



St Leonard's C.E First School & Nursery

Learn to love, love to learn

Catch up Funding Plan 2020-2021

Aims:

- 1) To support pupils to catch up for lost learning so pupils can meet the curriculum requirements for the academic year.
- 2) To support pupils with the reintegration back into school and learning.
- 3) To narrow any gaps in learning between disadvantaged students and others.
- 4) To support and improve the wellbeing of pupils following the COVID lockdown.

COVID Catch-Up Fund

Action Plan and Spending 2020-21

Government guidance for funding:

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to implement their catch-up plans effectively, EEF has published the school planning guide: 2020 to 2021. This will provide further guidance on how schools should implement catch-up strategies when they return in September and supporting case studies to highlight effective practice.

Although you'll receive funding on a per pupil basis, you should use the sum available to you as a single total to prioritise support. There are no specific requirements for who to spend it on.

St. Leonards' Overview	
Total Pupil Numbers	53*
Amount per pupil	£80 per pupil
Total COVID catch up budget	£4240.00**

*Based on current pupil numbers

**Based on student numbers from the October 2019 census

Focus: Teaching and Learning

To support pupils to catch up for lost learning so pupils can meet the curriculum requirements for the academic year					
Focus	Link to EEF Guidance	Actions	Success Criteria	Expenditure	Impact July 2021
One to one and small group tuition	Targeted Support	<p>To provide additional support for 6 pupils in Years 1-3 for one morning a week. (Pupils can be changed depending on progress)</p> <p>Focus to be on phonics, spelling, reading and handwriting, closing gaps identified following rigorous assessment in Autumn 1 half term.</p>	<p>Gaps in phonic knowledge closed.</p> <p>Target of 80% pass rate for current Y2 phonics screening (this is a very small cohort and represents 4 out of a total of 5 pupils)</p> <p>Aspirational target of 100% pass rate for current Y1 phonics screening.</p>	£3,320.00	<p>See very detailed progress report by CH, (catch up tutor) which shows good progress for all pupils involved in the tutoring.</p> <p>80% pass rate for Y2 phonics screening achieved December 2020</p> <p>Summer 2021 – on track to meet target for 100% of Y1 pupils to pass phonics screening. This will take place Autumn 2 2021</p>
Intervention programmes	Targeted Support	<p>Purchase a one-year subscription to Number Sense.</p> <p><i>This is a 'systematic and structured programme to enable children to develop both a deep understanding of number and number relationships, and fluency in addition and subtraction facts. The Number Facts Fluency programme is a fully resourced scheme of work focussed entirely on number fact teaching. The highly visual research informed programme provides the structure and depth to number fact teaching that pupils need to achieve fluency'.</i></p>	Improved fluency in automatic recall of addition and subtraction facts	£99 annual subscription	<p>Summer 2021 Year 1 and 2 pupils have improved their automatic recall of addition and subtraction facts and now rarely revert to using fingers. Consider purchasing the combined Early Years/Number Facts Fluency programme when current subscription ends.</p>