



# St Leonard's C.E First School & Nursery

*Learn to love, love to learn*



## St Leonard's CE First School & Nursery

Evidencing the impact of the  
Primary PE and Sport Premium

Report July 2023

## St Leonard's PE and Sport Premium Action Plan 2022-23

### INTENT:

To ensure that all pupils leave St Leonard's with the knowledge, skills and motivation to achieve a healthy, active lifestyle and where participation in physical activity and sport is an integral aspect of children's lifelong wellbeing and health.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Schools Games Mark achieved 'Silver' and maintained</li> <li>• After school clubs have been well attended and have been full due to popular demand and quality of the offer</li> <li>• New subject leader upskilled and developing confidence in PE</li> <li>• A range of enrichment opportunities for all children has been implemented</li> <li>• External monitoring carried out to support high quality PE lessons</li> <li>• Children's maths fluency has improved due to weekly PAL sessions</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to develop capacity and capability within the school to ensure improvements are sustained for future pupils.</li> <li>• Register for Games Mark 'Gold' and Healthy Schools Award to continue to raise profile of PE and Physical Activity</li> <li>• Utilise information from Parent Surveys and evaluate and act upon this to improve the offer for our children</li> <li>• Continue to add to the range of activities offered to ensure 100% participation across all ages and abilities (including pupil voice)</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes</b> - our Y3/4 pupils attend swimming lessons during each spring term at Wolgarston High School

**St Leonard's: Evidencing the impact of the Primary PE and Sport Premium  
Action Plan and Budget Tracking**

<b>Academic Year:</b> 2022-2023	<b>Total fund allocated:</b> £16,520	<b>Date Updated:</b> July 2023		
1. <b>Key indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				<b>Percentage of total allocation:</b> 5%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>

<ul style="list-style-type: none"> <li>• Subject leader sessions across the year to support leader</li> <li>• Whole school improvement actions to develop the subject and regular touch points to ensure the development of PE and school sport</li> <li>• Teacher audits conducted and evaluated to support areas of development for teaching staff</li> </ul>	<ul style="list-style-type: none"> <li>• Appointment of PE lead</li> <li>• Four sessions across the academic year</li> <li>• Complete survey and identify key areas for development</li> <li>• CPD and resources purchased for PE specialist to increase range of activities available</li> <li>• Co-ordination/organise equipment and provision for school sports days</li> <li>• Joint monitoring sessions to support the delivery of PE in school sport</li> </ul>	<p>£780</p>	<p>July 2023-100% of pupils engaged in 30minutes plus of daily physical activity</p> <p>Termly reports to track the impact of increased provision</p> <p>Subject leader checklist used a self- evaluation exercise each term to continue to drive the subject</p> <p>Percentage of pupils participating in competitive sports increased. Parent survey sent home June 2023</p> <p>Subject leader confidence has increased across the year which has resulted in the development of PE in school sport</p>	<p>Ongoing</p>
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1. <b>Key indicator 2:</b> The engagement of all pupils in regular physical activity				Percentage of total allocation:
				53%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the amount of opportunities in weekly forest school sessions and a timetable for physical activity/PE including opportunities across the curriculum.</p> <p>Regular opportunities for children to be physically active outdoors through a range of programmes such as maths on the move, enrichment and team teaching opportunities</p> <p>Swimming proficiency standards met in year 3-4. Top up</p>	<ul style="list-style-type: none"> <li>Appointed FS specialist to co-ordinate a programme of physical activity and maintain high-profile for FS across the school.</li> <li>Children to explore the great outdoors</li> <li>Team building, character building, determination, imagination</li> <li>Half termly carousel mapped out to ensure that children experience the framework provided by the Wildlife Trust</li> <li>Ensuring children are water safe</li> </ul>	<p>Forest School £6,350 including resources</p> <p>Maths on the Move intervention to support PAL £1,575</p> <p>£880</p>	<p>Children are more confident individuals who are able to take their love of learning outdoors</p> <p>Data attached for Maths on the Move to show progress within the intervention</p> <p>Surveys completed to show competence</p> <p>Children continue to make progress in swimming and as a school we firmly believe that this is a vital life school which we will continue to support whilst on the journey here at St Leonards</p>	Ongoing

1. <b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole-school improvement				<b>Percentage of total allocation:</b> 26%
<b>INTENT</b> School focus with clarity on intended impact on pupils:	<b>Implementation</b> Actions to achieve:	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Recruitment of specialist teachers to work/support teachers to delivery aspects of PE curriculum</p> <p>Regular ASC's per week</p> <p>Regular LT and intervention sessions to support NC assessments</p>	<p>Sports specialist timetabled to provide additional support for teachers in delivery of elements of Curriculum</p> <p>Introduce new sports/initiatives and interventions and provide weekly after school sport clubs to support children's engagement with PE and activity</p> <p>Engagement of children physically active at lunchtime to support 30 active minutes</p> <p>Engagement of after school clubs to provide a range and breadth across the year in topics they would not be able to access such as: basketball, dodgeball, athletics</p>	£4357.50	<p>Children show a love for PE in school sport</p> <p>Pupil voice indicates positive impact of teaching and learning.</p> <p>Assessments showcase children making progress in PE</p> <p>More physically active during breaktimes, increasing fitness levels, engagement of regular physically activity beyond the school day</p>	Ongoing

<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				<b>Percentage of total allocation:</b>
				10%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Additional achievements:</p> <p>Increase range of activities available through enrichment days and equipment purchased to support the delivery of this</p> <p>ASC have provided breadth and a range of sports have been available to children</p> <p>Sponsorship event to support athletes and provide opportunities for children to become active and broaden their understanding about athletes</p>	<p>Children to be inspired from various days which support culture and provide children with an opportunity to sample topics which they have not accessed within the curriculum</p>	<p>£1,604</p>	<p>For all children to aspire to be healthy, confident individuals</p> <p>To provide children with opportunities</p> <p>To celebrate culture and the diverse needs of children</p>	<p>Ongoing</p>

<b>Key indicator 5:</b> Increased participation in competitive sport				<b>Percentage of total allocation:</b>
				n/a
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Children to have the opportunity to play competitive sports against local schools and understand the values of what this opportunity means	To attend regular competitions during the academic year	N/A  Parents to support with transport	Children value competitions and will continue to develop this throughout the next academic years	Ongoing



<b>Total Spent</b>	£15,547 (underspend £973)
<b>Head Teacher:</b>	<i>Catherine Phillips</i>
<b>Date:</b>	Summer 2023
<b>Subject Leader:</b>	<i>Claire Carrington</i>
<b>Date:</b>	Summer 2023
<b>Governor:</b>	<i>Katrina Gibson</i>
<b>Date:</b>	Summer 2023