



Friday 2nd February 2024

FRIDAY POST

Our School Value: Courage

"Be strong and brave. Don't be afraid. The Lord your God will be with you everywhere you go." Joshua 1.9

Dear Families,

Another week has gone by and has been packed with lots of learning!

I enjoyed a day in Foxes this week where we created collaborative poetry about the jungle. The children's vocabulary was phenomenal and they enjoyed sharing their ideas with one another. In the afternoon, they went on to create some beautiful designs for an Islamic inspired garden. The creative juices were definitely flowing!

Next week, we are looking forward to visiting the church for our celebration of courage. We have a number of children who will be sharing their experiences of courage as part of this service, and we will be recognising this half-term's champions. Parents and Grandparents are welcome to join us, we aim to be in church by 9:15am.

Tuesday is Safer Internet Day - children will be exploring this topic in their classes. Do ask them about what they have learnt and keep an eye out on the Post for our regular tips for staying safe while on-line.

We also have special guests coming on Wednesday which have been organised by our School Council - watch this space for more information!

Have a wonderful weekend,
Miss Phillips

Prayer Doodles

How To Pray:

- Write a name for God, the name of someone you're praying for, or words from a scripture verse.
- Draw a shape around it and begin to doodle.
- Pray as you draw. Ask God to be part of this prayer time.
- Keep drawing as you release these prayers to God.
- For more information: www.prayingincolour.com

Achievements from home



Horse riding



Squirrels

Stars of the Week



Measles

You maybe aware that the West Midlands are seeing rising cases of Measles
Please find information from NHS England should you be concerned.

[https://www.nhs.uk/conditions/measles/?
utm_medium=email&utm_source=govdelivery](https://www.nhs.uk/conditions/measles/?utm_medium=email&utm_source=govdelivery)

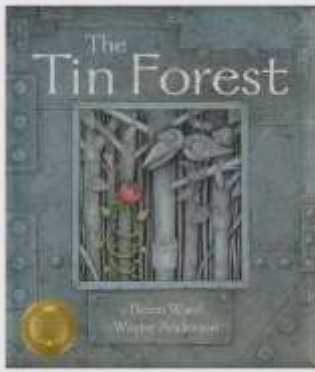
Please note we have NOT had any cases of measles at school



Each year on **Thursday 22 February**, members of the Girl Guide and Scout movements celebrate World Thinking Day. It's a day when they think of each other and give thanks and appreciation for the international friendships. 22nd February was chosen

as the date for Thinking Day because it was the mutual birthday of Lord Baden-Powell, founder of the Boy Scout Movement, and his wife Olave, who served as World Chief Guide. One of the traditions of Thinking Day is that members of the Guiding and Scouting movements wear their uniforms to school to show others that they are part of the movement, therefore we support any children in the scouting movement if they would like to come to school in their uniforms.





As part of their English learning Foxes are focussing on the story 'The Tin Forest'



Children have been exploring the thoughts and feeling of the main character and have created dream jars based on this.



Nursery - September 2024



We are now taking names for children wishing to start at our school nursery in **September 2024**. Places are limited so please could you drop in / contact the office for a form so we can add your child's name to our list no later than Monday 8th April - places will be allocated w/c 15th April 2024. If you are already in our nursery and wish to change or increase sessions for September then please email the office with your request.

WANTED

Do you have any unwanted toys that the children could play with at lunchtimes? We are looking for anything that is robust enough to play with outside (no board games) eg cars, trains, My Little Ponies etc



Lunchtime Menu - next week is week TWO

The children get asked each morning what they would like to eat at lunchtime.

Please note we will **NOT** be offering a sandwich option during winter.

