

Friday 14th June 2024

FRIDAY POST

Our School Value: Respect

Do for other people the same things you want them to do for you. Matthew 7:12

Dear Families,

What a busy week we have had in school!

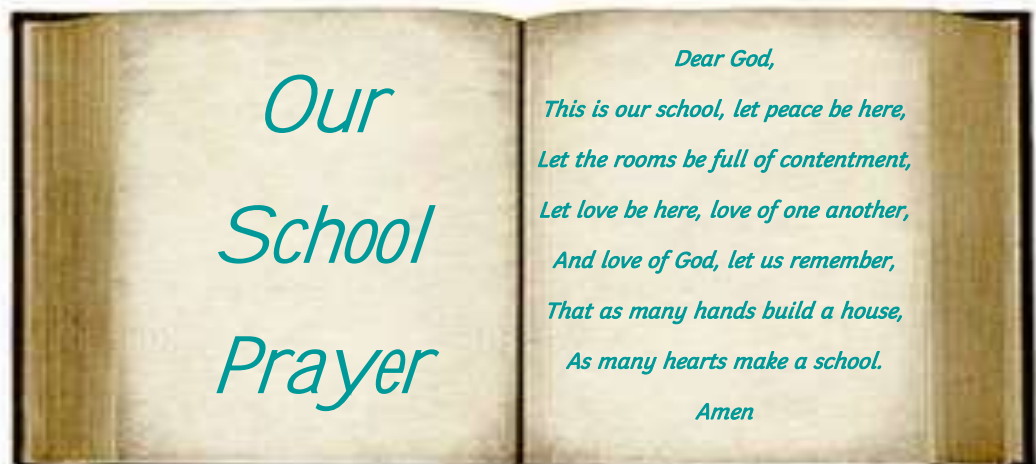
Tuesday was a huge success with our visit from Steve Smallman. The children loved seeing him create illustrations and talk about the story-writing process. We know they went home and have continued to talk about all they learnt. We have also seen them build on this learning in school over the rest of the week. We have many budding authors and illustrators amongst us!

Preparations continue for Sports' Day - somewhat hindered by the unpredictable weather! We are all very much looking forward to gathering together for this event and our summer fair. We will be keeping an eye on the weather and will communicate any cancellation at the earliest opportunity.

On Wednesday, we will be welcoming our SIAMs inspector into school as per the letter sent to parents earlier in the week. We have much to celebrate during this inspection and have no doubt that she will receive a warm welcome from our community. Thank you to all who have taken the time to complete our pupil voice.

Have a wonderful weekend,

Miss Phillips



Learn to Love, love to learn

St Leonard's First School & Nursery



Glow in the dark Dodgeball

Friday 28th June

On Friday 28th June we are hosting a Glow in the Dark Dodgeball event for all pupils to raise money for our chosen charity - Chuckle House! Children are invited to come to school in their PE kit and we are suggesting a charitable donation of £5 per family. The donation can be made to our fund-raising page: <https://www.peoplesfundraising.com/donation/st-leonard-s-first-school>



Attendance figures

School Attendance 10th - 14th June 2024

Hedgehogs 96%

Owls 97%

Foxes 97%

Whole School 97%

The National target for attendance, as set out in guidance from the DFE is 95%

Please note fixed penalty notice referrals will be made to the Local Authority for term time holidays.

What a fantastic day spent with author and illustrator Steve Smallman!



Stars of the Week



PARENTS IN YEAR 4

- with the end of year fast approaching, please can you make sure that all outstanding balances on ParentPay are cleared. Thank you for your co-operation

