

**Y3/4 Year B Autumn Term**

**Topic: Food Glorious Food**

**Subject: Geography – Where does our food come from?**

**National Curriculum Objectives**

Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.

Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America

Describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

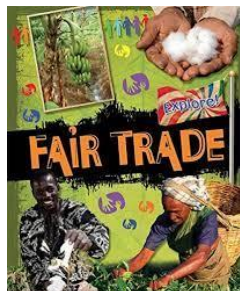
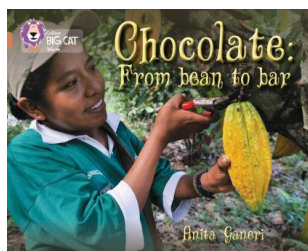
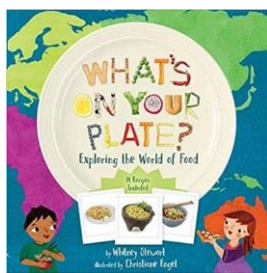
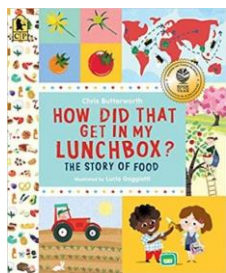
Describe and understand key aspects of human geography including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

**Links to our school values:**

Thankfulness

**Texts to support learning:**



**Key Knowledge and Vocabulary**

Know that the **United Kingdom** is in the **Northern Hemisphere**.  
Know and understand that our food comes from different places around the world.  
Know and explain some of the ways food is **processed** and **transported** around the world.

Know and describe some of the conditions in **temperate climate zones**.  
Know some of the foods that are produced in **temperate climate zones**. Explain how these foods are **transported** long distances.

Know where the **tropics** are.  
Describe the conditions of **tropical climate zones**.  
Understand and explain how buying **fair trade produce** benefits food growers.

Know what a **biome** is.  
Know and explain how land is changed to enable more food to be produced.  
Understand some of the consequences of changing the way land is used.

Know where in the world **Mediterranean climate zones** are found.  
Know and describe the conditions in **Mediterranean climate zones**.  
Know and describe some ways land is used for farming in **Mediterranean climate zones**.

Know what **longitude** and **latitude** lines are.  
Describe the **climate** in the **United Kingdom** and other **temperate climate zones**.  
Know and explain some ways land is used by farmers to produce food in the **United Kingdom**.

Know how to use **hemisphere, longitude** and **latitude** to describe locations.  
Describe some differences between **climate zones**. Know that some food sold in the U.K. comes from other parts of the world