

Friday 26th January 2024

FRIDAY POST

Our School Value: Courage

"Be strong and brave. Don't be afraid. The Lord your God will be with you everywhere you go." Joshua 1.9

Dear Families,

It's been a busy week in school with lots of visitors in school which we love!

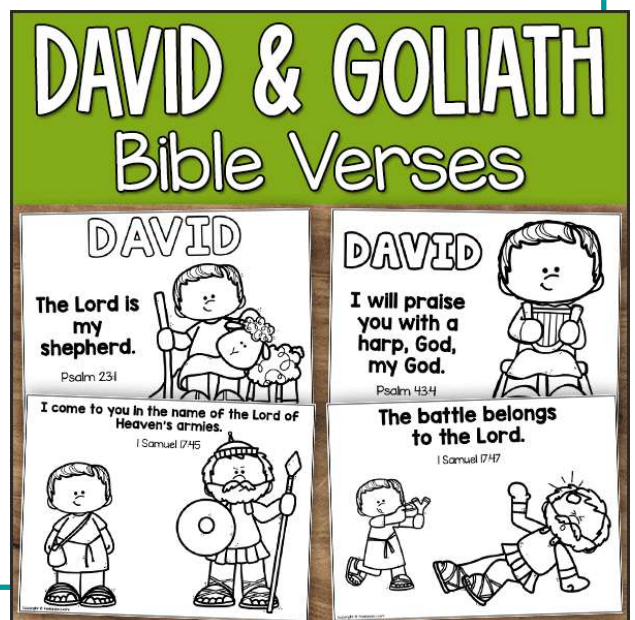
On Monday, we had Caroline Jobling visit school. Caroline's role is to support us with our teaching and learning and she had a brilliant visit. Caroline was impressed by the way children were focused and listening in lessons and could see great learning across the school - well done everyone.

Rev. Manda Arthur joined us for worship on Wednesday and shared the story of David and Goliath. The Bible story is another great example of courage and standing up for what we believe in. We are looking forward to Rev. Manda coming back into school after half-term.

Alison Lloyd joined for a lunch-time drop in on Thursday. Alison is going to be running so exciting sessions with our Owls around recognising and managing our feelings - this will further support the great work already done in our PSHE lessons.

We also had a visit from VIP Education this week. We have seen some great improvements in attendance! It remains a key focus of ours to ensure all children are attending as much school as possible; if attendance is a concern for you, don't hesitate to get in touch to see how we can better work together.

Have a wonderful weekend,
Miss Phillips



Learn to Love, love to learn

St Leonard's First School & Nursery



Achievements from home



Swimming



Gymnastics



Stars of the Week



Wanted Class Foxes

Could all children in class Foxes please bring an empty & clean jam jar to school **by next week - we are currently 7 short..** Many thanks Mrs Carrington



Courage

We are looking for children who are happy to share examples of times they have shown courage at our next church service. Please speak to your children about this at home and let their class teacher know if they would like to be part of this.



Today Aliyah told us all in Worship how her dad has climbed Mount Kilimanjaro to raise funds for charity! She showed us a plaque that he had made for her when he reached the top. What an amazing achievement!

Brain Health link

We've had a great parent recommendation to support teachers and parents in promoting good brain health - thank you! Follow the link to find a pack and activities you can use at home: <https://www.brainhealth.scot/amazingbrain>

Each year on **Thursday 22 February**, members of the Girl Guide and Scout movements celebrate World Thinking Day. It's a day when they think of each other and give thanks and

appreciation for the international friendships. 22nd February was chosen as the date for Thinking Day because it was the mutual birthday of Lord Baden-Powell, founder of the Boy Scout Movement, and his wife Olave, who served as World Chief Guide. One of the traditions of Thinking Day is that members of the Guiding and Scouting movements wear their uniforms to school to show others that they are part of the movement, therefore we support any children in the scouting movement if they would like to come to school in their uniforms.



Nursery - September 2024

We are now taking names for children wishing to start at our school nursery in **September 2024**. Places are limited so please could you drop in / contact the office for a form so we can add your child's name to our list by Monday 8th April - places will be allocated w/c 15th April 2024. If you are already in our nursery and wish to change or increase sessions for September then please email the office with your request.



