



St Leonard's C.E First School & Nursery

Learn to love, love to learn



St Leonard's CE First School & Nursery

Evidencing the impact of the
Primary PE and Sport Premium

Report July 2021-2022

St Leonard's PE and Sport Premium Action Plan 2021-22

INTENT:

To ensure that all pupils leave St Leonard's with the knowledge, skills and motivation to achieve a healthy, active lifestyle and where participation in physical activity and sport is an integral aspect of children's lifelong wellbeing and health.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increased participation for ALL pupils in range of physical activity offered • Schools Games Mark achieved 'Silver' • Range of activity offered on provision map for PE and School Sport Premium increased • Increase in capacity and confidence of staff to ensure improvements are sustained. 	<ul style="list-style-type: none"> • Continue to develop capacity and capability within the school to ensure improvements are sustained for future pupils. • Register for Games Mark 'Gold' and Healthy Schools Award to continue to raise profile of PE and Physical Activity • Utilise information from Public Health data profiles to target initiatives. • Continue to add to the range of activities offered to ensure 100% participation across all ages and abilities.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes - our Y3/4 pupils attend swimming lessons during each summer term at Wolgarston High School

**St Leonard's C.E First School & Nursery:
Details with regard to funding**

Total amount carried over from 2019/20	£8500
Total amount allocated for 2020/21	£16,530.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1,895.00
Total amount allocated for 2021/22	£16,530.00
Total amount of funding for 2021/22. To be spent and reported on by 31 st July 2022	£18,425.00

St Leonard's: Evidencing the impact of the Primary PE and Sport Premium Action Plan and Budget Tracking

Academic Year: 2021-22		Total fund allocated: £16,530 plus carry forward £8,500		Date Updated: July 2021 Total: £25,030,00		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:	
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase staffing, training including additional resources to increase pupils' participation before school, at lunchtimes and breaktimes and extra-curricular</p> <ul style="list-style-type: none"> • Increase in capacity of staff to deliver range of activities • Ensure 100% of pupils engage in at least 30minutes of physical activity a day. • Provide a broader range of sports and activities • Ensure resources available to sustain the range and levels of participation • Increase participation and engagement of ALL pupils especially those identified as below in baseline survey • Raising attainment in swimming Also KI 4, 5 		<ul style="list-style-type: none"> • Appointment of specialist teacher to support CPD and pupil engagement • Complete survey and identify key groups • CPD and resources purchased for PE specialist to increase range of activities available • Staff training/modelling of activities by PE specialist (Accelerate Learning Services for training) • Continue to track progress and participation through tracking systems • PE specialist to lead PE lessons and support staff who are less confident • Co-ordination/organise equipment and provision for sports/physical activities. • Identify and make links with community provision to support 		<p>£6,800</p> <p>CPD Costs including Support and membership</p> <p>Courses: 2 day Subject leadership course £300</p> <p>Association for PE £63</p> <p>Resources to promote 30 plus minutes: wake up shake up activities</p>	<p>July 2022-100% of pupils engaged in 30minutes plus of daily physical activity</p> <p>Timetables implemented for 8.30 activities and lunchtime activities</p> <p>Termly reports to track the impact of increased provision</p> <p>By Summer 2022-less active groups have increased levels of activity.</p> <p>Percentage of pupils participating in competitive sports increased.</p> <p>Data for PE and Swimming to be communicated as part of transition programme to ensure progression by end of</p>	<p>PE specialist to continue until July 2022</p> <p>Continue programme of CPD to ensure high percentage of staff are trained to implement physical activity</p> <p>2020-21 Consider school entry into Games Mark Gold and Healthy School Awards.</p> <p>Respond to information highlighted in Public Health data profiles.</p>