	WEEK ONE	WEEK TWO	WEEK THREE
MONDAY	Margherita Pizza with Jacket Wedges (V)(WG) Penne with Vegballs in Tomato Sauce (Ve)(WG) Choice of Jackets, [redacted] or Tomato Pasta Green Beans, Sweetcorn St Clement's Shortbread (Ve)	Margherita Pizza with Jacket Wedges (V)(WG) Veggie Beany Chilli with Rice (Ve)(WG) Choice of Jackets, [redacted] or Tomato Pasta Green Beans, Sweetcorn Lime Shortbread (Ve)	Margherita Pizza with Jacket Wedges (V)(WG) Penne with Veggie Bolognese (Ve)(WG) Choice of Jackets, [redacted] or Tomato Pasta Sweetcorn, Green Beans Vanilla Iced Shortbread (Ve)
TUESDAY	Penne with Beef Bolognese (WG) Veggie Cottage Pie (Ve) Choice of Jackets, [redacted] or Tomato Pasta Broccoli, Garden Peas Apple Crumble (Ve)(WG) with Custard (V)	Cottage Pie Veggie Chow Mein (Ve) Choice of Jackets, [redacted] or Tomato Pasta Broccoli, Garden Peas Chocolate & Pear Sponge with Chocolate Custard (V)	Pork or Chicken Sausages with Mash & Gravy Veggie Sausage with Mash & Gravy (Ve) Choice of Jackets, [redacted] or Tomato Pasta Sliced Carrots, Garden Peas Toffee Apple Sponge with Apple Custard (V)
WEDNESDAY	Roast of the Day with Roasties, Stuffing & Gravy Homemade Veggie & Stuffing Roll with Roasties & Gravy (Ve) Choice of Jackets, [redacted] or Tomato Pasta Cauliflower, Sliced Carrots Chocolate Mousse with Pears (V)	Roast of the Day with Roasties, Yorkshire & Gravy Roasted Butternut Squash with Roasties, Yorkshire & Gravy (V) Choice of Jackets, [redacted] or Tomato Pasta Cauliflower, Sliced Carrots Jelly (Ve)	Roast of the Day with Roasties, Stuffing & Gravy Quorn Fillet with Roasties, Stuffing & Gravy (Ve) Choice of Jackets, [redacted] or Tomato Pasta Cabbage, Carrot Batons Chocolate Mousse with Mandarins (V)
THURSDAY	Mild & Sweet Chicken Curry with Rice (WG) Mac & Cheese (V) Choice of Jackets, [redacted] or Tomato Pasta Rainbow Veg Banana Bread (V)	Breakfast [redacted]atoes Diced Pasta	Chicken with Golden Vegetable Rice (WG) Mac & Cheese (V) Choice of Jackets, [redacted] or Tomato Pasta Rainbow Veg Jammy Dodger Flapjack (Ve)
FRIDAY	Fish Fingers or Salmon Fish Fingers with Chips Quorn Hotdog with Chips (V) Choice of Jackets, Sandwiches or Tomato Pasta Baked Beans, Garden Peas Vanilla Ice Cream with Peaches (V)	Fish Fingers or Salmon Fish Fingers with Chips Mac & Cheese Tomato Pasta Jacket Potato	Fish Fingers or Salmon Fish Fingers with Chips Quorn Dippers with Chips (Ve) Choice of Jackets, Sandwiches or Tomato Pasta Baked Beans, Garden Peas Vanilla Ice Cream with Fruit Cocktail (V)

Freshly baked bread, fresh fruit, yoghurts and fresh drinking water available daily.

Please note a change of menu **Thursday**
 Mac & Cheese
 Tomato Pasta
 Jacket Potato

V - Vegetarian Ve - Vegan WG - Wholegrain



NO NUTS!

Please note do not send children to school with any items containing nuts due to children who have allergies. Thank you



This week we have been thinking about how our class alien, Zee Zee, will be able to get home. We have been looking at rockets and seeing what it is like to live in space by listening to the British astronaut Tim Peake. The children have started to make a rocket and have been using their maths skills to make sure Zee will fit inside. The children also made an astronaut academy and practiced their space jumps.

Nursery have been exploring alien space clouds in the messy area.



Reception have been using their knowledge of tricky words to write more independently.

We have also been finding out how to make the mass of objects balance on scales using cubes.



This term we are singing ...

Strong & Courageous <https://www.youtube.com/watch?v=t34ajxa7TCI>

One More Step <https://www.youtube.com/watch?v=7PXV3dwaenu>

This Little Light of Mine <https://www.youtube.com/watch?v=cKkbIZtqhyQ>



✝ Worship Team ✝



Children discussed their RE learning in school to see if/how we can improve their learning.

BOOK REVIEWS



Don't forget to send in your book reviews, we are very impressed by some that have already been sent in! we will share some in the coming weeks.

Weekly House Point Tally

Oak

123



Sycamore

120

Holly

95

Each week the team with the most tokens gains 3 leaves on their tree, 2nd gets 2 leaves and 3rd gets 1 leaf. At the end of the term the team with the most leaves will earn a reward.

To develop our philosophical thinking we ask the children a BIG question each week! As a family take time to discuss the big question! Miss Phillips listens to the children's thoughts on the question during Worship on Friday.

