

National Curriculum Objectives

Pupils should be taught about:

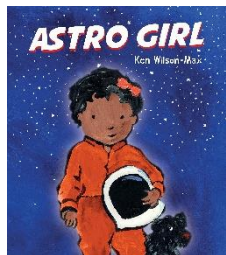
- the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods (for example, Christopher Columbus and Neil Armstrong)

Links to our school values:

Respect
Courage
Service

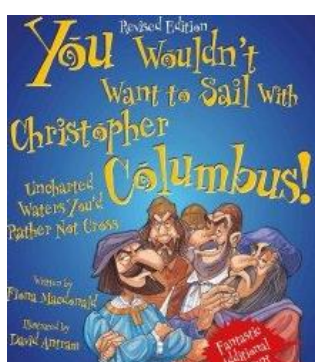
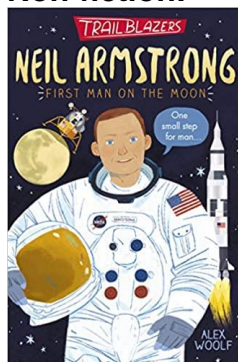
Texts to support learning

Fiction:



Astro Girl – Ken Wilson Max

Non-fiction:



Key Knowledge and Vocabulary

Begin unit with retrieval practice opportunities, naming the continents of the world, and the 4 compass points in preparation to learn about Columbus.

Know that **Christopher Columbus** lived a long time ago and that he was born in Italy.

Know that Christopher Columbus was an **explorer**.

Identify ways in which life was different when Christopher Columbus was alive.

Describe what a sea journey in the **15th century** might have been like.

Compare a modern sea journey with a sea journey in the 15th century.

Know what Columbus discovered and why this was significant.

Know that Columbus set off on his **expedition** in 1492 with three ships and a **crew** of 90 men.

Know that his plan was to get to **Asia** by sailing west from Europe and that this had never been done before.

Know that after 5 weeks at sea Columbus landed on an island which he thought was in Asia.

Know that Columbus had not discovered what he thought he had discovered and that he had actually landed in the Bahamas in **North America**.

Know that at that time, nobody knew that the continent of North America existed.

Know that Columbus brought new things to **Europe** from the Americas including potatoes and pineapples.

Know that **Neil Armstrong** was the first man to land on the moon and that this took place in **1969**.

Know that this mission is known as **Apollo 11**.

Know that Armstrong was accompanied by **Buzz Aldrin** and **Michael Collins** on his mission.

Describe some of the aspects of life in the 1960s.

Describe the events surrounding the first landing on the moon.

Express how the **astronauts** might have felt during the Apollo 11 mission.

Know that Armstrong's words, as he took his first step on the moon were '**One small step for man, one giant leap for mankind**' and this now is one of the most famous sentences in history.

Know that Armstrong collected rocks from the moon to take back to Earth to be examined and that he examined and photographed the surface of the moon.

Know and describe some of the ways in which space exploration has had an impact on our lives today.

Identify and describe ways in which Armstrong and Columbus were similar/different to each other and how aspects of life were different during their times their explorations took place.