



Teaching and Learning Policy

'Let all that you do, be done in love' 1 Corinthians 16:14

Our teaching and learning is driven by our school vision and values:

Love is at the heart of our school, our love of learning, God, ourselves, and others. We are committed to offering a rich curriculum that allows all to flourish both academically and spiritually. We want all to have a voice, knowing we can make a difference.

We live out our vision through our values:

Thankfulness, Trust, Courage, Forgiveness, Service, and Respect

Our vision is summarised in our motto:

Learn to love, love to learn.

The Bible tells us:

'Let all that you do, be done in love' 1 Corinthians 16:14

Our parents say they see our values expressed in the way our pupils treat one another around the school, and through the stories shared of one another at home.

The following policy outlines how each of our core values is seen in our school community. Links are made to the fundamental British values, mental health and well-being, and the experience of both staff and children. It is a working document and may be updated throughout the school year to reflect provision.

Value	Thankfulness
In the classroom	Manners are modelled by staff and used by pupils. All look after our classrooms and equipment to show our gratitude for it. As a school, we are promoting good attendance; we are thankful for our education.
Around school	Our children are consistent in thanking kitchen staff for meals and snacks. We offer opportunities to promote thankfulness in our daily worship. We seek to Give back to the community as an act of being thankful for all we have. Pupils, families and librarians show thankfulness for our Reading Tree by taking care of this space and helping others to enjoy it. We take care of our environment to show our gratitude for it.
British values	Individual liberty – <i>celebrating one another's gifts and uniqueness, and supporting each other with self-expression</i>
Wider curriculum	Our church services help us give thanks for each half term's learning and achievements, and celebrate one another's successes.
As a member of staff	We have opportunities to celebrate success and share good practice in staff briefings and staff meetings. Our tightly knit team, encourage one another and show thanks in the way they treat each other.
Bigger picture	Gratitude is key to well-being, taking the time to stop and notice can improve our mental wellbeing. This includes thoughts and feelings, our bodies and the world around us.
Key verse	<i>Give thanks in all circumstances; for this is the will of God in Christ Jesus for you.</i> Thessalonians 5.18
Key story	The Man Who Came Back Luke 17: 11-19

Value	Trust
In the classroom	<p>Our children are trusted to have a go and take risks.</p> <p>Our children trust the adults in our school to teach them well and keep them safe.</p> <p>At St Leonard's, we trust that when we ask for help, we will receive it.</p> <p>We also trust that if we keep having a go and working at something, we will see improvements.</p>
Around school	<p>Our Y4 buddies are given responsibility on the playground to look after younger children. They are trusted to do this and younger children look up to them.</p> <p>We trust our school council, worship team and leaf team captains to act as role models and campaign for change in our school.</p> <p>We trust our librarians to create a safe and welcoming space, fostering a love of reading.</p>
British values	<p><i>Democracy – we place trust in those elected to roles around school e.g. school council and worship team, this helps us develop an understanding of how democracy works</i></p> <p><i>Rule of law – trusting in the rules of our school to keep us safe, helps us develop an understanding of the rule of law in the wider world</i></p>
Wider curriculum	<p>We trust children to make choices about our clubs – pupil voice is used to select the sports we will run after school.</p> <p>In Ark, children are trusted to support one another in play and activities, this creates an inclusive, welcoming space.</p>
As a member of staff	<p>Staff trusted to use their expertise and passions across the school. As a result, clubs and wider curriculum opportunities reflect these.</p> <p>Staff are trusted to make changes and adapt teaching to suit their pupils, as a result the curriculum is delivered to meet the needs of all pupils.</p>
Bigger picture	<p>Building trusting relationships is key to well-being. It helps build a sense of belonging and self-worth, creates opportunities to share positive experiences and provides emotional support.</p>
Key verse	<p>You keep him in perfect peace whose mind is stayed on you, because he trusts in you. Isaiah 26.3</p>
Key story	<p>Jesus Calms the Storm Luke 8: 22-25</p>

Value	Courage
In the classroom	<p>Our children show courage when trying new things.</p> <p>We see courage in our youngest learners when they begin school.</p> <p>Throughout the school, we see children stepping out of their comfort zone to develop resilience and confidence.</p> <p>We encourage our children to be resilient by being consistent in our approaches to what we do.</p> <p>Children are encouraged to enjoy and embrace change.</p> <p>Children know to speaking out when something worries them or makes them feel unsafe.</p>
Around school	<p>Children show courage when they put themselves forward for leadership positions.</p> <p>We see courage from children campaigning for causes close to their heart.</p> <p>Children in school have courage to change things for the better around school.</p> <p>Our weekly big questions promote courage in tackling challenging topics. Pupils share their ideas confidently.</p>
British values	<p>Individual liberty – <i>this means that, as long as we are not hurting others, we must have the courage to be free and to be our unique selves.</i></p>
Wider curriculum	<p>Our top-up swimming lessons enable children to get a head start with swimming ahead of Middle School. Those who have not swum often, always show great courage.</p> <p>Running residential trips gives children the opportunity to stay away from home and take part in adventurous activities.</p> <p>Our forest school sessions give children opportunity to develop courage and confidence in the outdoor environment.</p> <p>Children show courage in participating in school events and church services in front of a crowd.</p>
As a member of staff	<p>Staff show courage when they are asked to take on new areas of responsibility.</p> <p>They show courage when they take a chance on something they believe will better their performance or outcomes for children.</p>
Bigger picture	<p>Learning new skills take courage. Doing so promotes well-being as it boosts self-confidence and raises self-esteem. It can also help foster a sense of purpose and create positive relationships.</p>
Key verse	<p>Be strong and courageous. 'Do not be frightened, and do not be dismayed, for the 'Lord' your God is with you wherever you go'. Joshua 1.9</p>
Key story	<p>Daniel in the Lion's Den Daniel 6</p>