Our next BIG QUESTION

Can you be friends with someone you have never met?



What makes a person good?

Fran "you need to be good on the inside, not just show it"

Olivia R "it's about saying good, kind things to other people"

Lucas "if you're not good, you won't get friends and no one will help you"

Jarrold "not doing the wrong thing"

Edie "show a good example to others"

Teddy H "being kind"

Joshua "everyone is unique in their own way"

Isla "helping each other"

Jenson "God"

Arthur "showing our school values"

Tovah "be yourself, be kind"

Alex "you should show respect to others, you need to listen to them"

Quote of the Week

During whole school worship Miss Phillips told the children that Mrs Hubbard will be working with the teachers & TA's on Friday's Inset Day and that she is going to look at EVERY child's writing.

William responded by telling everyone "she doesn't miss a thing"!

Attendance figures

School Attendance 29th January - 2nd February 2024

Hedgehogs 95%

Owls 96%

Foxes 93%

Whole School 94.6%

The National target for attendance, as set out in guidance from the DFE is 95%

Please note fixed penalty notice referrals will be made to the Local Authority for term time holidays.



www.staffordsport.co.uk



February Holiday Sports Clubs

At Blessed William Howard Catholic School



Monday 12th February- Friday 16th February

8.30am- 5.30pm - £20 per day
10am-4pm - £17 per day



Staff are NGB qualified, DBS Checked and First Aid Trained.
Staff employed by the Stafford Sports and Performance Academy

The days will be filled with sporting fun including football, rounders, gymnastics, dance, cricket, badminton, table tennis and MORE. Sessions are perfect for boys and girls.

IDEAL FOR AGES 5-13

facebook

www.facebook.com/staffordsport



To book a place please call or email:
07793891029 holidayclubs@staffordsport.co.uk

Please see link below for a 5 minute video from the NHS Mental Health Support Team on how we look after our mental health and wellbeing. After watching the video complete the worksheet below to help students to identify how they can look after their own wellbeing.



<https://www.youtube.com/watch?v=5Nww1Pr-dfQ>



Things that help me feel good

Draw a picture or write down the things you do to help you look after your mental health.

People I can talk to:

Things I want to share.....



Owls have been continuing to learn about portraits in their art lessons. This week they looked at a range of Picasso's abstract cubist portraits. They enjoyed cutting out and sticking facial features to make their own portraits in a similar style.



DATES TO REMEMBER

Thursday 8th February	Church Service - parents welcome to join us approx. 9.15am
Friday 9th February	Inset Day
Mon 12th Feb - Fri 16th Feb	Half Term
Thursday 22nd February	Rainbows, Brownies, Beavers, Cubs can come to school in their uniform
Tuesday 19th March	Parents Evening - <i>more info to follow</i>
Wednesday 20th March	Parents Evening - <i>more info to follow</i>
Friday 22nd March	Easter Church Service - parents welcome to join us at 9.15am
Mon 25th Mar - Fri 5th April	Easter Holiday
Monday 6th May	Bank holiday school closed
Wednesday 15th - 17th May	Foxes - Laches Wood Residential - <i>more info to follow</i>
Friday 24th May	Inset Day
Mon 27th - 31st May	Half Term
Friday 19th July	Last day of academic year
Monday 22nd July	Inset Day

Our Safeguarding Team



Miss Phillips is our Designated Safeguarding Lead

Miss Laing is our Deputy Safeguarding Lead

Should you hear or see something that concerns you, please contact the office to speak to either of them.



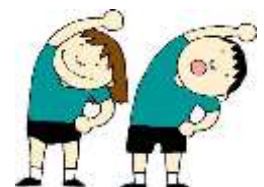
Road closure update:

As per the letter sent out last week, School Lane will be closed at the bridge from Monday 12th February for up to 16 weeks. We have been in touch with the team at Staffordshire County Council, who have assured us that they will be present during this time to monitor the progress and do all they reasonably can to support.

PE Timetable January 2024

Please make sure your child has their PE kit in school. Thank you for your co-operation

Thursday - Owls & Foxes
 Friday - Hedgehogs & Owls
 Friday - Foxes will be swimming



Online safety: top tips

Going online is a huge part of most young people's lives so it's important to talk to them about online safety. Here's our tips to get you started.



Chat to them about what they like to do online

The best way to find out what your child is doing online is to talk to them and have regular conversations so that online safety is part of everyday discussion. Ask them open-ended questions like 'What's your favourite game or app to play on?'.

