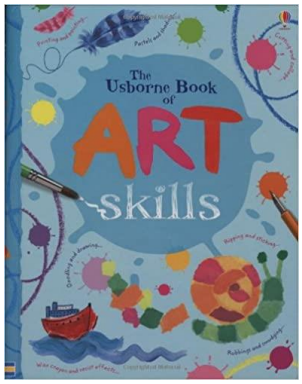
Y3/4 Year A Autumn Term
Topic: Lest We Forget
Subject: Art

National Curriculum Objectives	Key Knowledge and **Vocabulary**
KS2 to improve their mastery of art and design techniques, including drawing and painting with a range of materials	<u>Blitz Artwork – 2-3 lessons?</u> Know what the **blitz** was Start to develop their own style using tonal contrast and **mixed media.** Begin to develop an awareness of **composition, scale** and **proportion** in their paintings e.g. f**oreground, middle ground** and **background.** Show an awareness of how paintings are created i.e. Composition. Explore **colour mixing** and **blending** techniques. Explore **graduating** and **layering** colour Identify artists who have worked in a similar way to their own work. Explore different ways to create a **silhouette** <u>Design a poster in the style of a WW2 propaganda poster</u> Know that during WW2, the government released lots of posters to try and encourage people to behave in the way they believed would help win the war. Know that this is called **propaganda.** Explore and discuss a range of WW2 propaganda posters Identify what these posters are encouraging people to do and why. Discuss the style of the posters including **colour, font, mood** Discuss ideas for how they could create a poster to e.g. encourage men to enlist in the army, encourage people to grow their own vegetables, remind people about the importance of the blackout, etc <u>Sketch work – WW2 Aircraft</u> Know how to use the flat edge of a pencil to create **soft shading**. Practise creating **darker** and **lighter** sections and **blending dark** and l**ight** together. Know how to use the tip of a pencil to create more **defined lines** and **shapes** Know how to use dots to create different **shading effects** – close together for darker areas and spread out for lighter areas. Know how to use **cross-hatching** to create shading. Know how to use the **grid method** to recreate a picture. Understand that using the grid method helps to ensure that the **distance** and **perspective** of the picture are correct.
Links to our school values **Service** **Courage**	
Texts to support learning **See WW2 History Planning** **Also**