



# Friday Post

Friday 17th February 2023

## Our School Value: Courage

*Do not be frightened, and do not be dismayed, for the 'Lord' your God is with you wherever you go'. Joshua 1.9*

Dear families,

Happy half-term and thank you to everyone who joined us for our church celebration this week. It was a wonderful opportunity to join together to share songs, prayers and stories of courage. It was great to have Rev. Greg Yerbury join us as well.

Thank you also to everyone who has sent in a photo of their child doing something they love - we have enjoyed sharing these as part of our worship each week. Please do continue to send photos in as we grow our entrance hall display and celebrate all that we love.

This week we sent home lent booklets which you can enjoy as a family during the period of lent which begins next Wednesday. Next half-term, we will be exploring the Easter story and what it means for us today. We will also be turning our focus to our school value of forgiveness.

I wish you all a wonderful half-term break and look forward to welcoming you all back on Monday 27th February.

Have a wonderful weekend.

*Miss Phillips*



### *World Book Day* *Monday 6th March*

WORLD  
**BOOK  
DAY**

Children are invited to come dressed as a character who celebrates any of our school values eg Fireman Sam shows courage. Children are also welcome to enter our competition of designing a wooden spoon character, there will be a prize per class.

Please note that a school tie is part of our school uniform for **all** children from Year 1 upwards. Uniform is available from Crested School Wear, Stafford. Thank you for your support.



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 **Staffordshire  
University  
Academies  
Trust**



This week, Class Owls combined their Science, Geography and Computing learning into one very busy lesson. In Science we have been learning about food chains in different habitats, in Geography we have been learning about Kenya and the animals which live in the African savannah and in Computing we've been learning how to send and open emails. We learnt how to access and open our emails in Purple Mash, where we found an email from Miss Laing with a link to an online game in which we had to create food chains found in the African Savannah.



Class Owls have been learning about Kenya in Geography, so in our art work this week we have created some beautiful African sunsets. We used tissue paper to create the colours of the sky and cut out silhouettes of animals, plants and trees.





### Laches Wood - Information Session

An information session will be held with Mrs

Carrington on **Wednesday 22nd March** to go through any questions you may have. A reminder to parents in years 3 & 4 that payment for their over night residential visit to Laches Wood is now due, payment is via your ParentPay account.



After School clubs will continue after 1/2 term for those that currently attend. If you need after school care for March please let the office know. Thank you

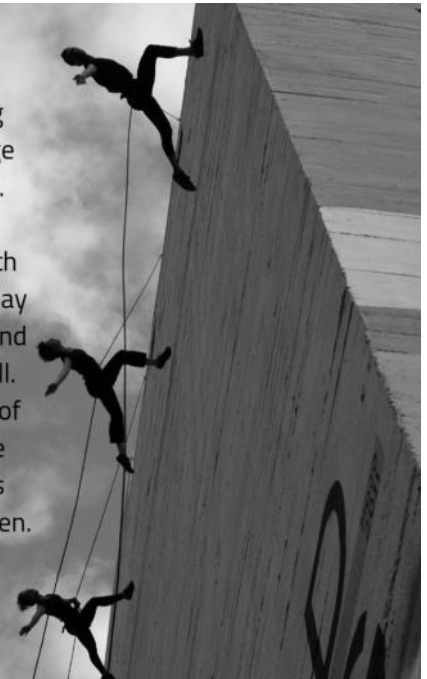


*Let all that you do be done in love*



Gracious and loving God, give me courage and strength today. Help me to face everything today with my head held high. May I be confident, able, and willing to do your will. Take away my spirit of fear, and assure me that you are always there when I call. Amen.

[Based on Joshua 1:9] DailyPrayerGuide.net



# NSPCC

## Practical tips to starting a conversation about Internet Safety

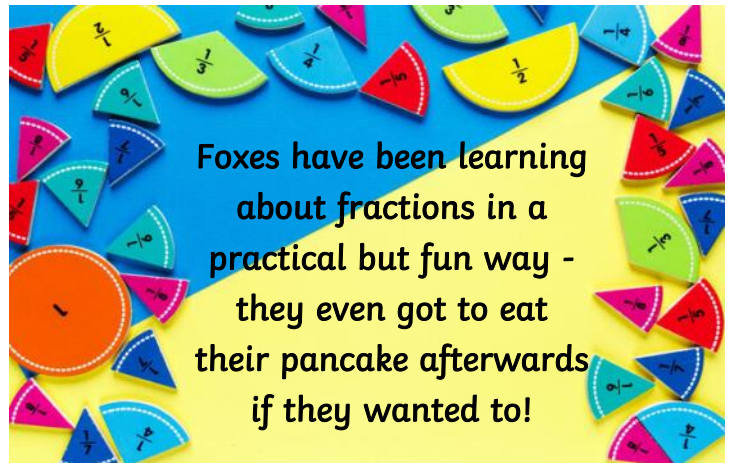
- Be positive and open minded about the internet
- Talk early and often
- Create a safe space for conversations
- Keep it relevant
- Be proactive

There is lots of very useful simple to understand information on the NSPCC website link: <https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-blog/want-to-talk-about-it-making-space-for-conversations-about-life-online/>

*Parents Evenings  
Wednesday 8th  
March*

*Thursday 9th March*

Booking sheets are available in the Entrance Hall, please place your name against a suitable time. Meetings will be held in the school hall, your child's books will be available for you to look at.