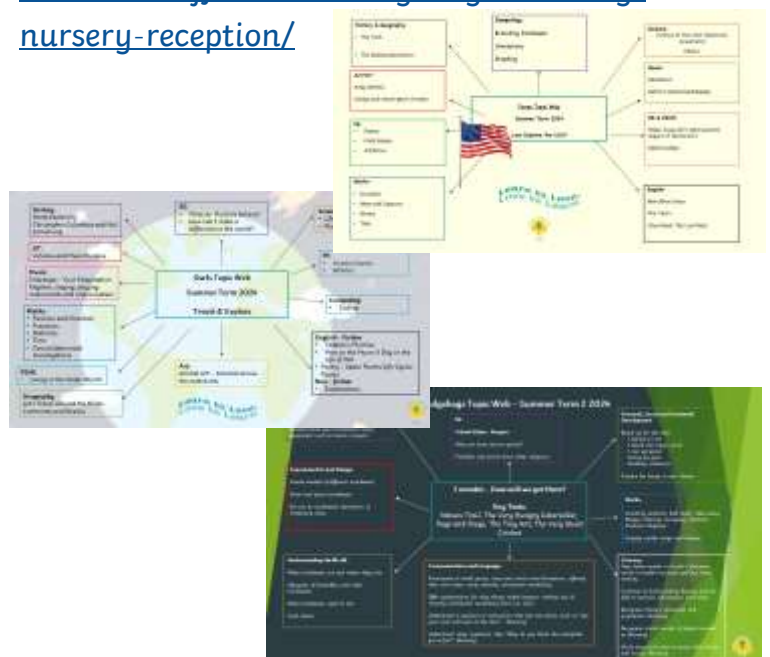


JOIN OUR TEAM!

Following the announcement of Mr Water's retirement, we are recruiting. Please see details of the post on WB Jobs or on our website, closing date is 18th June 2024 <https://www.st-leonards-dunston.staffs.sch.uk/vacancies/>

Topic Webs

Don't forget your class topic web is available to view on our website under the Curriculum page - this gives a brief insight to what your child is learning this term. <https://www.st-leonards-dunston.staffs.sch.uk/hedgehogs-learning-nursery-reception/>





On Wednesday a group of Year 4 children represented our school at Perkins Engines in Stafford. They delivered a fabulous presentation about our Kit Car to judges who awarded us a 'Runner up Prize' of £100.00!



I was so impressed with the projects, the presentations and the excellent behaviour from the children, you should be very proud of your school and children. As I looked around the faces of the children participating, the teachers, our judges, our guests, and our employees supporting it was clear to see the smiles and engagement in the event, and the huge value it was delivering. Rob Walker (BEng, PIEMA, Tech IOSH) Perkins Engines

Achievements from home



Football

If your child has recently received an award they would like to share with us, eg swimming, football, dance, Beavers, Brownies etc please send them into school & we will share them during our Celebration Worship on Friday.



We have a tiny froglet in Owls! The children were delighted to see it transform from a tadpole to a tiny frog. It is now in its new home, having been released to the school pond.



Children in Owls have begun their new Science topic on plants. They began by going on a plant hunt to find, identify and name a range of plants growing in our school grounds. Then they each planted a sunflower seed and are looking forward to seeing them grow.



Summer Fayre



Friday 21st June after sports day.

Thank you to everyone who has already expressed interest in our summer fair. This will be taking place on Friday 21st June, 2.30pm - 4.00pm after Sports' Day.



If you are able to run a stall or support with running a stall please add your name to the stall list which is in the entrance hall. We are also looking for 'big ticket' raffle prizes - if you are able to donate, or know a local business who can, we'd love to hear from you! There is a box in the entrance hall for any raffle/tombola donations.



Refreshments will be served during the afternoon too, so don't forget to bring your pennies!!

Please speak to Lucy Haynes, Steph Wilkes or drop us an email: summerfair@st-leonards-dunston.staffs.sch.uk



As part of their Science project Foxes are observing the root growth of broad beans they have planted.



Next week during worship we are learning:

'Our God is a great big God'

[Great Big God \(Lyric Video\) \(youtube.com\)](https://www.youtube.com)

Please follow the link above to hear the music





Y3 Forest School



Weekly House Point Tally

Oak

156



Holly

136

Sycamore

200

Each week the team with the most tokens gains 3 leaves on their tree, 2nd gets 2 leaves and 3rd gets 1 leaf. At the end of the term the team with the most leaves will earn a reward.

Lunchtime Menu - 17th June is week TWO

The children get asked each morning what they would like to eat at lunchtime.

Cost of a school meal for children in Nursery, Year 3 & Year 4 is £2.95 as of April 2024

