



St. Leonard's C.E. (VC) First School

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"This school is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment"

Sports Premium

From September 2013 additional funding has been allocated directly to primary schools to enhance the delivery of PE and Sport. The total for the academic year 2015/16 was £4,870.83.

Detailed below is the action taken and the impact that has been made using the Sports Premium funding.

School Sport Action plan 2015/2016 - Audit and results

Focus area 1: Curriculum-Traditional Games, Dance and Gymnastics.

- 1.) Sports coaches were hired to assist with planning and staff training to improve the quality of teaching, monitoring of progression and attainment in relation to end of year expectations.
- 2.) Promotion of a greater understanding, importance and benefits of improved teamwork.
- 3.) Promotion and improvement in the welfare and fitness of all children within the school.

Impact:

- 1.) Improved confidence and competence in the planning and teaching of Gymnastics and Dance.
- 2.) Positive involvement and impact on teamwork in each Key Stage.
- 3.) Children have a greater understanding of the importance of exercise and a healthy diet on their well-being.

Focus area 2: Breakfast Club provision.

- 1.) Daily breakfast club activity provision for all age groups to promote a healthy and active lifestyle.

Impact:

- 1.) Improvement in concentration and preparation for learning.

Focus area 3: Break and lunchtime provision.

- 1.) Sports coaches were hired to assist with the training of lunchtime supervisors to increase participation and improve provision and teamwork across a range of activities.

Impact:

- 1.) Improved provision of lunchtime activities by lunchtime supervisors, resulting in increased pupil participation.
- 2.) Positive involvement and impact on teamwork during break and lunch time activities.

Focus area 4: Extra curricular provision.

- 1.) Provision of a variety of activities to encourage participation and promote physical fitness, develop co-ordination and competence in key skills.
- 2.) An improvement in children's welfare, physical fitness, confidence and self-esteem.
- 3.) Promotion of a greater understanding, importance and benefits of improved teamwork.

Impact

- 1.) Improved co-ordination and competence in relevant key skills.
- 2.) An improvement in children's welfare, physical fitness, confidence and self-esteem.
- 3.) Positive involvement and impact on teamwork.

Competitions and festivals:

KS2 children attended Change for life Festival at Penkridge Middle School. Children from Year 1 to Year 4 participate in an annual Dance Festival at Wolgarston High School.

Leadership

For our annual Sports Day, Year 3 and Year 4 children designed the activities and organised and prepared the equipment on the day.

During each P.E. lesson, children take turns to lead a warm-up activity.

Children take responsibility to set up nets in an after-school tennis club.

Focus action points:

- Continue with Breakfast club provision.
- Continue to provide a variety of extra-curricular provision for all age groups.

- Introduce staff questionnaire (to assess level of confidence in teaching each area of P.E. curriculum) and pupil questionnaire (to assess preferred or additional extra curricular provision).
- Review range of extra curricular activities and resources to encourage increased participation of girls. (E.g. zumba, dance, netball, archery and tri-golf)? (Assess pupil questionnaire).
- Review range of equipment offered with a view to purchasing additional resources (e.g. sturdy lunchtime resources, child friendly netball posts, soft balls and additional gym mats and athletics equipment).
- Review provision for higher ability children.