## Free school meals

<https://www.staffordshire.gov.uk/Education/Educational-awards-benefits/FreeSchoolMeals/Apply-online.aspx>

Parent/carers could be eligible to have free school meals please check the link above to see if you qualify - a decision will be given instantly.

Even if your children is currently receiving a free meal in Rec, Y1, Y2 or you don't want your children to have the meals, claiming them helps our school. The more eligible parents who claim meals, the more funding the school receives. To check to see if your child is eligible please click on the link above.

# Lunchtime Menu ~ 27/02/2023



WEEK 3 MENU		W/C: 14/11 05/12 26/12 16/01 06/02 27/02 20/03 10/04		Charterhouse to much more than Fantastic Food			
		HOT SPECIALS...	DAILY FAVES...	PACKED LUNCH...	JACKET POTATOES...	PICK A PUDE!	
AUTUMN/WINTER 2022	MONDAY	Cheese and Tomato Pizza Served with Potato Wedges	Vegetable Chilli Served with Wholegrain Rice	Tomato Pasta Fresh, homemade tomato and basil sauce with penne pasta	Packed Lunch See below for details	Jacket Potatoes with a choice of hot and cold fillings	Strawberry Ice Cream with Fruit Slices
	TUESDAY	Sweet and Sour Chicken Served with Wholegrain Rice	Vegetable Chow Mein Served with Two Vegetables	Tomato Pasta Fresh, homemade tomato and basil sauce with penne pasta	Packed Lunch See below for details	Jacket Potatoes with a choice of hot and cold fillings	Fruity Flapjack Bar
	WEDNESDAY	Roast Pork Served with Roast Potatoes, Two Vegetables and Gravy	Vegetable Pastry Roll Served with Roast Potatoes, Two Vegetables and Gravy	Tomato Pasta Fresh, homemade tomato and basil sauce with penne pasta	Packed Lunch See below for details	Jacket Potatoes with a choice of hot and cold fillings	Lemon Drizzle Cake with Fruit Slices
	THURSDAY	Cottage Pie Served with Two Vegetables	Vegetarian Cottage Pie Served with Two Vegetables and Gravy	Tomato Pasta Fresh, homemade tomato and basil sauce with penne pasta	Packed Lunch See below for details	Jacket Potatoes with a choice of hot and cold fillings	Chocolate Slice with Fruit Slices
	FRIDAY	Breaded Fish Served with Chips and Three Vegetables	Vegan Meatballs in Tomato Sauce Served with Chips and Three Vegetables	Tomato Pasta Fresh, homemade tomato and basil sauce with penne pasta	Packed Lunch See below for details	Jacket Potatoes with a choice of hot and cold fillings	Chocolate Milkshake served with a Chocolate Biscuit and Fruit Slices

**PACKED LUNCH - AVAILABLE DAILY**  
HAM OR CHEESE SANDWICH OR DAILY SPECIAL, VEGETABLES, FRESH FRUIT AND DESSERT OF THE DAY

**AVAILABLE EVERY DAY**  
WATER, SALAD, FRESHLY BAKED BREAD, YOGHURT & FRESH FRUIT

**ALL MAIN MEALS SERVED WITH TWO VEGETABLES**

✓ Vegetarian
🐟 Oily Fish
🌾 Wholegrain  
🍌 Fruity!
👩 Nutritionist's Choice
🍴 Halal Available



## NO NUTS!

Please note do not send children to school with any items containing nuts due to children who have allergies. Thank you



# Champions of Courage





Love was in the air on Tuesday as during Forest School Hedgehogs collected apples and arranged them into heart shapes, they also made cards for family members.



Children have enjoyed using cardboard tubes as tunnels & ramps - they were set a task to get some balls from the play area to the pirate ship with out them touching the floor, working together they mastered it!!





Monday 20th - Friday 24th February	Half Term
Tuesday 28th February	Year 3 will continue with Maths on the Move this term
Monday 6th March	World Book Day celebrations
Wednesday 8th March	Parents Evening
Thursday 9th March	Parents Evening
Wednesday 22nd March - 3pm	Laches Wood information session
Wednesday 29th March	Owls - Class trip to Stafford Castle <i>more info to follow</i>
Wednesday 29th March - 2:30pm	Family Easter Egg Hunt <i>more info to follow</i>
Thursday 30th March	Foxes Easter celebration at church - Foxes parents only
Monday 3rd April - Friday 14th April	Easter Holidays
Monday 17th April	Reception & Middle School Places allocated
Friday 28th April	Class & Leavers Photos with Academy Photography
Monday 1st May	Bank Holiday
Tuesday 2nd - Wednesday 3rd May	Foxes at Laches Wood
Thursday 4th May	Foxes - Bikeability - <i>more info to follow</i>
Friday 5th May	Coronation Celebrations family afternoon tea - <i>info to follow</i>
Monday 8th May	Bank Holiday - King Charles III coronation
Friday 26th May	Inset Day - school closed to children
Friday 7th July 2023	Inset Day - school closed to children

