

Evidencing the impact of the Primary PE and Sport Premium

St Leonard's CE First School Dunston

2017-18

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| Academic Year: 2017/18 | | Total fund allocated: £16530 | Date Updated: Sept 17 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 51% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Breakfast club to encourage more pupils to attend school earlier and get involved in activities | subsidize external coach to organize sporting activities during breakfast club | £8513 | Well attended – organized activities, pupils come into class awake and ready to learn | Increase attendance, introduce breakfast |
| Extend EY area so that there is the opportunity for them to get out the scooters and bicycles safely | Quotes from contractors | | Children love scootering but unsafe to do in a small area | Opportunities will continue into the future |
| Clear old pond area and build a trim trail | Quotes from contractors | | Trim trail for older children will be excellent exercise | Opportunities will continue into the future |
| Traversing wall/ playground equipment | Quotes from contractors | | Traversing wall excellent exercise for children | Opportunities will continue into the future |
| | | | Impact Children will be more active and will be able to sustain activity for longer | |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |

| | | | | 6% |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Celebration assembly every week to ensure that whole school is aware of the importance of PE and Sport and encourage all pupils to let us know of their sporting achievements from outside school</p> <p>TREAD theatre group to be engaged to encourage children to dance and perform at the Christmas play</p> | <p>Achievements celebrated in assembly and school rewards (house points) awarded to encourage children to share</p> <p>TREAD to work with Pluto, performance in front of parents and school</p> | <p>£1000</p> | <p>Children will be proud of their achievements and their peers may be inspired to join other clubs</p> <p>Children are inspired by their performance and will take greater interest in Dance and performance</p> | <p>The children's interest in dance could continue into adult life</p> |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | 18% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Employ a sports coach to teach PE for Y1,2,3 and 4. TA's are present during these lessons to increase their skills PE updates attended by Teaching staff Employ a part time PE apprentice TA To bring into school the expertise she will learn throughout her course | TA's to liaise with coach for objectives, and discussions to take place over activities to achieve objectives Courses to organize Support apprentice through the year, encourage cascading of knowledge | £2660 £237 | Better subject knowledge for TA's who can use this during playtimes and free times with the children | Upskilling of teachers and TA's will lead to a greater variety of sporting opportunities for the children |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 21% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Additional achievements: Employ a part time PE apprentice TA To bring into school the expertise she will learn throughout her course, and to engage in a greater amount of sporting activities in school and between schools Audit of activities Audit of equipment | Employ TA. Audit the activities the children take part in already and encourage children to try something they may not have thought of. These can be introduced at lunchtimes (guided) and then continued (independent) when skills/games have been learned. Purchase equipment that is needed | £3400 | With new equipment and ideas children will be able to play active games during lunchtime either guided or independently. More children will take part in the after school club activities and will try different activities | |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | 4% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |

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| <p>Involve more children in competitive sports.</p> | <p>Employ apprentice TA. She finds out about and helps to organize sporting events between schools along with teacher.</p> <p>Possible teacher training required</p> <p>Minibus hire to attend events</p> | <p>£720</p> | <p>More competitions will be identified and entered</p> | <p>Member of staff to take charge of competitions</p> |
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