Physical Development:

PE: Developing fundamental movement skills moving our bodies in different ways. Balance and control.

Develop fine motor skills, mark, making, letter formation and scissor skills.

Use Dough Gym and Squiggle and Wiggle programs to develop gross and fine motor skills in Nursery.

Expressive Arts and Design:

Painting portraits. Drawing shapes that represent parts of our lives, houses, cars, family members.

Moving to music and learning actions for songs.

Maths:

Introduce counting songs with number and quantity recognition.

Match sort and compare.

Identify shapes and patterns.

Subitising amounts.

Hedgehogs Topic Web – Autumn Term 1 2023

RE:

School Value - Thankfulness

What makes every person special and unique?

I wonder what is special about me?

Key Texts:
The Tiger Who Came to Tea, The Large
Family Series, The Three Little Pigs,
Incredible Me!

Communication and Language:

Developing pretend play.

Start to show how they are feeling with words as well as actions.

Understand why questions.

Use longer sentences of four to six words Articulate ideas and thoughts in well-formed sentences.

Engage in story times.

Personal, Social and Emotional Development:

Establish sense of self.

Play with increased self-confidence independently or with others.

Show more confidence in new social situations.

Increasingly follow rules without reminders.

Express feelings and consider the feelings of others.

See themselves as valuable individuals.

Understanding the World:

Make connections between features of family and other families.

Begin to make sense of their own life-story and family's history.

Plant seeds and care for growing plants. Talk about members of family and community.

Literacy:

Recognise key words linking to topic.

Read and write name.

Start to recognise an write letters other than their name. (Phase 2 Phonemes)

Understand the importance of print and the parts of a book.

Start to blend sounds in simple words and recognise some tricky words (a, is, to, no, go, the, I