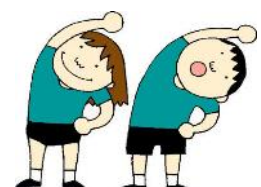


Please see the timetable below. On your child's day, please send them to school dressed in old clothing they do not mind getting dirty. Please also ensure they have wellies to change into if they are not kept at school. Layers and waterproofs are advised because of the winter weather.

28/02/2023	Foxes - Y4	14/03/2023	Owls - Y2	28/03/2023	Hedgehogs - Reception
07/03/2023	Foxes - Y3	21/03/2023	Owls - Y1		

### PE Timetable March 2023

Thursday - Owls & Foxes  
 Friday - Hedgehogs & Owls  
 Friday - Foxes will be swimming



# What Parents & Carers Need to Know about ARTIFICIAL INTELLIGENCE (AI) SOLUTIONS

## WHAT ARE THE RISKS?

AI solutions are becoming increasingly popular. Trained on vast datasets of text (such as books, articles and websites) in order to learn patterns and relationships, AI solutions can generate text, images, audio, video, code or synthetic data, and can be used for things such as crafting poems or books, creating digital imagery or delivering video content. Recently there's been significant discussion in relation to the benefits and risks of AI solutions, with many undecided on whether it will be a force for good or potentially reduce the need for some job roles.

## ROOM FOR INACCURACY

AI solutions, such as language models, generate their responses purely based on the data they've been trained on, which often comes from sources on the Internet. Whilst questions will often illicit relevant responses, if some of the information they've been 'fed' is incorrect, it follows that the answers too may contain factual errors or inaccuracies.

## REINFORCING BIAS

AI solutions, such as those generating content or images, can perpetuate existing biases present in the data they were trained, whether through the algorithms written by humans or the content taken from the web. This could easily lead to biased responses and potentially reinforce existing stereotypes, such as those around gender, race or disability.

## IRRELEVANT INFORMATION

AI solutions don't have the ability to understand the context or meaning behind a question or a user request. Although highly advanced, the AI relies entirely on the data it's been exposed to and is devoid of independent thought or reasoning, which could lead to irrelevant or even nonsensical responses to queries.

## LACK OF ACCOUNTABILITY

Fundamentally, AI solutions are machines or technology programmes that don't have the ability to take responsibility for the responses they generate. This could lead to confusion or misunderstandings in certain cases if the answers are taken as given. For instance, image-generative AIs can lead to output clearly derived from other peoples' content but without any attribution to the original source artist's work.

## STIFLING CREATIVITY

One of the potential risks of children and young people continually using AI solutions for things (such as their homework) is that eventually, they might become reliant on it. In the long term, this could potentially impact their development and hamper their ability to think creatively or solve problems independently without the aid of an AI tool.

## Advice for Parents & Carers

### CREATE A SAFE ENVIRONMENT

If possible, try to be around when your child uses any type of AI solution and employ content filters to try and reduce the chance of profanity or age-inappropriate subjects appearing in responses. As with any kind of technology, it's important to ensure that children are using AI solutions responsibly and to be there to enable opportunities to discuss their use as part of a safe environment.

### PROMOTE CRITICAL THINKING

Explain to your child that AI solutions can be used as one of many tools to help them research and learn, but that they shouldn't simply accept the responses they receive as the truth. Encourage them to question, verify and think critically about the information they get back – all of which apply equally to any website or platform they use.

### DISCUSS BIAS

Talk to your child about the potential biases that may be present in the data that AI solutions are trained on, and how these viewpoints might find their way into the responses that AI generates. Again, with many things children might read online, it's healthy for them to consider whether the information is factual and presented fairly.

### ENCOURAGE HUMAN INTERACTION

Not only should children supplement any use of software like AI with additional resources such as books and reputable internet sites, but they also should remember what they can learn from interaction with other people. Discussing things with teachers, relatives and friends isn't just an important and often invaluable aspect of learning – it's an essential part of life, too.

### CHECK SCHOOL RULES

Make yourself aware of any rules or guidance your child's school might have about the use of AI solutions. Most software is still extremely new, so many schools may not yet have a policy, however, it's important to make sure your child is aware of how to use it appropriately and will be using it for the right reasons.

## Meet Our Expert

Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that adults and children alike become more aware of the risks associated with technology, as well as the many benefits.



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#WakeUpWednesday

Source: <https://openai.com/blog/chatgpt/> | <https://generativeai.net/> | <https://www.mckinsey.com/featured-insights/mckinsey-explainers/what-is-generative-ai>