Lunchtime Menu - next week is week ONE

The children get asked each morning what they would like to eat at lunchtime.

Please note we will **NOT** be offering a sandwich option during winter.

	WEEK ONE	WEEK TWO	WEEK THREE
MONDAY	Margherita Pizza with Jacket Wedges (V)(WG) Veggie Penne with Veggieballs in Tomato Sauce (Ve)(WG) Choice of Jackets, [redacted] or Tomato Pasta Green Beans, Sweetcorn St Clement's Shortbread (Ve) Better Health logo	Margherita Pizza with Jacket Wedges (V)(WG) Veggie Beany Chilli with Rice (Ve)(WG) Choice of Jackets, [redacted] or Tomato Pasta Green Beans, Sweetcorn Lime Shortbread (Ve)	Margherita Pizza with Jacket Wedges (V)(WG) Veggie Penne with Veggie Bolognese (Ve)(WG) Choice of Jackets, [redacted] or Tomato Pasta Sweetcorn, Green Beans Vanilla Iced Shortbread (Ve)
TUESDAY	Penne with Beef Bolognese (WG) Veggie Veggie Cottage Pie (Ve) Choice of Jackets, [redacted] or Tomato Pasta Broccoli, Garden Peas Apple Crumble (Ve)(WG) with Custard (V)	Cottage Pie Veggie Veggie Chow Mein (Ve) Choice of Jackets, [redacted] or Tomato Pasta Broccoli, Garden Peas Chocolate & Pear Sponge with Chocolate Custard (V)	Pork or Chicken Sausages with Mash & Gravy Veggie Veggie Sausage with Mash & Gravy (Ve) Choice of Jackets, [redacted] or Tomato Pasta Sliced Carrots, Garden Peas Toffee Apple Sponge with Apple Custard (V)
WEDNESDAY	Roast of the Day with Roasties, Stuffing & Gravy Veggie Veggie Homemade Veggie & Stuffing Roll with Roasties & Gravy (Ve) Choice of Jackets, [redacted] or Tomato Pasta Cauliflower, Sliced Carrots Chocolate Mousse with Pears (V)	Roast of the Day with Roasties, Yorkshire & Gravy Veggie Veggie Roasted Butternut Squash with Roasties, Yorkshire & Gravy (V) Choice of Jackets, [redacted] or Tomato Pasta Cauliflower, Sliced Carrots Jelly (Ve)	Roast of the Day with Roasties, Stuffing & Gravy Veggie Veggie Quorn Fillet with Roasties, Stuffing & Gravy (Ve) Choice of Jackets, [redacted] or Tomato Pasta Cabbage, Carrot Batons Chocolate Mousse with Mandarins (V)
THURSDAY	Mild & Sweet Chicken Curry with Rice (WG) Veggie Mac & Cheese (V) Choice of Jackets, [redacted] or Tomato Pasta Rainbow Veg Banana Bread (V)	Breakfast for Lunch with Diced Potatoes Veggie Veggie Veggie Breakfast for Lunch with Diced Potatoes (V) Choice of Jackets, [redacted] or Tomato Pasta Baked Beans, Cooked Tomato Flapjack (Ve)	Chicken with Golden Vegetable Rice (WG) Veggie Mac & Cheese (V) Choice of Jackets, [redacted] or Tomato Pasta Rainbow Veg Jammy Dodger Flapjack (Ve)
FRIDAY	Fish Fingers or Salmon Fish Fingers with Chips Veggie Veggie Quorn Hotdog with Chips (V) Choice of Jackets, Sandwiches or Tomato Pasta Baked Beans, Garden Peas Vanilla Ice Cream with Peaches (V)	Fish Fingers or Salmon Fish Fingers with Chips Veggie Veggie Garden Vegetable Goujons with Chips (Ve) Choice of Jackets, Sandwiches or Tomato Pasta Baked Beans, Garden Peas Vanilla Ice Cream with Banana (V)	Fish Fingers or Salmon Fish Fingers with Chips Veggie Veggie Quorn Dippers with Chips (Ve) Choice of Jackets, Sandwiches or Tomato Pasta Baked Beans, Garden Peas Vanilla Ice Cream with Fruit Cocktail (V)

Freshly baked bread, fresh fruit, yoghurts and fresh drinking water available daily.

