

Y3/4 Year B Autumn Term
Topic: Food Glorious Food
Subject: Science – Eating and Digestion

National Curriculum Objectives

Y3/4

- asking relevant questions and using different types of scientific enquiries to answer them.
- setting up simple practical enquiries, comparative and fair tests
- recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables
- reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.
- identifying differences, similarities or changes related to simple scientific ideas and processes.
- using straightforward scientific evidence to answer questions or to support their findings.

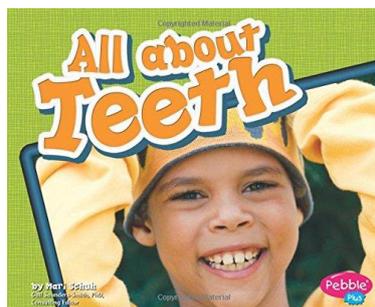
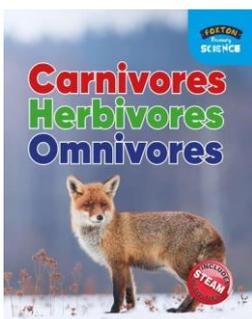
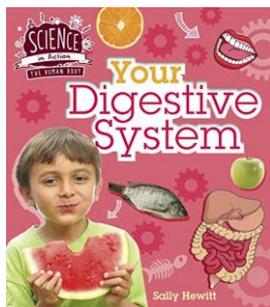
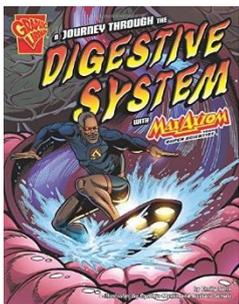
Y4

- describe the simple functions of the basic parts of the digestive system in humans.
- identify the different types of teeth in humans and their simple functions.
- construct and interpret a variety of food chains, identifying producers, predators and prey.

Links to our school values

Thankfulness
 Respect

Texts to support learning



Key Knowledge and Vocabulary

Know and explain why all animals, including humans, need to eat.

Identify animals that are **carnivores, herbivores and omnivores.**

Classify animals according to their **diet.**

Know what the terms '**producer**' and '**consumer**' mean in relation to **food chains.** Understand how to interpret and construct **food chains.**

Identify the different types of human teeth. Know that the shape of teeth makes them useful for different purposes.

Understand reasons why animals might have different types of teeth.

Know that humans have two sets of teeth during their lifetime.

Know and explain why it is important to look after teeth.

Know and describe ways in which people can make sure their teeth stay healthy.

Know the names of the **organs** associated with the **digestive system.**

Understand and describe the basic functions of the **organs** associated with the **digestive system.**

Understand and describe the process of **digesting food**