

Friday 21st June 2024

# FRIDAY POST

## Our School Value: Respect

*Do for other people the same things you want them to do for you. Matthew 7:12*

Dear Families,

Another full week here at St. Leonard's!

Today we have spent a fun-packed afternoon celebrating Sports' Day. The children excelled in the different activities and we loved having a packed field of spectators to cheer them on! Thank you to all the staff for the hard work and preparation that goes into making these afternoons such a success.

We then went on to enjoy our summer fair. It was lovely to have so many stalls and attractions - thank you to everyone for the time that went into preparing - these things don't come together overnight! We will be looking forward to sharing the total amount raised and will keep you posted on how it gets spent within school to support the good work we already do.

This week also featured our SIAMs inspection - parents will have received a letter about this last week. Once the report has been finalised and published, we will share it with you all. We very much appreciated the kind words of support that came in ahead of the inspection.

Next week, we are looking forward to our fundraising Glow in the Dark Dodgeball morning. Funds are going to our chosen charity - Chuckle House - who will be back in school with us later this term.

We are also looking forward to welcoming new staff into school - Mrs Jackson will be joining Hedgehogs on Monday ahead of taking up the post of EYFS teaching assistant in September. Miss Thomson will be starting her position with us as our After School Club teaching assistant. We have no doubt they will be made to feel welcome!

Have a wonderful weekend,

Miss Phillips

Learn to Love, love to learn

St Leonard's First School & Nursery



# Glow in the dark Dodgeball

## Friday 28th June

On Friday 28th June we are hosting a Glow in the Dark Dodgeball event for all pupils to raise money for our chosen charity - Chuckle House! Children are invited to come to school in their PE kit and we are suggesting a charitable donation of £5 per family. The donation can be made to our fund-raising page: <https://www.peoplesfundraising.com/donation/st-leonard-s-first-school>



## Attendance figures

School Attendance 17th - 21st June 2024

Hedgehogs 94%

Owls 99%

Foxes 94%

Whole School 96%

The National target for attendance, as set out in guidance from the DFE is 95%

Please note fixed penalty notice referrals will be made to the Local Authority for term time holidays.

# Stars of the Week



**PARENTS IN YEAR 4** - with the end of year fast approaching, please can you make sure that all outstanding balances on ParentPay are cleared.

**PARENTS IN NURSERY** - Please make sure any outstanding dinner money is cleared before your child transitions to Reception where they will qualify for 'Universal Free School Meals'  
Thank you for your co-operation



Next week during worship we are learning:

'Our God is a great big God'

[Great Big God \(Lyric Video\) \(youtube.com\)](https://www.youtube.com)

Please follow the link above to hear the music





In Hedgehogs, we have been concentrating on where minibeasts live and introduced the word habitat. We created two habitats in our outdoor area for the children to interact with. A pond habitat and a soil, wood and rock habitat. The children have loved observing woodlice and other minibeasts using an AR program on the whiteboard. They have found out about blood sucking leeches that live in our pond and how they help doctors fix people in hospital. Some of the class went to build their own habitats and considered what a minibeast would need to live. Our caterpillars have entered the next phase of their lifecycle and have transformed into cocoons. In our RE topic we have continued to think about Jesus and what he might really look like. To do this we talked about images of Jesus from other countries.



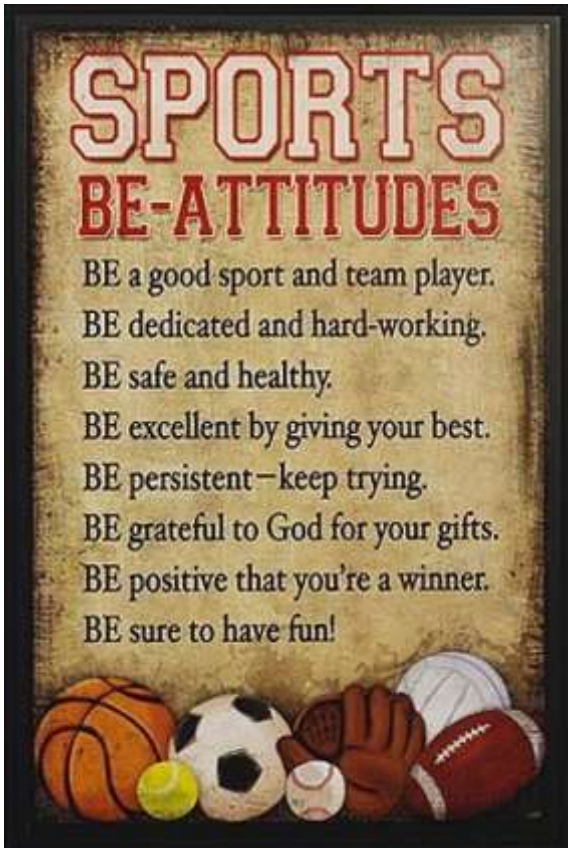


# Smores!



## Leavers church service - Friday 19th July

Everyone is welcome to join us for our Leavers Service on Friday 19th July, at St Leonard's Church, Dunston. We aim for the children to arrive by 9:20am. Seating will be reserved for parents of Y4 children.



