

**Y1/2 Year A Spring Term**

**Topic: This Is Me**

**Subject: History – The Great Fire of London**

**National Curriculum Objectives**

**KS1 History**

**Pupils should be taught about:**

- events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]

**Links to our school values**

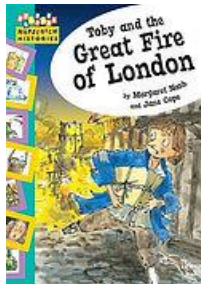
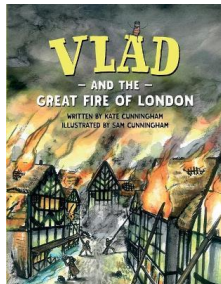
Thankfulness

Service – Fire Service

Trust

**Texts to support learning**

**Fiction**



Vlad and the Great Fire of London – Kate Cunningham  
Toby and the Great Fire of London – Margaret Nash

**Non-Fiction**



The Great Fire of London – Liz Gogerly

**Key Knowledge and Vocabulary**

Know where the Great Fire took place.  
Know that **London** is the **capital city** of **England**.

Locate London on a map of the **UK**.

Know that the fire took place in September 1666 and place this on a **timeline**.

Know and explain how London was different in the **17th century**

Know how the Great Fire started

Know that the fire started in a **bakery** in **Pudding Lane**

Know how much of London was **destroyed** by the fire

Know how the fire ended

Know and explain some of the reasons why the fire **spread** so quickly

Know and explain why the fire went on for so long

Know and describe how **firefighting** was different to today

Know and describe how the buildings in London were different to today.

Know and describe how the fire was eventually stopped and measures that were taken to ensure another such fire couldn't happen again

Know and describe how we know about the Great Fire of London

Know that **Samuel Pepys** wrote a **diary** during the days of the fire and that his diary is now very famous.

Know that the diary of Samuel Pepys tells us a lot of information about the fire.

Know what an **eyewitness** is

Describe which sources they think are most useful