

Y3/4 Year A Spring Term

Topic: Staying Local – Same Place, Different Queen

Subject: History – Victorian Era

National Curriculum Objectives

KS2 – a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

KS2 – a local history study (local coal mines, the school building etc.)

Links to School Values

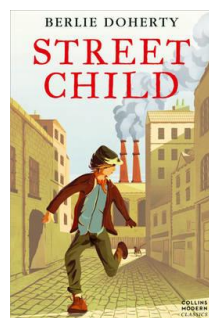
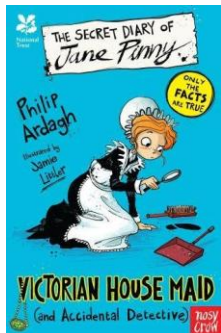
Thankfulness

Stories to support learning

Read one of these as a class novel during Autumn 2 to pre-teach vocabulary

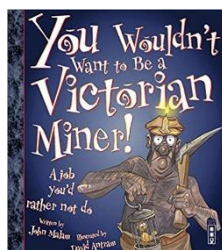
The Secret Diary of Jane Pinny – Philip Ardagh

Street Child – Berlie Doherty



Non-fiction

You Wouldn't Want to be a Victorian Miner – John Malam and David Antram



Key Knowledge and **Vocabulary**

Know who **Queen Victoria** was and when she **reigned**.

Know that the **Victorians** were the people who lived during the **reign** of Queen Victoria.

Know that in Victorian times the poor were very poor and lived and worked in **workhouses**.

Know that the conditions in workhouses were very bad.

Know that many rich people had **servants**.

Know that there was no electricity in Victorian times.

Know that not many children could read or write but in 1880 Queen Victoria made all children go to school.

Know that our school was built and opened in 1862 in the **Victorian era**.

Know how Victorian schools were different to schools today.

Know how Victorian homes were different from our homes today

Know what **coal mining** is.

Know that many Victorians worked in **coal mines** and that there were coal mines in our local area.

Know that children were made to work in dangerous places such as in coal mines or as **chimney sweeps** and that they worked for very long hours for very little money.

Know who Lord Shaftesbury was and how he improved the lives of children in Victorian times.