COMING SOON to St  
Leonard's!!

**ELS** Essential  
Letters and  
Sounds

We are hiring!

Required to start September 2024 St Leonard's First School and Nursery, Dunston, is looking for someone to join our team. We wish to appoint a Site Technician (Caretaker) for our school. We are looking to appoint someone who is energetic, motivated and willing to work on their own initiative as well as part of a team, takes pride in their work and is committed to delivering the highest standards. More information can be found on our website: <https://www.st-leonards-dunston.staffs.sch.uk/vacancies/>

## Achievements from home

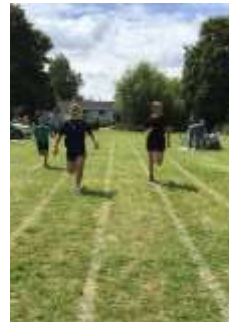


Swimming

If your child has recently received an award they would like to share with us, eg swimming, football, dance, Beavers, Brownies etc please send them into school & we will share them during our Celebration Worship on Friday.

# Sports Day





Owls have been using the clocks to solve problems about time.



# Weekly House Point Tally

Oak

139



Holly

89

Sycamore

132

Each week the team with the most tokens gains 3 leaves on their tree, 2nd gets 2 leaves and 3rd gets 1 leaf. At the end of the term the team with the most leaves will earn a reward.

## Lunchtime Menu - 24th June is week ONE

The children get asked each morning what they would like to eat at lunchtime.

Cost of a school meal for children in Nursery, Year 3 & Year 4 is £2.95 as of April 2024

	WEEK ONE	WEEK TWO	WEEK THREE
<b>MONDAY</b>	Margherita Pizza with Jacket Wedges (V)(WG)    Penne with Vegballs in Tomato Sauce (Ve)(WG) Choice of Jackets, [redacted] or Tomato Pasta Green Beans, Sweetcorn St Clement's Shortbread (Ve) <i>Better Health</i>	Margherita Pizza with Jacket Wedges (V)(WG)    Beany Chilli with Rice (Ve)(WG) Choice of Jackets, [redacted] or Tomato Pasta Green Beans, Sweetcorn Lime Shortbread (Ve)	Margherita Pizza with Jacket Wedges (V)(WG)    Penne with Veggie Bolognese (Ve)(WG) Choice of Jackets, [redacted] or Tomato Pasta Sweetcorn, Green Beans Vanilla Iced Shortbread (Ve)
<b>TUESDAY</b>	Penne with Beef Bolognese (WG)    Veggie Cottage Pie (Ve) Choice of Jackets, [redacted] Tomato Pasta Broccoli, Garden Peas Apple Crumble (Ve)(WG) with Custard (V)	Cottage Pie    Veggie Chow Mein (Ve) Choice of Jackets, [redacted] or Tomato Pasta Broccoli, Garden Peas Chocolate & Pear Sponge with Chocolate Custard (V)	Pork or Chicken Sausages with Mash & Gravy    Veggie Sausage with Mash & Gravy (Ve) Choice of Jackets, [redacted] or Tomato Pasta Sliced Carrots, Garden Peas Toffee Apple Sponge with Apple Custard (V)
<b>WEDNESDAY</b>	Roast of the Day with Roasties, Stuffing & Gravy    Homemade Veggie & Stuffing Roll with Roasties & Gravy (Ve) Choice of Jackets, [redacted] or Tomato Pasta Cauliflower, Sliced Carrots Chocolate Mousse with Pears (V)	Roast of the Day with Roasties, Yorkshire & Gravy    Roasted Butternut Squash with Roasties, Yorkshire & Gravy (V) Choice of Jackets, [redacted] or Tomato Pasta Cauliflower, Sliced Carrots Jelly (Ve)	Roast of the Day with Roasties, Stuffing & Gravy    Quorn Fillet with Roasties, Stuffing & Gravy (Ve) Choice of Jackets, [redacted] or Tomato Pasta Cabbage, Carrot Batons Chocolate Mousse with Mandarins (V)
<b>THURSDAY</b>	Mild & Sweet Chicken Curry with Rice (WG)    Mac & Cheese (V) Choice of Jackets, [redacted] or Tomato Pasta Rainbow Veg Banana Bread (V)	Breakfast for Lunch with Diced Potatoes    Veggie Breakfast for Lunch with Diced Potatoes (V) Choice of Jackets, [redacted] or Tomato Pasta Baked Beans, Cooked Tomato Flapjack (Ve)	Chicken with Golden Vegetable Rice (WG)    Mac & Cheese (V) Choice of Jackets, [redacted] or Tomato Pasta Rainbow Veg Jammy Dodger Flapjack (Ve)
<b>FRIDAY</b>	Fish Fingers or Salmon Fish Fingers with Chips    Quorn Hotdog with Chips (V) Choice of Jackets, Sandwiches or Tomato Pasta Baked Beans, Garden Peas Vanilla Ice Cream with Peaches (V)	Fish Fingers or Salmon Fish Fingers with Chips    Garden Vegetable Goujons with Chips (Ve) Choice of Jackets, Sandwiches or Tomato Pasta Baked Beans, Garden Peas Vanilla Ice Cream with Banana (V)	Fish Fingers or Salmon Fish Fingers with Chips    Quorn Dippers with Chips (Ve) Choice of Jackets, Sandwiches or Tomato Pasta Baked Beans, Garden Peas Vanilla Ice Cream with Fruit Cocktail (V)

