

Y1/2 Year A Summer Term

Topic: Travel and Explore

Subject: Geography – Travel Around the Globe

National Curriculum Objectives

- name and locate the world's 7 continents and 5 oceans
- name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas
- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country
- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- use basic geographical vocabulary to refer to:
 - key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
 - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment

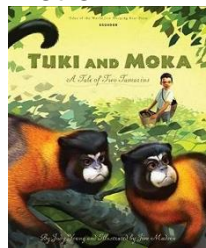
Links to our school values:

Respect

Thankfulness

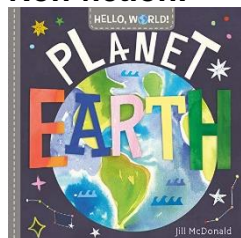
Texts to support learning

Fiction:



Tuka and Moki: A Tale of Two Tamarins

Non-fiction:



Hello World! Planet Earth

Key Knowledge and Vocabulary

Know that the land on our planet is made up of **seven continents**.

Name, locate and identify the seven continents: **Europe, Africa, Asia, North America, South America, Antarctica. Australia.**

Know that there are five **oceans**

Name, locate and identify the five oceans: **Pacific, Atlantic, Indian, Southern, Arctic**

Locate the **UK** on a world map

Know where hot countries and cold countries are located on a map

Name a variety of land features

Name and locate the UK and **Ecuador** on a world map

Know that the UK is in Europe and Ecuador is in South America

Know that London is the **capital** of the UK

Know that Quito is the capital of Ecuador

Know that the equator passes through Ecuador.

Know and describe how **Quito** and **London** are similar/different to each other in terms of climate, food, schools etc.

Name and locate the UK, **North Pole, South Pole** and **equator** on a world map

Know and discuss which animals they would expect to find in a **hot climate/cold climate**

Name and recognise some geographical **physical features** in **aerial** photos including **cliffs, valleys, mountains, rivers and lakes**

Name and recognise some geographical **human features** in **aerial** photos

Name and recognise some **landmarks** in aerial photos

Draw their own maps

Know how to use a map **key**

Navigate around a map