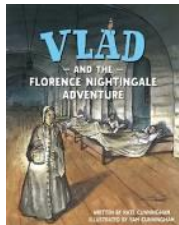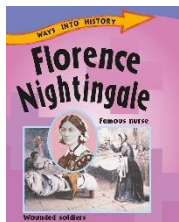| **Y1/2 Year A Autumn Term** **Topic: A Changing World** **Subject: History – How did Florence Nightingale change the World?**	
National Curriculum Objectives	Key Knowledge and **Vocabulary**
<u>KS1 History</u> The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Mary Seacole and/or Florence Nightingale and Edith Cavell	Know when **Florence Nightingale** lived Understand the expectations on a rich woman in **Victorian times** Equate Florence Nightingale's **ambition** with their own ideas about what they want to be when they grow up Know why Florence Nightingale travelled to the **Scutari hospital** Know and explain what the journey would have been like and why Know that Scutari hospital was a British military hospital in **Turkey** Know that there were many sick **soldiers** in Scutari hospital who had been injured whilst fighting in the **Crimean War**
Links to our school values Thankfulness Service Trust	Know and describe the conditions Florence Nightingale and the other nurses were met with when they reached Scutari Identify some of the changes Florence Nightingale made at the Scutari hospital Know and explain how these changes helped the **patients** at the hospital Compare the Scutari hospital before and after Florence Nightingale's arrival
Texts to support learning **Fiction** Vlad and the Florence Nightingale Adventure – Kate Cunningham **Non-Fiction** Ways into History: Florence Nightingale, Famous Nurse – Sally Hewitt	Recognise why Florence Nightingale became **famous**. Know and describe some of the things Florence Nightingale contributed to nursing in her later life. Compare famous people today to Florence Nightingale Identify **similarities** and **differences** between nurses today and in the time of Florence Nightingale Identify differences in general medical care today and in Victorian times Know, recall and describe the main events in Florence Nightingale's life Use words relating to the passing of time, e.g **before, after, next**, etc. Order events **chronologically**