V - Vegetarian, Ve - Vegan, WG - Wholegrain



NO NUTS!

Please note do not send children to school with any items containing nuts due to children who have allergies. Thank you



In maths we have been weighing items found around the classroom



In PSHE Owls have been thinking about the importance of kindness. They talked about a range of ways in which we can show kindness to others, such as by sharing, helping, being generous and giving compliments. They played a game to help them to practise giving compliments to others. They walked around the classroom and when Miss Laing said stop they paired up with the nearest person and gave each other a compliment. They then repeated this lots of times. Miss Laing overheard some lovely compliments and noticed that all the children had huge beaming smiles on their faces throughout and after this activity.

Aoife said to Alfie:

'You do a great job on the school council.'

Ted said to Pippa:

'I like your shiny shoes.'

Lola said to Aliyah:

'You're very good at dancing.'

Freddie said to Miss Laing:

'I like your silver necklace.'

Lucas said to Dexter:

'You're brilliant on the monkey bars.'

This term we are singing ...

Strong & Courageous <https://www.youtube.com/watch?v=t34ajxa7TCI>

One More Step <https://www.youtube.com/watch?v=7PXV3dwaenu>

This Little Light of Mine <https://www.youtube.com/watch?v=cKkbIZtqhyQ>



Weekly House Point Tally

Oak

193



Sycamore

144

Holly

144

Each week the team with the most tokens gains 3 leaves on their tree, 2nd gets 2 leaves and 3rd gets 1 leaf. At the end of the term the team with the most leaves will earn a reward.

BOOK REVIEWS

We would like the children to create reviews of their favourite books, today each child has been sent home with a book review sheet to complete at home. These can be returned to the office and a selection will be featured on the Friday Post. Extra review sheets will be available from our library and can be completed throughout the year.





We have incorporated lots of our new learning into our play. In maths, we have been looking at alien shapes and describing their properties, rotating them to see how different they look if they were floating in space.

We are gaining more and more phonics knowledge as Nursery think about initial sounds in words and Reception start building their Phase 3 phonics knowledge and consolidate their Phase 2 knowledge in their reading and writing.



The children have also enjoyed exploring our new Maths Shed outside. Nursery have been creating space missions involving jumping and balancing and Reception created their own launch pads to blast items into space.

To develop our philosophical thinking we ask the children a BIG question each week! As a family take time to discuss the big question! Miss Phillips listens to the children's thoughts on the question during Worship on Friday.

Our next BIG QUESTION

What makes a person good?

What is the most important part of a fork ?

Fran "you need all of it, it's like a school needs adults & children"

Jenson "all of it, you can't have the top bit without the bottom bit"

Imelda "the bit where your hand holds it, you can't use a fork without holding it"

Alex "If you don't eat with a fork and you're ill then germs will go on your food"

Aliyah "the pointy bits where it goes into your food"

Savannah "the top bit, as you could use that to dig into your food"

Quote of the Week



Mr Woodward, who is a member of our LAC, visited us today and joined in with our whole school worship. Mr Woodward was most impressed by "the depth of the thinking the children showed when discussing a fork"!

When walking around the school he also expressed how nice it was to 'see the school in action'.

Attendance figures

School Attendance 22nd - 26th January 2024

Hedgehogs 97%

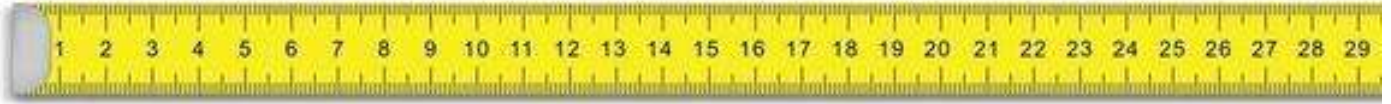
Owls 84%

Foxes 97%

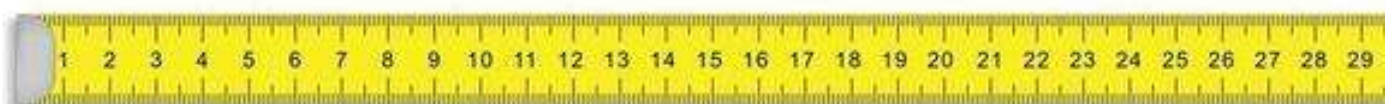
Whole School 92.8%

The National target for attendance, as set out in guidance from the DFE is 95%

Please note fixed penalty notice referrals will be made to the Local Authority for term holidays.