	WEEK ONE	WEEK TWO	WEEK THREE
MONDAY	Margherita Pizza with Jacket Wedges (V)(WG) VE Penne with Vegballs in Tomato Sauce (Ve)(WG) Choice of Jackets, [redacted] or Tomato Pasta Green Beans, Sweetcorn St Clement's Shortbread (Ve) Better Health	Margherita Pizza with Jacket Wedges (V)(WG) VE Beany Chilli with Rice (Ve)(WG) Choice of Jackets, [redacted] or Tomato Pasta Green Beans, Sweetcorn Lime Shortbread (Ve)	Margherita Pizza with Jacket Wedges (V)(WG) VE Penne with Veggie Bolognese (Ve)(WG) Choice of Jackets, [redacted] or Tomato Pasta Sweetcorn, Green Beans Vanilla Iced Shortbread (Ve)
TUESDAY	Penne with Beef Bolognese (WG) VE Veggie Cottage Pie (Ve) Choice of Jackets, [redacted] Tomato Pasta Broccoli, Garden Peas Apple Crumble (Ve)(WG) with Custard (V)	Cottage Pie VE Veggie Chow Mein (Ve) Choice of Jackets, [redacted] or Tomato Pasta Broccoli, Garden Peas Chocolate & Pear Sponge with Chocolate Custard (V)	Pork or Chicken Sausages with Mash & Gravy VE Veggie Sausage with Mash & Gravy (Ve) Choice of Jackets, [redacted] or Tomato Pasta Sliced Carrots, Garden Peas Toffee Apple Sponge with Apple Custard (V)
WEDNESDAY	Roast of the Day with Roasties, Stuffing & Gravy VE Homemade Veggie & Stuffing Roll with Roasties & Gravy (Ve) Choice of Jackets, [redacted] or Tomato Pasta Cauliflower, Sliced Carrots Chocolate Mousse with Pears (V)	Roast of the Day with Roasties, Yorkshire & Gravy VE Roasted Butternut Squash with Roasties, Yorkshire & Gravy (V) Choice of Jackets, [redacted] or Tomato Pasta Cauliflower, Sliced Carrots Jelly (Ve)	Roast of the Day with Roasties, Stuffing & Gravy VE Quorn Fillet with Roasties, Stuffing & Gravy (Ve) Choice of Jackets, [redacted] or Tomato Pasta Cabbage, Carrot Batons Chocolate Mousse with Mandarins (V)
THURSDAY	Mild & Sweet Chicken Curry with Rice (WG) VE Mac & Cheese (V) Choice of Jackets, [redacted] or Tomato Pasta Rainbow Veg Banana Bread (V)	Breakfast for Lunch with Diced Potatoes VE Veggie Breakfast for Lunch with Diced Potatoes (V) Choice of Jackets, [redacted] or Tomato Pasta Baked Beans, Cooked Tomato Flapjack (Ve)	Chicken with Golden Vegetable Rice (WG) VE Mac & Cheese (V) Choice of Jackets, [redacted] or Tomato Pasta Rainbow Veg Jammy Dodger Flapjack (Ve)
FRIDAY	Fish Fingers or Salmon Fish Fingers with Chips VE Quorn Hotdog with Chips (V) Choice of Jackets, Sandwiches or Tomato Pasta Baked Beans, Garden Peas Vanilla Ice Cream with Peaches (V)	Fish Fingers or Salmon Fish Fingers with Chips VE Garden Vegetable Goujons with Chips (Ve) Choice of Jackets, Sandwiches or Tomato Pasta Baked Beans, Garden Peas Vanilla Ice Cream with Banana (V)	Fish Fingers or Salmon Fish Fingers with Chips VE Quorn Dippers with Chips (Ve) Choice of Jackets, Sandwiches or Tomato Pasta Baked Beans, Garden Peas Vanilla Ice Cream with Fruit Cocktail (V)

Freshly baked bread, fresh fruit, yoghurts and fresh drinking water available daily.

V - Vegetarian Ve - Vegan WG - Wholegrain

NO NUTS!



Please note do not send children to school with any items containing nuts due to children who have allergies. Thank you

We have continued to observe our micro-habitats we have created for our minibeasts. The children have been fascinated by the changes the caterpillars have made over the last to weeks and we have predicted that we may have some cocoons on Monday. The children have also been searching for aphids to feed our ladybirds. On Tuesday, the children were very excited by the visit of Steve Smallman and loved listening to him read some of his funny stories. He also drew some incredible minibeast illustrations for us. We have started a new investigation this week and looked at minibeasts that work as a team. We found some giant ant's nest and the children were amazed how many there were and how they worked together to move the larvae underground. We collected some worker ants and have created a mini-habitat for them in the classroom. We also collected grass that had just been cut and made a giant ant hill. We have also been practising our throwing skills ready for sports day. During our writing time, Nursery are trying to form letters accurately ready for Reception and the older children are building their writing stamina ready for Year 1



To develop our philosophical thinking we ask the children a BIG question each week! As a family take time to discuss the big question! Miss Phillips listens to the children's thoughts on the question during Worship on Friday.