Value	Forgiveness
In the classroom	Our school behaviour policy promotes forgiveness and second chances. Our children are always given the chance to have another go.
Around school	We promote restorative conversations to enable children to reflect on events and then move on from them. This also helps them to understand events from differing perspectives. As a school, we work on building positive and healthy relationships.
British values	Rule of law – <i>children are able to right wrongs within our behaviour policy, this helps teach them the importance of operating within a set of rules and expectations</i>
Wider curriculum	Our school behaviour policy is applied to extra-curricular opportunities.
As a member of staff	Staff enable children to move on from events and turn over a new leaf. Where appropriate, staff will model making mistakes and moving on from these. This could be simply spelling word incorrectly and putting it right. We all learn from mistakes and we value this.
Bigger picture	Giving to others can help us see forgiveness in action. Being generous and giving promotes well-being by creating positive feelings and a sense of rewards, purpose and self-worth.
Key verse	Be kind to one another, tender-hearted, forgiving one another, as God in Christ forgave you. Ephesians 4.32
Key story	The Prodigal Son Luke 15: 11-32

Value	Service
In the classroom Teaching Planning Marking/feedback	Children look out for the needs of one another. They take care of their classroom environments. Sharing of good ideas in lessons to support one another.
Around school Break/lunch Worship team School council Librarians Leaf teams	Children look after the wider school environment. They recycle where possible and do not litter. Waste food is composted where possible. Buddies look out for younger children and support with bumps and trips. Librarians take care of the school library and enable others to access it with ease. Forest school.
British values	Democracy – <i>those elected to positions of responsibility, serve the wider school community, this teaches children about the role of those in leadership in our country</i> Tolerance – <i>service is not discriminatory; children are taught to serve all regardless of difference</i>
Wider curriculum Clubs Church visits Class visits	Clubs such as gardening enable pupils to serve and care for our natural environment.
As a member of staff	Staff serve one another and look out for each other's well-being, stepping in to serve and help where possible. Staff take their responsibility to serve our school community seriously and carry out their duty of care to all those who are part of it.
Bigger picture	Acts of service, including giving and kindness, can help promote positive well-being. This can be developing the habit of giving to others or supporting the local community. In turn, this promotes positive feelings and a sense of reward, purpose and self-worth, and can help us connect with others.
Key verse	<i>Just as each one has received a gift, use it to serve one another as good stewards of the varied grace of God. Peter 4.10</i>
Key story	The Good Samaritan Luke 10: 25-37

Value	Respect
In the classroom	<p>Children are polite to all around them.</p> <p>They are encouraged to listening to each other.</p> <p>Children learn to respect each other's opinions, even if they are different to their own.</p> <p>Children keep the classrooms and wider school environment smart, therefore showing respect for it.</p> <p>Children enjoy helping others understand how to be respectful.</p> <p>We encourage children to take pride in their own appearance.</p>
Around school	<p>We work with families to support them with arriving on time and promoting good attendance.</p> <p>Children keep the wider school tidy, showing their respect for it in doing so.</p> <p>Older children model good behaviour and set an example.</p> <p>Children learn to respect and celebrate the achievements and successes of others.</p>
British values	<p>Mutual respect – respecting everyone's right to an opinion and understanding that it's okay that we might not all think the same way</p>
Wider curriculum	<p>Our forest school sessions, teach children to respect the natural environment.</p> <p>We use weekly big questions to help develop philosophical thinking and debate amongst pupils. Children listen to the ideas of others and show respect where their thinking differs.</p>
As a member of staff	<p>Members of staff are respected and respect one another.</p> <p>This mutual respect is evident in the way staff work together as a team to achieve the best outcomes for pupils.</p>
Bigger picture	<p>Respect underpins the ability to build positive relationships with others. These relationships in turn help build a sense of belonging and self-worth, opportunities to share with others, and develop supportive networks.</p>
Key verse	<p>So, in everything, do to others what you would have them do to you. Matthew 7:12</p>
Key story	<p>Zacchaeus the Tax Collector Luke 19: 1-10</p>