

Y3/4 Year A Autumn Term

Topic: Let's We Forget

Subject: DT – Textiles - Christmas Stockings

National Curriculum Objectives

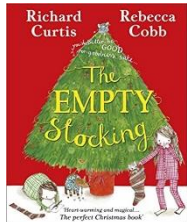
- use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
- generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design
- select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately
- select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities
- investigate and analyse a range of existing products
- evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

Links to our school values

Thankfulness (what are you hoping might be in your stocking on Christmas morning?)

Texts to support learning

Fiction:



The Empty Stocking – Richard Curtis

Non-Fiction



14 Christmas Sewing Projects for Kids
(Link to instruction writing)

Key Knowledge and Vocabulary

Discuss and assess the **functionality** of a variety of **Christmas stockings**.
Discuss and assess the **visual appeal** of a variety of different Christmas stockings.
Know that functionality and visual appeal are important when **designing a product**.
Compare and contrast different Christmas stockings.

Know and identify different **sewing stitches**.
Know how to **thread a needle** and secure a knot.
Join two pieces of fabric together using a sewing stitch.
Know how to **secure** the first and last stitch with a hidden knot.

Use stitching for **decorative** purposes.
Sew a button/bead/sequin/ribbon onto **fabric** accurately.
Know and understand how to combine these skills to create a **design for a product**.

Use their knowledge of **joining stitches** when designing their product.
Use their knowledge of decorative techniques when designing their product. Identify which parts of the making process they may find challenging

Know how to follow a design to create a successful product.

Know how to use appropriate sewing stitches to join and decorate fabric.

Know how to work safely and sensibly with a range of materials and tools.

Know and understand that they can make changes to their design to improve the overall finished product for the **user**.

Know and understand the importance of **evaluating** a finished product.

Identify what has been successful with their design.

Identify any improvements that could be made to the design