Freshly baked bread, fresh fruit, yoghurts and fresh drinking water available daily.

V - Vegetarian Ve - Vegan WG - Wholegrain



**NO NUTS!**

Please note do not send children to school with any items containing nuts due to children who have allergies. Thank you



During Forest School this week, Year 2 tried 'Hapa zome' which is an ancient Japanese art form, based on leaf printing - they produced some wonderful prints





# Are there different types of love?

<https://www.bbc.co.uk/cbeebies/watch/whats-the-big-idea-love>

**Ted H** *"Yes I love my mum and I love football"*

**Alfie** *"Yes, love could mean anything except being mean"*

**Aria** *"Yes, love if all different colours"*

**Orla** *"Yes, if you are crying and a friend helps you, that's a different type of love than when someone says they're sorry"*

**Edie** *"Yes, everyone has their own definition of love"*

**Thomas T** *"No, if there are different types, you have to think of a different name for them"*

**Teddy P** *"No, love is the same"*

**Sophie** *"Yes, you can love different things like objects and you can love a person"*

**Lucas** *"Depends, you can love different things"*



**Tommy P** *"Yes, you can love your mum, but then there's the love that you want to marry someone"*

## Our next BIG QUESTION

If someone you know described the way that you treat people, what would you hope people say?

We are definitely developing our philosophical thinking! As a family take time to discuss next weeks BIG question above! Miss Phillips will listen to the children's thoughts on the question during Worship next Friday.



### *Our Safeguarding Team*

Miss Phillips is our Designated Safeguarding Lead

Miss Laing is our Deputy Safeguarding Lead

Should you hear or see something that concerns you, please contact the office to speak to either of them.



# DATES TO REMEMBER

Friday 28th June	Glow in the Dark Dodgeball fundraiser
Wednesday 3rd July - 9.30am	Pen ridge Middle Transition Day - <b>Year 4 only</b>
Wednesday 3rd July	Transition Day to new classes
Wednesday 10th July	Chuckle Productions Arts Day - more info to follow
Friday 19th July - approx. 9:15am	Leavers Service - St Leonard's Church, Dunston
Friday 19th July	Last day of academic year - school closes at 1:30pm
Monday 22nd July	Inset Day
Wednesday 4th September	Back to School

## Church services

Reverend Amanda welcomes any families to join in with her services at St Leonard's church, Dunston.

Dunston service is weekly at **11am** with communion, the first Sunday of every month is an all age service without communion.

### Café church

Sunday 23rd June at 10:30am Rev Amanda will be holding a special Café Church service at Coppenhall & Hyde Lea Village Hall, everyone is welcome to join for coffee & croissants before an informal service.



On your child's forest school day, please send them to school dressed in old clothing you do not mind getting dirty. Please also ensure they have wellies to change into, if they are not kept at school. Layers and waterproofs are advised because of the wet weather., or sunhats should the wear be on our side!



25/06/2024 Y1

02/07/2024 Rec

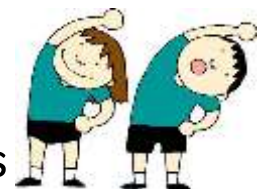
09/07/2024 Knurs

Please make sure your child has their PE kit in school. Thank you for your co-operation

## PE Timetable - Summer Term

Thursday - Owls & Foxes

Friday - Hedgehogs, Owls & Foxes





## SCHOOL TERMS AND HOLIDAY DATES 2024 – 2025

### Autumn Term 2024

**Inset Day: Monday 2<sup>nd</sup> September**

**Inset Day: Tuesday 3<sup>rd</sup> September**

Term Starts: Wednesday 4<sup>th</sup> September (all students return)

Half Term: Monday 28<sup>th</sup> October – Friday 1<sup>st</sup> November

Term Ends: Friday 20<sup>th</sup> December

Christmas Holiday: Monday 23<sup>rd</sup> December – Friday 3<sup>rd</sup> January

