

**Y3/4 Year B Autumn Term**

**Topic: Let there be Light**

**Subject: History - Tudors**

National Curriculum Objectives

KS2 – a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

**Links to our school values**

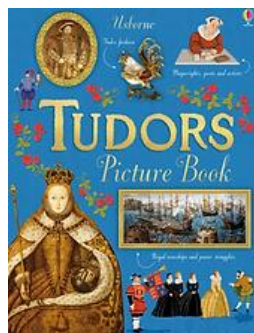
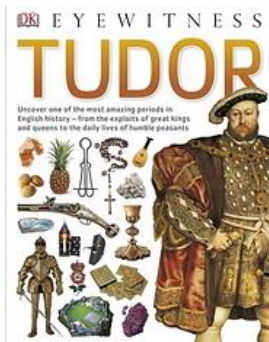
Respect

Service

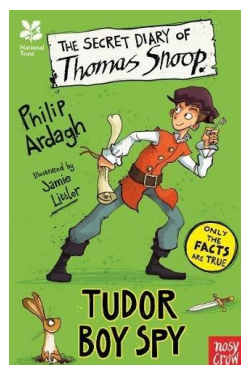
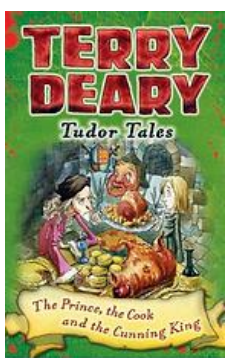
Thankfulness

**Texts to support learning**

**Non-fiction:**



**Fiction:**



Key Knowledge and **Vocabulary**

Know who the **Tudors** were  
Know that **Henry VII, Henry VIII, Edward VI, Mary I, Elizabeth I** were the five Tudor **monarchs**

Know the sequence of Tudor **monarchs** and place them on a **timeline**

Know how members of the Tudor family are related using a **family tree**.

Know and describe some of the features of **Tudor fashion**

Know and describe the main foods of the **Tudor diet**.

Understand that there was a difference between the diets of the rich and the poor in Tudor times.

Recognise the differences between the Tudor diet and our diet today and give reasons for this.

Know that some poor people in Tudor Britain had no choice but to commit crimes to survive.

Know some of the ways in which criminals were punished in **Tudor Britain**.

Know that the Tudors had little knowledge about the body and **diseases**.

describe some of the most common diseases during the **Tudor period**.

know and describe some of the ways in which these diseases were cured by Tudor doctors and **folk cures**.

Know that **life expectancy** for children in Tudor times was much lower than today. Know and explain some of the differences between the experiences of rich and poor Tudor children.

Know and describe some of the ways in which Tudor children would have spent their time.