Our next BIG QUESTION

Are there different types of love?

<https://www.bbc.co.uk/cbeebies/watch/whats-the-big-idea-love>



What can you see?

Harrison F "Loads of statues and stairs going up"

CeCe "stairs"

Mason "The pictures look upside down"

Finley "It's an illusion of people walking upstairs"

Jenson "It's an optical illusion"

Rohan "the house is upside down"

Fran "It reminds me of a game you can play on a phone"

Ted H "It's a house with 5 ways"

Aoife "I can see a jail in the corner"

Thomas T "It's an alien house, everything is upside down"



Our Safeguarding Team

Miss Phillips is our Designated Safeguarding Lead

Miss Laing is our Deputy Safeguarding Lead

Should you hear or see something that concerns you, please contact the office to speak to either of them.



DATES TO REMEMBER

Wednesday 19th June	Siam's Inspection
Friday 21st June	Sports Day - afternoon
Friday 28th June	Glow in the Dark Dodgeball fundraiser
Wednesday 3rd July - 9.30am	Pen ridge Middle Transition Day - Year 4 only
Wednesday 3rd July	Transition Day to new classes
Wednesday 10th July	Chuckle Productions Arts Day - more info to follow
Friday 19th July	Last day of academic year
Monday 22nd July	Inset Day

Church services

Reverend Amanda welcomes any families to join in with her services at St Leonard's church, Dunston.

Dunston service is weekly at **11am** with communion, the first Sunday of every month is an all age service without communion.



On your child's forest school day, please send them to school dressed in old clothing you do not mind getting dirty. Please also ensure they have wellies to change into, if they are not kept at school. Layers and waterproofs are advised because of the wet weather., or sunhats should the wear be on our side!

18/06/2024 Y2

25/06/2024 Y1

02/07/2024 Rec

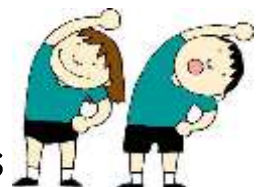
09/07/2024 Knurs

Please make sure your child has their PE kit in school. Thank you for your co-operation

PE Timetable - Summer Term

Thursday - Owls & Foxes

Friday - Hedgehogs, Owls & Foxes



FREE Parent/Carer Training

Delivered by the Specialist Teaching Support Service
Autism Inclusion Team

PLEASE NOTE – THIS TRAINING IS FOR PARENTS/CARERS OF CHILDREN WHO HAVE A DIAGNOSIS OF AUTISM (inc. those not yet referred to our Service)

BITESIZE DAY: 25.06.2024

Location = Families First at Faraday Road, Stafford, ST16 3NQ (Stafford Children's Centre)

TIME	COURSE TITLE
09.30-11.00	Understanding Autism
12.00-13.30	Raising Self-Esteem
14.00-15.30	Managing Transitions

*** PARENTS CAN SIGN UP TO A MAXIMUM OF TWO SESSIONS ***

TO BOOK YOUR PLACE PLEASE EMAIL RACHEL.WOOLLASTON@STAFFORDSHIRE.GOV.UK



With pride. With purpose. With you.

10 Top Tips for Parents and Educators

FAIR PLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges – like the pressure to win – and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

1 LEAD BY EXAMPLE

Parents, carers and teachers should try to exemplify fair play: demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.

2 EFFORT OVER OUTCOME

Encourage children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to "win at all costs", which can be a harmful outlook in some situations.

3 SET CLEAR EXPECTATIONS

Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.

4 HIGHLIGHT COOPERATION

Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.

5 DISCUSS ACCEPTING DEFEAT

Help children to understand that they can't win every contest – that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future life.

6 ENCOURAGE INCLUSIVE PARTICIPATION

Promote an environment where all children feel welcome and valued, regardless of their skill level. Prioritise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressure.

7 FOSTER CONFLICT RESOLUTION SKILLS

Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.

8 TEACH RESPECT

Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.

9 GIVE CONSTRUCTIVE FEEDBACK

Offer feedback that focuses on areas for improvement rather than unfiltered criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.

10 CELEBRATE GOOD SPORTSMANSHIP

Try to avoid solely drawing attention to children's physical performance on the field. Recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practise this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for morale.

Meet Our Expert

Caroline Holder is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have on children.



WakeUp
Wednesday

The
National
College

Source: See full reference list on guide page at <https://nationalcollege.com/guides/friendly-competition/>