### Spring Term 2025

Term Starts: Monday 6<sup>th</sup> January (all students return)

**Inset Day: Friday 31<sup>st</sup> January**

Half Term: Monday 17<sup>th</sup> February – Friday 21<sup>st</sup> February

Last Day: Thursday 10<sup>th</sup> April

**Inset Day: Friday 11<sup>th</sup> April**

Easter Holidays: Monday 14<sup>th</sup> April – Friday 25<sup>th</sup> April

Easter Sunday: Sunday 20<sup>th</sup> April

### Summer Term 2025

Term Starts: Monday 28<sup>th</sup> April (all students return)

May Day Bank Holiday: Monday 5<sup>th</sup> May

Half Term: Monday 26<sup>th</sup> May – Friday 30<sup>th</sup> May

**Inset Day: Monday 2<sup>nd</sup> June**

Last Day: Friday 18<sup>th</sup> July

**Inset Day: Monday 21<sup>st</sup> July**

Summer Holidays: Tuesday 22<sup>nd</sup> July – Friday 29<sup>th</sup> August

# Pupil Wellbeing Conversations

It can feel difficult to know how to start a conversation with a pupil about their wellbeing. Sometimes this is because you don't feel equipped with the information you think you need, or you don't feel confident enough to open up the conversation. This guide shows you what action to take and how to handle a mental health disclosure.

## 1. NURTURE WARM, TRUSTED, KIND RELATIONSHIPS

When pupils have a consistent, emotionally available adult who shows they care and who 'holds them in mind', they thrive. They are also more willing to open up about their wellbeing and seek your support.

## 2. CREATE A SAFE ENVIRONMENT

Provide a classroom environment which is free from belittling and shame-based behaviour management. This will help pupils feel they can share worries, talk about their feelings, know they are listened to and difficulties are acted upon.

## 7. LOOK AFTER YOUR OWN WELLBEING

To be able to help pupils with their wellbeing, the adults around them need to be regulated and calm. It is so important that you know what helps you manage and make time for wellbeing in your life.



## 6. KEEP CALM, EVEN IF YOU'RE WORRIED

In situations where pupils disclose mental health difficulties, keep calm whilst expressing concern for their wellbeing. Reacting with panic will create more alarm and raise a pupil's level of anxiety.

## 5. BE OPEN & CLEAR ABOUT CONFIDENTIALITY

If you invite a young person to tell you about their wellbeing, make sure you know what you will do with the information, and remember that you cannot promise to keep it to yourself.

## 3. HAVE SIDE-BY-SIDE CONVERSATIONS

Some pupils find safety in side-by-side conversations such as a walk and talk, whilst tidying the classroom together or perhaps during a lunchtime club.

## 4. PROVIDE A QUIET ROOM FOR CONVERSATIONS

If a child discloses a mental health difficulty, invite them to talk in a safer, more private environment, and if appropriate, talk to your designated safeguarding lead (DSL) for advice about how the situation can be managed.

### HELPFUL OPENERS

- You don't seem your usual self today. Would you like to talk about anything?
- You look sad/worried today. Do you want to have a chat about it? Is there anything I can do to help?
- You said something interesting in circle time/at lunchtime about how you felt when... How do you feel about it now?

Taken from *Wendy Healthy Schools*  
<https://www.mindatworkplaceschools.org.uk/media/1111/How-to-have-a-conversation-with-a-child-about-mental-health.pdf>

The National College

This guide is part of The National College staffroom poster series

A collection of information posters for your school staffroom



### Meet the Expert: Anna Bateman

Anna Bateman, subject matter expert on mental health & wellbeing and school improvement adviser

The National College | Remote video CPD to empower school leaders & teachers

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# FREE Parent/Carer Training

Delivered by the Specialist Teaching Support Service  
Autism Inclusion Team

**PLEASE NOTE – THIS TRAINING IS FOR PARENTS/CARERS OF CHILDREN WHO HAVE A DIAGNOSIS OF AUTISM (inc. those not yet referred to our Service)**

## BITESIZE DAY: 25.06.2024

Location = Families First at Faraday Road, Stafford, ST16 3NQ (Stafford Children's Centre)

TIME	COURSE TITLE
09.30-11.00	Understanding Autism
12.00-13.30	Raising Self-Esteem
14.00-15.30	Managing Transitions

\*\*\* PARENTS CAN SIGN UP TO A MAXIMUM OF TWO SESSIONS \*\*\*

**TO BOOK YOUR PLACE PLEASE EMAIL [RACHEL.WOOLLASTON@STAFFORDSHIRE.GOV.UK](mailto:RACHEL.WOOLLASTON@STAFFORDSHIRE.GOV.UK)**



With pride. With purpose. With you.