- Listen to what they have to say and show an interest. They could give you a demo of their favourite app or show you their favourite YouTube or TikTok account.
- They will probably be able to teach you things you don't know! This will also give you an opportunity to chat about any safety settings they might already have in place.
- Regular conversations with your child will encourage them to come to you if they ever need support or advice.

Talk about who they are in contact with online

There are lots of different ways that children can talk to people online – messaging apps, on social media, and less obvious ways such as chat on online games. Talk to your child about who they are talking to and what they are sharing with them.

- Use settings to help limit who can contact your child.
- Remind your child that they shouldn't share personal information with people they don't know online.
- Let your child know they can come to you or another trusted adult if any conversation makes them feel uncomfortable.

Help manage what they see and do online

Parental controls and privacy settings can help you manage how your child spends time online and help to keep them safe.

- Device settings – manage things like location sharing, screen time and in-app purchases. Most tech and gaming companies have dedicated pages to support with setting these up.
- App or game settings – in-app tools that can help to keep your child's account private and manage who they're talking to. You can normally find information on these in account settings or directly on the platforms website.
- Mobile or network provider settings – help to manage browsing access and stop your child from visiting inappropriate sites or downloading apps that aren't suitable. Contact your mobile or broadband provider for more information about setting this up.

Make sure to talk to your child first before implementing any new settings and explain to them how they help to keep them safe.

Remember it's ok to ask for help!

Remember you don't have to be an online safety expert – that's our job! We're here to help, with resources and advice to help support you and your child.

If your child asks you a question you don't know the answer to, or speaks to you about a negative experience they had online, here are some of things you could do:

- Visit the NSPCC online safety hub: nspcc.org.uk/onlinesafety
- Call the NSPCC helpline **0808 800 5000** to speak to an advisor
- Ask another parent
- Speak to your child's teacher
- If your child needs more support, they can contact Childline: childline.org.uk



Empowering Parents, Carers, and Professionals: Building Healthy Sleep Habits with Children and Young People

With Sleep Hygiene Expert,
Paul Andre

Online

Wednesday 7th February

6.30pm - 7.30pm



scan for
tickets



CHILDREN'S MENTAL
HEALTH WEEK
MY VOICE MATTERS.



Glossary of Reading Terms

Blending: Reading the individual sounds in a word and then putting those sounds together to read the whole word. One of the first ways that children learn to decode words.

Comprehension (reading): The understanding of what has been read. Just as important as decoding. Some children are excellent decoders, but struggle to understand what they have read. The teaching of reading in schools has an increasing focus on comprehension. 'Comprehension' is also sometimes used to describe a set of questions which children may be asked to answer related to a text they have read.

CVC/CCVC/CVCC words: C - consonant, V - vowel. So a CVC word is consonant-vowel-consonant e.g. 'cat'. An example CCVC word would be 'stop', CVCC would be 'mask'. Some of the earliest words children learn to read and write as they use the basic letter sounds learnt first in phonics teaching.

Decoding: Reading words in a text using phonic knowledge and knowledge of sight words. The ability to decode needs to be accompanied by the ability to understand what is being read (comprehension).

Fluency: The ability to read or write at a comfortable pace without undue hesitation which could impact on meaning or understanding.

GPC: Grapheme-phoneme correspondence. Relates to the individual letters or letters strings which represent individual sounds in the language.

Grapheme: A written symbol (or group of letters) that represents a sound (phoneme), for example, a, f, ch, ow. There are 26 letters in the English language and 44 phonemes.

Inference: Reaching a conclusion based on evidence. Children are taught inference as part of their reading comprehension as it requires an ability to look beyond the text on the page, and to collect evidence on a character's thoughts, feelings and motivations. For example, 'I think Goldilocks is naughty because she goes into the Three Bears' house and eats their porridge when they are not there.'

Intonation/Expression: Varying the tone of voice when reading a text aloud in order to make the text interesting for the listener. A good sign that a child is becoming a fluent reader.

Phoneme: A unit of sound within a word. For example, the word 'dog' consists of three phonemes, d - o - g; the word 'charm' also consists of three phonemes, ch - ar - m. There are 44 phonemes in the English language compared with 26 letters.

Prediction: Using evidence from a text to say what may happen next, what events may unfold or how a character may behave. A key part of a pupils' comprehension of their reading.

Segmenting: Breaking a word into its constituent sounds for the purpose of writing those sounds down to spell the word.