

Y3/4 Year A Spring Term

Topic: Staying Local – Same Place, Different Queen

Subject: Geography– The UK: Cities, towns, counties, hills, mountains, coasts, rivers

National Curriculum Objectives

Key Knowledge and **Vocabulary**

- name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
- describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Know where to find the **United Kingdom** on a world map.
Know the names of the 4 **countries** of the UK and locate them on a map.
Know the name of the **capital city** of each of the 4 UK countries and locate them on a map.
Know the **population** of the UK.
Know what the average **life expectancy** is for people in the UK.

Know what a **county** is.
Know that our school is in the county of **Staffordshire**.
Identify some of the counties of the UK (particularly those which border Staffordshire) and place them on a map.
Know that the counties can be split into **regions**.

Links to our school values:

Thankfulness
Respect

Know and describe what a **city** is.
Know the difference between a **town** and a city.
Know the name of some major UK cities (including **London, Birmingham, Manchester, Liverpool, Sheffield, Glasgow, Edinburgh, Cardiff, Swansea, Belfast**) and locate them on a map.

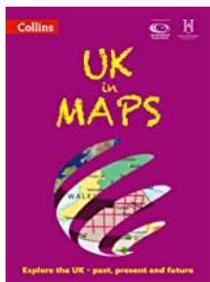
Texts to support learning:

Fiction:



The Queen's Hat – Steve Antony

Non – Fiction:



Know the difference between a **hill** and a **mountain**.
Know how mountains and hills are formed.
Know and name some major hill and mountain ranges of the UK (including **Snowdonia, The Pennines, The Cairngorms and The Mourne Mountains**)

Identify and name the **oceans** and **seas** that surround the UK.
Know that the UK has a varied **coastline**.
Use and understand vocabulary relating to seas and coasts.

Understand and describe the journey of a **river** from **source** to sea.
Know what a **delta** is.
Know what a **tributary** is
Name some of the major rivers of the UK