Foxes have been measuring items on the playground using metres & centimetres



Glossary of Reading Terms

Blending: Reading the individual sounds in a word and then putting those sounds together to read the whole word. One of the first ways that children learn to decode words.

Comprehension (reading): The understanding of what has been read. Just as important as decoding. Some children are excellent decoders, but struggle to understand what they have read. The teaching of reading in schools has an increasing focus on comprehension. 'Comprehension' is also sometimes used to describe a set of questions which children may be asked to answer related to a text they have read.

CVC/CCVC/CVCC words: C - consonant, V - vowel. So a CVC word is consonant-vowel-consonant e.g. 'cat'. An example CCVC word would be 'stop', CVCC would be 'mask'. Some of the earliest words children learn to read and write as they use the basic letter sounds learnt first in phonics teaching.

Decoding: Reading words in a text using phonic knowledge and knowledge of sight words. The ability to decode needs to be accompanied by the ability to understand what is being read (comprehension).

Fluency: The ability to read or write at a comfortable pace without undue hesitation which could impact on meaning or understanding.

GPC: Grapheme-phoneme correspondence. Relates to the individual letters or letters strings which represent individual sounds in the language.

Grapheme: A written symbol (or group of letters) that represents a sound (phoneme), for example, a, f, ch, ow. There are 26 letters in the English language and 44 phonemes.

Inference: Reaching a conclusion based on evidence. Children are taught inference as part of their reading comprehension as it requires an ability to look beyond the text on the page, and to collect evidence on a character's thoughts, feelings and motivations. For example, 'I think Goldilocks is naughty because she goes into the Three Bears' house and eats their porridge when they are not there.'

Intonation/Expression: Varying the tone of voice when reading a text aloud in order to make the text interesting for the listener. A good sign that a child is becoming a fluent reader.

Phoneme: A unit of sound within a word. For example, the word 'dog' consists of three phonemes, d - o - g; the word 'charm' also consists of three phonemes, ch - ar - m. There are 44 phonemes in the English language compared with 26 letters.

Prediction: Using evidence from a text to say what may happen next, what events may unfold or how a character may behave. A key part of a pupils' comprehension of their reading.

Segmenting: Breaking a word into its constituent sounds for the purpose of writing those sounds down to spell the word.



Owls are enjoying finding out about the events of The Great Fire of London. Our lovely display is certainly brightening up the classroom.
Printing the fiery backgrounds was rather a messy job though!



DATES TO REMEMBER

Thursday 8th February	Church Service - parents welcome to join us approx. 9.15am
Friday 9th February	Inset Day
Mon 12th Feb - Fri 16th Feb	Half Term
Thursday 22nd February	Rainbows, Brownies, Beavers, Cubs can come to school in their uniform
Tuesday 19th March	Parents Evening - <i>more info to follow</i>
Wednesday 20th March	Parents Evening - <i>more info to follow</i>
Friday 22nd March	Easter Church Service - parents welcome to join us at 9.15am
Mon 25th Mar - Fri 5th April	Easter Holiday
Monday 6th May	Bank holiday school closed
Wednesday 15th - 17th May	Foxes - Laches Wood Residential - <i>more info to follow</i>
Friday 24th May	Inset Day
Mon 27th - 31st May	Half Term
Friday 19th July	Last day of academic year
Monday 22nd July	Inset Day

Road closure update:

As per the letter sent out last week, School Lane will be closed at the bridge from Monday 12th February for up to 16 weeks. We have been in touch with the team at Staffordshire County Council, who have assured us that they will be present during this time to monitor the progress and do all they reasonably can to support.

