

**Y1/2 Year A Autumn Term**

**Topic: A Changing World**

**Subject: DT – Textiles: Christmas Decorations**

**National Curriculum Objectives**

**KS1 D&T**

- design purposeful, functional, appealing products for themselves and other users based on design criteria
- generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology
- select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]
- select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics
- explore and evaluate a range of existing products
- evaluate their ideas and products against design criteria

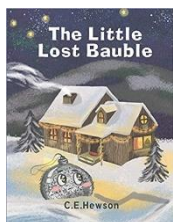
**Links to our school values**

Thankfulness

Service (our decorations will be gifts for others)

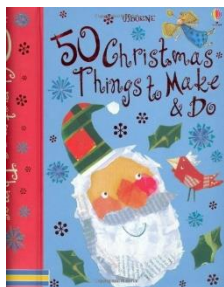
**Texts to support learning**

**Fiction:**



The Little Lost Bauble – C.E. Hewson

**Non-Fiction:**



**Key Knowledge and Vocabulary**

Know what a **decoration** is and when they can be used.  
Know that different types of decorations are linked with different **special occasions**  
Name and describe different types of Christmas decoration  
Know that Christmas decorations can be sorted according to different criteria  
Share and explain their opinions about different Christmas decorations.

Know how to use scissors safely  
Know how to draw around a **template** in order to cut out a given shape  
Cut lines accurately  
Cut out shapes accurately

Know how to **thread a needle**  
Know how to sew the **running stitch** and the **overstitch**  
Know how to **sew** two pieces of **material** together  
**Attach** buttons and other decorative materials onto a piece of **fabric**  
Know how to use the **tools** needed for sewing safely and sensibly

Know what **design criteria** are  
Know and describe what **materials, tools** and skills they will need to make their decoration.  
Know and describe the steps they will need to take to make their decoration

Follow their **design** to make a completed **product**  
Understand how to use cutting and sewing skills  
Know that they work safely and sensibly with the tools and materials they have

Understand what it means to **evaluate**  
Evaluate their own decoration  
Identify ways to **improve** their decoration