



Sports Premium

PE and Sport Funding – 2018-2019

What is it?

The government is providing additional funding to improve the provision of physical education (PE) and sport in primary schools. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this. This funding is being continued until 2020

- the effect of the premium on pupils' PE and sport participation and attainment
- how you'll make sure these improvements are sustainable.
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How much school sports funding does St Leonard's C.E. First School receive?

2018 - 2019

St Leonard's received £16,490 for academic year 2018-19

(plus £6250.00 cfwd 17-18)

At St Leonard's we employ a specialist teacher for PE and as a result we are able to offer high quality coaching across a range of games and sports as well as ensuring that our children take part in a wide range of sporting competitions. As well as employing a specialist PE teacher after careful consideration by the Governing Body it was decided that the money is to be used as outlined below:-

£12,000.00 New playground trim trail.

£2,500.00 PE Equipment

£6,980.91 Sports Apprentice

£1,936.00 Specialist PE Coach Inspire Coaching (including lunchtime club supervision)

£23,416.91 Total spend to date

What impact does the sports premium funding have?

The impact on pupils of the additional PE and Sport funding is measured at the end of each academic year:

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

- Provision of 'active lunchtimes' with staff trained to encourage the children to be involved in physical activity during their lunchtimes.
- Each year group has one hour of specialist PE coaching throughout KS1 and 2 with all staff working with a PE specialist to develop their own PE teaching skills.
- An offer of a range of different sporting clubs which change every regularly meet a wide range of specialisms.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

- Sporting school assemblies which reinforce the school values.
- Weekly articles in the school newsletter which celebrate sporting achievements and encourage participation.
- Cross curricular links with the benefits highlighted in Science and PSHE.
- All children had the opportunity to meet and participate in a P.E. workshop conducted by Olympic medallist Kristian Thomas as part of our involvement with Sports for Schools initiative. This sponsored event not only raised funds for the school, but also contributes to the funding of future Olympic athletes.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

- Paying for professional development opportunities for teachers in PE and sport.
- Ensuring that the schools PE lead attends all PE updates and conferences.
- Providing cover to release primary teachers for professional development in PE and sport.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

- The NC is covered in full and supplemented with additional sports such as bubble-football, archery and street dance.
- A ½ week residential for our Year 3/4 children giving them the opportunity to participate in rock climbing, orienteering, indoor caving and archery.
- Pupil Premium has enabled eligible pupils to experience sporting activities in afterschool clubs.

Key indicator 5: Increased participation in competitive sport.

- All children take part in our competitive inter house athletics sports day.
- Children also had the opportunity to represent the school in a variety of sports with 88% different children in KS2 representing the school in sporting competitions this year.
- The impact has been outstanding as can be seen by the numbers of children who take part in extracurricular activities, the quality of PE provision and the schools success in sporting competitions.
- Increasing the number of inter-school sports competitions with local schools
- In Year 4, 85.7% of our children are able to do each of the following:
 - swim competently, confidently and proficiently over a distance of at least 25 metres.
 - use a range of strokes effectively.
 - perform safe self-rescue in different water-based situations.

Silver Standard!

We are pleased to announce that St Leonard's First School has been awarded the School Games Awards 'Silver Standard Mark' for our sport provision. The School Games Mark is a Government led awards scheme launched in 2012 to reward schools for their commitment to the development of competition across their school and into the community. Schools in England are assessed across bronze, silver and gold levels. The Award rewards schools for their commitment to the development of competition across their school and in the community. Points are awarded for participation, engagement in sporting activity, entering competitive events as well as the leadership activities.

This year we have been able to offer 7 different sporting clubs attended by 77% different children from Reception to Year 4.

2018 - 2019

Sporting Clubs

- Football
- Multi-skills
- Bubble Football
- Tennis
- Archery
- Cheer leading
- Dance

Sporting competitions entered:

Cross Country

Kwik Cricket

Kwik Cricket – (First Schools Competition - organised by Penkrige Cricket Club)

Wolgarston Dance Festival

Key Stage 2 – Competitions and sporting clubs attended

	Y3	Y4
1. Children who attended a school club (after school or lunch) for at least 1 half term this year.	67% Children	100% children
2. Children who competed in an inter-school competition this year. (Competition against other schools).	78% children	100% children
3. Children who enjoyed P.E lesson activities / games played and the sports clubs attended?	88%	86%
4. Children who played sport related games at break and lunch times.	78%	86%

Additional non-sporting clubs:

Cookery club

Eco/Garden Club

Art Club

I Pad club

Choir

Towards the end of the Summer Term 2019 we also have well-being, dance and jujitsu workshops to develop the following core outcomes:

- 1. creativity and communication skills*
- 2. enjoy learning and develop desire to continue learning*
- 3. develop desirable social standards, moral values*
- 4. develop into a self-disciplined, physically fit and healthy person*
- 5. develop aesthetic values and appreciate own and other people's cultures.*
- 6. develop awareness of and appreciation for others*
- 7. instil respect and the need for harmonious co-existence*
- 8. develop individual talents*
- 9. promote social responsibility and make proper use of leisure time.*

Next Steps:

- To increase the PE clubs for KS1 children.
- Increase the number of inter-school competitions entered.
- Work towards the School Games Gold Mark Award.