

Y3/4 Year A Autumn Term

Topic: Lest We Forget

Subject: Geography – The Geography of the allied and axis countries

National Curriculum Objectives

- locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)
- describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Links to our school values

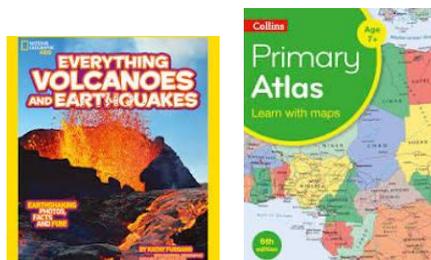
Forgiveness
Respect

Texts to support learning

Fiction:



Non-Fiction:



Key Knowledge and Vocabulary

Know that the main **allied powers** in WW2 were **Great Britain, France, USA, China** and **Russia** (known as the Soviet Union during WW2)

Know that the main **axis powers** in WW2 were **Germany, Japan** and **Italy**.

Know the difference between a **country** and a **continent**.

Locate the allied and axis countries above on a world map and name the continent in which they are located.

Know what a **meridian line** is

Know how to use **latitude** and **longitude** to pinpoint a country's location.

Know what a **capital city** is

Name the capital city of each of the countries above and locate them on a map.

Name and identify **landmarks** in each of the above capital cities

Use a variety of sources to find out about the geographical features of these capital cities.

Know and describe some of the human features of the countries above, including **flags** and **currencies**

Name and identify some major **rivers** and **mountains** in the countries above.

Know what an **earthquake** is

Know that Japan is particularly susceptible to earthquakes

Describe how an earthquake occurs and why Japan has more earthquakes than the UK

Know and understand what the terms **tourist** and **tourism** mean

Name and locate some of the biggest **tourist attractions** in the countries above including the **Great Wall of China, Disneyland, the Eiffel Tower, the Leaning Tower of Pisa**