Y1/2 Year A Spring Term

Topic: This Is Me

Subject: Science - Humans

National Curriculum Objectives

KS1 Science

- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense
- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment
- · performing simple tests
- · identifying and classifying
- using their observations and ideas to suggest answers to questions

Links to our school values

Respect – for each other Thankfulness Trust Service – to others

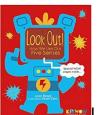
Texts to support learning

Poetry:



The Sound Collector – Roger McGough

Non-Fiction:



Look Out! How we Use our Five Senses – Leon Read

The Human Body – Carron Brown

Key Knowledge and Vocabulary

Identify, name and locate a wide range of **body** parts name various body parts including **organs** such as **heart**, **brain**, **lungs**

Know and describe which body parts are used for different activities

Know and name the five senses

Know and identify which part of the body each sense uses

Know that eyes are used for the sense of **sight** Use their eyes to look carefully at pictures and objects.

Know that our eyes cannot see in the absence of **light**

Know that our whole bodies can use the sense of **touch**

Describe how a variety objects feel using appropriate vocabulary

Know that the nose is used for the sense of **smell** Identify a range of smells using their noses

Know that we use our mouths to **taste** things
Know that we have **taste buds** on our **tongues**.
Know that our taste buds allow us to taste things
Know that our taste buds allow us to taste different
flavours including **sweet**, **sour**, **salty** and **bitter**Use appropriate vocabulary to describe different
flavours

Express preferences about foods they like and dislike

Know that we use our ears to **hear** Listen carefully to a range of sounds to identify them.

Know that sounds get **louder/quieter** the nearer/further away we are from the **source**.

Know and describe how humans **grow** and **change** from birth

Know and describe the basic **needs** of **human beings** for **survival**

Know that we cannot **survive** without **air**, **water** and **food**

Recap the PSHE learning from Autumn term about **healthy diets** and **hygiene**