



## Sports Premium

### PE and Sport Funding - 2019-2020

#### What is it?

The government is providing additional funding to improve the provision of physical education (PE) and sport in primary schools. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this. This funding is being continued until 2020

- the effect of the premium on pupils' PE and sport participation and attainment
- how you'll make sure these improvements are sustainable

#### How much school sports funding does St Leonard's C.E. First School receive?

##### 2019-2020

St Leonard's received £16,510.00 for the academic year 2019-20.

At St Leonard's we employ a specialist teacher for PE and as a result we are able to offer high quality coaching across a range of games and sports as well as ensuring that our children take part in a wide range of sporting competitions. As well as employing a specialist PE teacher after careful consideration by the Governing Body it was decided that the money is to be used as outlined below:-

£2,140.00 Premier Education After school clubs and Health & Wellbeing sessions

£2,277.50 Specialist PE Coach Inspire Coaching (including lunchtime club, swimming supervision and Sports Day).

##### Autumn Term 2019

£1,687.00 Inspire Coaching Lunch Club

£1,050.00 Inspire Coaching Health & Well-being sessions

£375.00 Inspire Coaching Specialist PE sessions

£1300.00 EYFS bikes/scooters

£370.00 PE mats

£210.00 Sportswear kit

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£9,409.50 Total spend to date

## What impact does the sports premium funding have?

The impact on pupils of the additional PE and Sport funding is measured at the end of each academic year:

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

- Provision of 'active lunchtimes' with staff trained to encourage the children to be involved in physical activity during their lunchtimes.
- Each year group has one hour of specialist PE coaching throughout KS1 and 2 with all staff working with a PE specialist to develop their own PE teaching skills
- An offer of a range of different sporting clubs which change regularly and develop a wide range of skills.
- Key Stage 2 children attend swimming lessons for 2 terms each year.

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement.

- Sporting school assemblies which reinforce the school values.
- Weekly articles in the school newsletter and sporting display board will celebrate sporting achievements and encourage participation.
- Cross curricular links with the benefits highlighted in Science and PSHE.
- All children would have had the opportunity to meet and participate in a P.E. workshop conducted by Paralympic Gold medallist Danielle Brown as part of our involvement with Sports for Schools initiative. This sponsored event not only raises funds for the school, but also contributes to the funding of future Olympic and Paralympic athletes. *(Unfortunately, due to Covid-19 restrictions, this event had to be postponed)*

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport.

- Paying for professional development opportunities for teachers in PE and sport.
- Ensuring that the schools PE lead attends all PE updates and conferences.
- Providing cover to release primary teachers for professional development in PE and sport.

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils.

- The NC is covered in full and supplemented with additional sports such as multi skills, football, archery and dance.
- A ½ week residential for our Year 3/4 children giving them the opportunity to participate in rock climbing, orienteering, indoor caving and archery.
- Pupil Premium has enabled eligible pupils to experience sporting activities in afterschool clubs.

**Key indicator 5:** Increased participation in competitive sport

- All children take part in our competitive inter house athletics sports day.
- Children also have the opportunity to represent the school in a variety of sports with 63% different children in KS2 having represented the school in sporting competitions so far this year.
- The impact has been outstanding, as can be seen by the numbers of children who take part in extracurricular activities, the quality of PE provision, the increased the number of entries for inter-school sports competitions with local schools and the school's success in sporting competitions. *(For example, this year, a Year 4 girl and a Year 3 boy won their Cross*

*Country qualification races and the Year 4 Girls team won their team race. These children would have competed in the District Finals, which unfortunately, were cancelled due to Covid-19 restrictions).*

- In Year 4, 56% of our children are expected to achieve each of the following:
  - swim competently, confidently and proficiently over a distance of at least 25 metres.
  - use a range of strokes effectively.
  - perform safe self-rescue in different water-based situations.

### **School Games Mark Award - Silver Standard (retained)!**

This year, we had intended to increase the number of inter-school competitions entered, in order to accomplish our aim of achieving the School Games Mark Gold Award.

However, due to Covid-19 restrictions and the cancellation of competitions, School Games Awards have awarded the same School Games Mark Award achieved in 2018-19. Consequently, St. Leonard's is pleased to announce that it has retained the School Games **Silver** Award for our sport provision.

The School Games Mark Award is a Government led awards scheme launched in 2012, to reward schools for their commitment to the development of competition across their school and into the community. Schools in England are assessed across bronze, silver and gold levels. The Award rewards schools for their commitment to the development of competition across their school and in the community. Points are awarded for participation, engagement in sporting activity, entering competitive events, as well as the leadership activities.

### **2019 – 2020 Sporting competitions entered:**

KS2:

Cross Country

Wolgarston Dance Festival

*\* Intended inter-school competition entries (prior to Covid-19 restrictions and competition cancellations):*

KS2:

5 a-side football

Kwik Cricket

Tri Golf

Mini Tennis

KS1:

Mini Olympics

### **2019 – 2020 Sporting Clubs**

This year we have been able to offer 4 different sporting clubs attended by 54% different children from Year 1 to Year 4.

- Football
- Multi-skills
- Dance
- Dodgeball

## Key Stage 2 – Competitions and sporting clubs attended (prior to Covid-19 restrictions).

	Y3	Y4
1. Children who have attended a school club (after school or lunch) for at least 1 half term this year.	53% children	78% children
2. Children who have competed in an inter-school competition in P.E this year. (Competition against other schools).	53% children	78% children
3. Children who enjoy P.E lesson activities / games played and the sports clubs they attend.	87%	89%
4. Children who play sport related games at break and lunch times.	47%	56%

### Additional (non-sports) clubs

Cookery club

Eco/Garden Club

I Pad club

Yoga club

Choir club

Art club

Musical Theatre

Breakfast club

*We have also during Summer Term 2019 end of term well-being, dance and jujitsu workshops developing core outcomes:*

- 1. creativity and communication skills*
- 2. enjoy learning and develop desire to continue learning*
- 3. develop desirable social standards, moral values*
- 4. develop into a self-disciplined, physically fit and healthy person*
- 5. develop aesthetic values and appreciate own and other people's cultures.*
- 6. develop awareness of and appreciation for others*
- 7. instil respect and the need for harmonious co-existence*
- 8. develop individual talents*
- 9. promote social responsibility and make proper use of leisure time.*

### Next Steps:

- To increase the Sporting clubs available for KS1 and KS2 children.
- Continue to increase the percentage of less active children participating in inter-schools competitions.
- Work towards achieving the School Games Mark Gold Award.