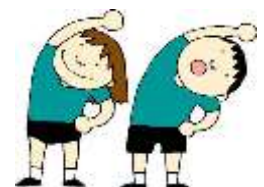
PE Timetable January 2024

Thursday - Owls & Foxes

Friday - Hedgehogs & Owls

Friday - Foxes will be swimming

Please make sure your child has their PE kit in school. Thank you for your co-operation



What Parents & Carers Need to Know about MYLOL

AGE RESTRICTION
13-19

WHAT ARE THE RISKS?

MyLOL is a free social networking and dating site aimed at teens. Profiles can publicly display users' images and information, including sexual orientation and personal interests. The service bills itself as "the number one teen dating website in the world", claiming to have more than a million users globally. Despite its popularity, the MyLOL app is no longer available from Google Play or the App Store, although the site is still active. In some countries, police forces and schools have previously warned parents about "sinister predators" and "inappropriate activities" on the site.

FLIMSY AGE GATES

Although MyLOL states it is exclusively aimed at users aged between 13 and 19, there is no credible age verification system to prevent a younger child – or an older adult – from signing up to the platform. Coupled with the fact that it's impossible to establish a user's true identity on MyLOL, this raises a serious concern that the site could be used for grooming.

AGE-INAPPROPRIATE CONTENT

MyLOL maintains that it monitors all uploaded images for nudity or sexual content. It also claims to be able to detect suspicious keywords. However, there have been numerous reports of explicit content being found on the platform, with users often posting provocative, semi-nude pictures of themselves and engaging in dirty or sexually explicit conversation.

POTENTIAL CYBER-BULLYING

MyLOL lets users 'vote' on other people based solely on their appearance, much in the same vein as the now-defunct site Hot or Not. This feature could easily lead to distress and bullying, especially if a young person's profile pics receive an unfavourable response. Various reviews of MyLOL have noted that bullying frequently becomes an issue in the platform's chat groups and private messages.

IN-APP SPENDING

MyLOL is free to join and use, but it also offers paid-for memberships. Users who have paid money get their profile promoted at the top of the site and in search results. They can also earn additional credits for increased engagement with the platform – such as sharing, replying to messages and voting. At the time of writing, the monthly membership fee was \$9.95 (just under £8).

DATA COLLECTION

According to its privacy policy, MyLOL collects user data including email addresses, contact details and interests. While the company says it is committed to protecting users' privacy, the small print states that information may be shared externally. MyLOL claims to follow procedures to keep data secure, but does not specify what these procedures are, or whether such information is encrypted.

CONTACT FROM STRANGERS

MyLOL makes it easy to connect with strangers. In fact, the site's rewards feature encourages users to send private messages to people they don't know. There have been several media stories of adults posing as teens on MyLOL to connect with minors, which could lead to extremely dangerous situations, such as a young person meeting up with someone who has been posing under a false identity.

Advice for Parents & Carers

DISCUSS ONLINE DATING

It's vital to talk to your child about the possible dangers of platforms like MyLOL – particularly the threat of online predators. Remind them of the risks of sharing intimate images and information with strangers and emphasise that most people don't realise they're being "catfished" until it's too late – it really isn't wise for a young person to meet up with someone they've only spoken to online.

EXPLAIN PRIVACY RISKS

Before your child begins using a service such as MyLOL, it's important that they understand the potential pitfalls of giving out their personal data on this type of platform. Explain to them, for example, that they shouldn't divulge any personally identifying information to people who they don't know, as scammers can be quite convincing when attempting to steal someone's identity.

RESTRICT IN-APP SPENDING

If your child has access to a bank card or other payment method, they may be enticed into signing up for MyLOL's premium features. Having their profile boosted and receiving more attention could be especially tempting if their friends also use the site. You could consider altering their device's settings to disable internet purchases, or at the very least keeping an eye on their online spending.

SET UP LOCATION ALERTS

If you're worried that your child may be planning to meet up with someone they've met on MyLOL, you could consider utilising GPS or Wi-Fi location tracking technology to follow their whereabouts in real time. You can even set up a virtual boundary or 'fence' and opt to receive an alert to your phone if your child enters or exits a specified area.