

Y1/2 Year A Spring Term

Topic: This Is Me

Subject: Geography – Where I live, The Local Area

National Curriculum Objectives

- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
- use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Use basic geographical vocabulary to refer to:

- key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Links to our school values

Respect – looking after our local environment

Thankfulness

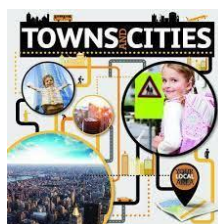
Texts to support learning

Fiction:

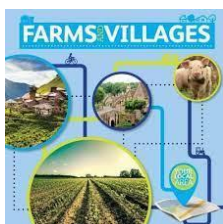


Oliver and Patch – Claire Freedman (moving from countryside to city)

Non-Fiction:



Towns and Cities – Joanna Brundle



Farms and Villages – Joanna Brundle

Key Knowledge and Vocabulary

Unit will begin by recapping the following: (Retrieval Practice)
*Identify the **UK** on a map.*

*Name and locate the 4 **countries** of the UK (see last term's Geography)*

Locate our **local area** on a map of the UK

Know that our school is located in the village of **Dunston**

Locate our school on a map

Know the **address** of our school

Identify where we live in relation to school

Know the difference between a **village, town** and **city**

Know that our nearest town is **Stafford** and locate it on a map

Know that our nearest city is **Birmingham** and locate it on a map

Know that our school/Dunston is in a **rural** area and that there are several farms in the local area. Locate farms on a map. *(Note – we have a link with Lower Drayton Farm. Farmer Richard attended St. Leonard's as a child. Arrange visit to the farm.)*

Know and explain the difference between **rural** and **urban** areas

Know the four **compass points north, east, south** and **west**.

Know that Birmingham is to the south of Dunston

Know that Stafford is to the north of Dunston

Know that **Cannock Chase** is an Area of Outstanding Natural Beauty and is to the east of Dunston.

Locate Cannock Chase on a map.

Know and explain why people visit Cannock Chase.

Understand the difference between human and physical features

Name a range of **human** and **physical features** located close to our school.

Know that the **M6** is a major **motorway**, locate it on a map and know that it is directly east of our school.

Locate the **River Penk** on a map and know that it is to the east of our school and that it is a small **river** which flows through **Staffordshire**.

Know that a **railway line** is located directly west of our school and locate it on a map

Use a variety of sources, including maps, to help them explore the local area

Know that an **aerial view** means to look at something from above. Identify features of our school and its immediate surroundings on an aerial map.

Compare an aerial view of Dunston with aerial views of Stafford, Birmingham, Cannock Chase and a **coastal** area of the UK

Understand how to conduct a **traffic survey**.

Compare traffic on School Lane with traffic on **A449**

Use the data to draw conclusions