



St Leonard's C.E First School & Nursery

Accessibility Plan

Sept 2021 – Sept 2024

Improving the Curriculum Access

Improving the Curriculum Access School Target	Strategy	Outcome	Timeframe	Achievement
Training for teachers on differentiating the curriculum	Undertake an audit of staff training requirements	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum	Ongoing	Increase in access to the National Curriculum
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	When required	Increase in access to all school activities for all disabled pupils
Classrooms are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	Ongoing	Increase in access to the National Curriculum

Training for Awareness Raising of Disability Issues	Provide training for governors, staff, pupils and parents. Discuss perception of issues with staff to determine the current status of school	Whole school community aware of issues relating to Access	Spring 2022	Society will benefit by a more inclusive school and social environment
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Improving the Delivery of Written Information

Improving the Delivery of Written Information Target	Strategy	Outcome	Timeframe	Achievement
Availability of written material in alternative formats	The school will make itself aware of the services available through the LA for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes	When required	Delivery of information to disabled pupils improved
Make available school brochures, school newsletters and other information for parents in alternative formats	Review all current school publications and promote the availability in different formats for those that require it	All school information available for all	When required	Delivery of school information to parents and the local community improved
Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice from Hearing and Vision Support Service on alternative formats and use of IT software to produce customized materials.	All school information available for all	When required	Delivery of school information to pupils & parents with visual difficulties improved.
Raise the awareness of adults working at and for the school on the importance of good communications systems.	Arrange training courses. Use of Makaton across the school	Awareness of target group raised	Ongoing	School is more effective in meeting the needs of all pupils.

Improving the Physical Space

Item	Activity/ Area	Timescale
Accessible Car parking	Disabled car parking bay available and clearly marked – should the need arise	
Nappy changing facilities	Disabled toilet – use of changing mat	
Accessible toileting facilities	Access to disabled toilet in main building via main school entrance, using external gate	
Doors	Front entrance	
Classrooms	All classrooms have access via a ramp	
Main Hall / library	No accessibility ramps, however, a temporary one can be made available as required. If a permanent one is required then funding will be made available.	