PE and Sport Premium
Action Plan and Budget Tracking**

Academic Year: 2023-2024	Total fund allocated: £18,139	Date Updated: July 2024		
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff up-skilled in PE teaching giving improved opportunities to pupils	Staff team-teaching PE sessions alongside trained coaches	£5632.50	<p>Curriculum delivered is more varied and offers greater opportunities to pupils.</p> <p>Termly reports to track the impact of increased provision</p> <p>Subject leader checklist used a self- evaluation exercise each term to continue to drive the subject</p> <p>Subject leader confidence has increased across the year which has resulted in the development of PE in school sport</p> <p>Staff better equipped to deliver sports lessons in school</p>	Ongoing – ensure staff are applying what they have learnt

Key indicator 2: The engagement of all pupils in regular physical activity				Percentage of total allocation:
				42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the amount of opportunities for outdoor and active learning in weekly forest school sessions.	Appointed FS specialist to co-ordinate a programme of physical activity and maintain high-profile for FS across the school. Children to explore the great outdoors Team building, character building, determination, imagination. Half termly carousel mapped out to ensure that children experience the framework provided by the Wildlife Trust.	Forest School £4000	Children are more confident individuals who are able to take their love of learning outdoors. Anecdotally, parental feedback on forest schools is excellent	Ongoing
Regular lunchtime opportunities for children to be physically active outdoors.	Active lunchtimes, including access to a range of resources and equipment.	Coaches at lunch: £2816.25 Equipment:	Children enjoying lunchtimes, working together, mixing with those from different years, skills developed	
Swimming proficiency standards met in year 3-4 top up	Ensuring children are water safe and confident prior to move to middle school.	Top-up swimming £960	Children continue to make progress in swimming and as a school we firmly believe that this is a vital life skill which we will continue to support whilst on the journey here at St Leonard's. Children made progress in each group. Some children progressed quicker than others, but all children gained vital skills that are needed to be independent swimmers.	

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement				Percentage of total allocation:
				17%
INTENT School focus with clarity on intended impact on pupils:	Implementation Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Regular after school clubs each week</p> <p>Recruitment of specialist teachers to work/support teachers to delivery aspects of PE curriculum</p> <p>Regular lunchtime clubs to raise the profile of sport in school</p> <p>Resources to support the broadening of the curriculum through offering gymnastics more regularly</p>	<p>Sports specialist timetabled to provide additional support for teachers in delivery of elements of Curriculum</p> <p>Provision of weekly after school sport clubs to support children’s engagement with PE and activity</p> <p>Engagement of children physically active at lunchtime to support 30 active minutes</p>	<p>Coaches for clubs: £2816.25</p> <p>Gymnastics resources: £136</p>	<p>Children show a love for PE in school sport</p> <p>Pupil voice indicates positive impact of teaching and learning.</p> <p>Assessments are regularly done, measuring the children’s progress and enjoyment of PE. Children are asked regularly to rate their understanding and enjoyment in each lesson. This allows the children to share their thoughts and understanding of new learning.</p> <p>More physically active during breaktimes, increasing fitness levels, engagement of regular physically activity beyond the school day</p>	<p>Ongoing – continue to use pupil voice to inform choices for clubs</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase range of activities available through enrichment days and equipment purchased to support the delivery of this.</p> <p>Outdoor educational visits off-site to promote activities not available onsite.</p>	<p>Children to be inspired from various days which support culture and provide children with an opportunity to sample topics which they have not accessed within the curriculum.</p> <p>Residential opportunity for KS2 pupils.</p>	<p>Glow in the dark dodgeball: £250</p> <p>Additional equipment to support PE, clubs, sports day: £528</p> <p>Residential, off-site opportunity: £1000</p>	<p>For all children to aspire to be healthy, confident individuals.</p> <p>All children can develop new skills. We have a range of after-school sports clubs planned around the pupil voice questionnaires filled in by the children.</p> <p>Children are for successes in sports and wider activities.</p> <p>100% KS2 attendance on residential trip.</p>	<p>Ongoing – could off-site for other years be accessed?</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				n/a
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to have the opportunity to play competitive sports against local schools and understand the values of what this opportunity means	To attend regular competitions during the academic year	N/A Parents to support with transport	Children value competitions and will continue to develop this throughout the next academic years. Positive parental feedback following cross country event.	Ongoing – access to external activities is challenging due to transport costs, explore ways around this, or hosting in school

Total Spent	£18,139
Head Teacher:	<i>Catherine Phillips</i>
Date:	Summer 2024
Subject Leader:	<i>Claire Carrington</i>
Date:	Summer 2024
Governor:	<i>Steph Wilkes</i>
Date:	Summer 2024