

**Y1/2 Year A Autumn Term**

**Topic: A Changing World**

**Subject: Geography – Changeable Weather**

**National Curriculum Objectives**

**KS1 Geography**

Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

**Links to our school values**

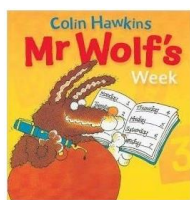
Thankfulness

**Texts to support learning**

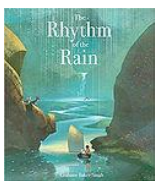
**Fiction:**



Storm – Sam Usher



Mr Wolf's Week – Colin Hawkins



The Rhythm of the Rain – Grahame Baker Smith

**Non-Fiction**



**Poetry**

*Outdoor Poems Big Book*

**Key Knowledge and Vocabulary**

Know and identify a range of different types of **weather** including **rain, sun, snow, cloud, frost, fog, wind, hail, storm.**

Observe and know how to describe daily weather patterns

Identify and describe expected weather types for the **seasons**

Begin to distinguish between **daily weather** and **seasonal weather**

Suggest how likely certain weather types are for each of the seasons

Begin to know how to interpret **weather data** presented in simple tables and pictograms.

Know that daily weather patterns change over time  
**Predict** how weather data might vary at different times of year

Know that weather can be different in **inland /coastal** areas in the UK and begin to identify ways in which it varies

Know how we learn about the weather

Know how to interpret simple **weather maps.**

Add weather information to maps based on simple descriptions.

Draw upon knowledge of seasonal and recent daily weather to **predict** the next day's weather.

Know that weather in other parts of the world varies from our own and begin to identify how it varies.

Know and describe (in simple terms) how the weather is different near the **poles** and **equator.**

Know and describe some typical weather conditions of an equatorial country

Compare weather in the **United Kingdom** to that of an equatorial country

Know that weather patterns can be related to human activity (e.g clothing, outdoor work)

Begin to identify aspects of human/ physical geography that are affected by **extreme weather** in polar regions. Compare some of these aspects to similar ones in the United Kingdom