

National Curriculum Objectives

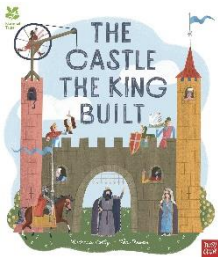
- the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods
- significant historical events, people and places in their own locality.

Links to our school values:

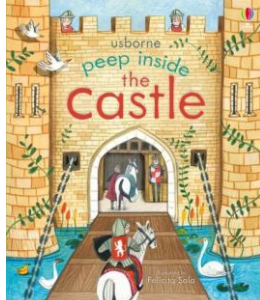
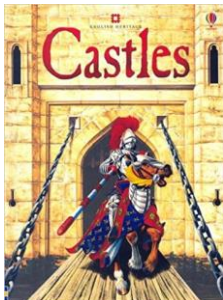
Courage
Respect
Thankfulness

Texts to support learning

Fiction:



Non-Fiction:



Key Knowledge and Vocabulary

This unit will include a class visit to Stafford Castle

Know that the first castles in the UK were built by the **Normans** and that a **Norman castle** was built in Stafford.

Know that the Normans ruled in Britain from 1066 to 1154 and that this is nearly 1000 years ago.

Know that William of Normandy and his army invaded Britain because William was unhappy that Harold had become king.

Know that the **Battle of Hastings** was a battle between King Harold and William Duke of Normandy.

Know that the Normans won the battle and William was crowned king. Know that William became known as **William the Conqueror**.

Know what a **monarch** is and that the current monarch is King Charles III

Know that most English people were not happy that William had become king and that they rebelled against him.

Know that William decided to build castles to show how powerful he was and to keep his soldiers safe.

Identify and name '**motte and bailey**' castles and '**keep and bailey**' castles.

Know and describe similarities and differences between the castles

Know and explain why castles were important for the Norman invaders

Describe the features of a castle using vocabulary including **moat, battlements, tower, inner walls, outer walls, gatehouse, portcullis, drawbridge, keep**.

Identify similarities and differences between the castles and explain why castles were important.

Name some of the people who lived in a medieval castle and some of the different jobs in a medieval castle using vocabulary including **lord, lady, steward, marshal, chaplain, knights, squires, foot-soldiers, jesters, acrobats, jugglers, cook, butler, taster**.

Know who was powerful in medieval times

Know that the people who lived outside of the castle in the village were known as **peasants** and that they were very poor.

Know why the peasants did not think the **tax** they had to pay was fair and explain what the taxes were used for.

Compare how taxes were spent in medieval times and how they are spent now.

Know that peasants **rebelled** against **King Richard II** and why.

Know the Normans started building the **Tower of London**.

Understand and describe how the Tower of London has changed over time.

Know what the Tower was used for in the past and what it is used for now.