	<p>engagement of all pupils including those pupils with SEND</p> <ul style="list-style-type: none">• Plan programme of transition with Middle school provision to ensure progression in swimming sustained.	<p>and lunchtime provision</p> <p>£1000</p>	<p>Year 6.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To timetable staff member to co-ordinate the provision for PESSPA across the school to impact upon pupil participation and improve outcomes for ALL children</p> <p>Increase attendance at sporting events/fixtures during the year</p> <p>Increase the amount of opportunities in weekly timetable for physical activity/PE including opportunities across the curriculum.</p>	<ul style="list-style-type: none"> Appoint PE specialist to co-ordinate a programme of physical activity and maintain high-profile for PE and sport across the school. PE co-ordinator and Teaching Assistant to manage the sporting fixture/team events and local inter-school competitions across the year. Provision mapping of PE and physical activities each term Regular Achievement awards each term for participation and excellence in sport and PE 	<p>See KI1</p> <p>Sport/physical activity lunchtime/after school provision Hourly rate/cost per term £</p> <p>CPD for lunchtime staff £300</p> <p>£500</p> <p>Accelerate Learning Services-resources £300</p>	<p>Increase in level of TEAMS participation across the year Achievements celebrated across media platforms to raise profile.</p> <p>Over 85% of pupils achieving expected expectations in PE</p> <p>100% pupils participating in physical activity and sport (before school/lunchtime/after school club/outside school)</p>	<p>Continue to provide 'release time for PE co-ordination' provision mapping and monitoring.</p> <p>Increase physical activity as part of teaching and learning/curriculum implementation -active travel, active playgrounds and active teaching</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
INTENT School focus with clarity on intended impact on pupils:	Implementation Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that through development of a high-quality curriculum and excellent teaching, ALL pupils at St Leonard's gain the necessary knowledge and skills in PE and are inspired to succeed and excel in competitive sport and other physically-demanding activities.</p> <p>Recruitment of specialist teacher to work/support teachers to delivery aspects of PE curriculum</p> <p>Regular updates for staff to model skills and provide teaching and learning resources to support delivery</p>	<p>Sports specialist timetabled to provide additional support for teachers in delivery of elements of Curriculum such as gymnastics/dance/healthy lifestyles</p> <p>Introduce new sports/initiatives and interventions and provide staff meeting/training and updates for staff to increase confidence, knowledge and skills</p>	<p>See KI 1 and 2</p> <p>Resources to support teaching and learning/CPD for ECT and other teaching and non-teaching staff</p> <p>Planning/resources</p> <p>Staff training</p> <p>£1500</p>	<p>Information shared and expertise have impact upon activity levels for all pupils.</p> <p>Pupil voice indicates positive impact of teaching and learning.</p> <p>Attainment at end of KS indicates impact of curriculum and teaching.</p>	<p>CPD-subject leadership for non-specialist to sustain developments for future.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Intent: Through developing a provision map for Physical Activity, Sport and Healthy Lifestyles, we aim that by the time all pupils exit St Leonard's they will have received a broad and enriching range of sports and activities to support their physical and mental wellbeing into their futures.</p> <p>Increase range of activities available through role of PE specialist and Apprentice</p>	<p>Develop a provision map for PE, Sport and Active lifestyles. (Passport of achievements during time at St Leonards')</p> <p>e.g</p> <ul style="list-style-type: none"> -represent school in Team sport/Activity -Become a playground leader -Achieve Forest School award -Complete 5 different sporting clubs/activities 	<p>See KI 1, 2, 3</p> <p>Additional resources to support provision</p> <p>£1.500</p>	<p>Range of activities increased.</p> <p>Multi-skills/Cool Kids</p> <p>Forest Schools</p> <p>Gymnastics club</p> <p>Dance club</p> <p>Dodgeball</p> <p>Cricket</p> <p>Netball</p> <p>Outdoor Ed-Orienteering</p> <p>Hoola Hooping/Skipping</p> <p>Wake-up/shake up club</p> <p>All pupils to complete broad range of activities during their journey through St Leonards'</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that the provision at St Leonard's inspires all pupils to succeed and excel in competitive sports and support pupils to become physically confident in ways that will support their life-long health, fitness and well-being</p> <p>Identify personal challenges and goal setting in games provision.</p> <p>Hold school competitions/local competitions between neighbouring schools</p> <p>Through Academy Trust and Staffordshire links enter a range of teams/individuals for competitions</p>	<p>To complete pupil survey to establish pupil's interests and experiences.</p> <p>Sports specialist/ team to create provision map outlining range of competitions in school and outside of school for ALL abilities and age-ranges.</p>	<p>transport costs Additional funding costs for costumes/equipment</p> <p>£500</p>	<p>Overview of events held and achievements.</p> <p>Participation awards obtained and recorded for all pupils</p>	<p>Network links to sustain developments.</p> <p>CPD: Effective monitoring in PE to sustain developments 2021</p>

Approved by	
Head Teacher:	<i>Mrs T.A Parton</i>
Date:	Summer 2022
Subject Leader:	
Date:	
Governor:	
Date:	