



Appendix 1 Behaviour policy - Returning to St Leonard's First School June 2020 (COVID-19) Expectations of parents/Carers

- ONLY 1 Parent/Carer to arrive at school site to bring child (ren) to school.
- Pre-school children to stay with Parent/Carer at all times (e.g. buggy, holding hands, reigns.)
- Children to meet their class teacher by the Village Hall gate and line up sensibly, complying with the social distancing rules.
- Ensure social distance from other adults whilst waiting for teachers to come out to the children - as per government guidance (please do not arrive too early to avoid congregation.)
- Parents/Carers not to enter school building - especially classrooms.
- Any messages for the teacher need to be made by email through the office.
- Collect your child As Soon As Possible (ASAP) if called regarding illness/symptoms.
- Adhere to allocated drop off/pick up times based on your child's year group. If unable to collect on time, please advise the office ASAP.

Expectations of Children

- Normal behaviour rules/rewards apply.
- Children should stay at a social distance as much as possible (adults in school to remind children when necessary.)
- Children will learn to play games that include social distancing.
- Children to line up at a social distance in school when asked.
- Children to enter the building separately and patiently.
- Children to wash hands/sanitise when entering the building and at regular intervals throughout the day.
- Children to use their own water bottle and to not share equipment.
- Children to avoid touching their mouth, nose and eyes and to follow the 'catch it, bin it, kill it' advice.
- Two children allowed in the toilet block (main building) at a time supervised by an adult.

SUAT Behaviour Policy

Aims

1. To support effective learning and teaching and to encourage adherence to an agreed set of principles of behaviour by pupils in order to ensure the academic attainment and progress and health and safety of the school community.
2. To contribute to mutual respect.
3. To gain the agreement and support of teachers, support staff, members of the Local Academy Councils, the Trust Board and the community.

The Basic Code of Conduct

1. Attend
2. Be punctual
3. Work hard and always do your best
4. Act sensibly
5. Treat everyone and everything with respect
6. Come prepared to learn

Rewards Available

- Leaf token rewards
- Star of the Week certificates
- Head teacher awards
- Show good work to other classes/SLT/ feature in school newsletter
- Verbal praise

Behaviour sanctions protocol

1. Verbal reminder - A reminder about behaviour choice.
2. Name recorded on the whiteboard - with a warning.
3. Loss of break time/lunch time play (or minutes deducted.)
4. Reported to SLT.
5. Phone call home and parents contacted.
6. In an emergency situation, a senior member of staff may be called for.

Category	Concern Examples	Consequences/actions
1	<ul style="list-style-type: none"> • Not taking responsibility to inform an adult if they are experiencing symptoms of coronavirus. • Not following expectations about sneezing, coughing, tissues and disposal (in line with the "catch it, bin it, kill it" message.) • Low level disruption in class. 	<ul style="list-style-type: none"> • Staff reminder given. • Parents/carer informed by email. • General school behaviour system followed.
2	<ul style="list-style-type: none"> • Not following school routine for arrival or departure - once. • Not following rules about sharing equipment or other items - once. • Not following rules on hygiene such as handwashing or sanitising - once. • Not moving around school as per specific instructions - once. • Not lining up or sitting following instructions to remain 2 metres apart wherever possible. 	<ul style="list-style-type: none"> • Staff reminder given. • Parents/carers informed by telephone or email, • Recorded in behaviour log. Numbers to be monitored in pastoral meeting and repeat perpetrators escalated to category 3.
3	<ul style="list-style-type: none"> • Not following school routine for arrival or departure correctly - more than once. • Deliberately tampering or touching another child's 	<ul style="list-style-type: none"> • Child will be sent home immediately and a risk assessment will be completed to ascertain their date of return - usually a half day exclusion.

	<p>equipment or belonging.</p> <ul style="list-style-type: none"> • Deliberately tampering with hygiene materials such as soap or sanitiser. • Deliberately tampering with bins or contents of bins. • Deliberately entering an area or zone that is out of bounds which may compromise the health of children and staff in another "bubble group." • Deliberately attempting to socialise with a child from another "bubble group." • Deliberately misusing toilet areas and facilities. 	
4	<ul style="list-style-type: none"> • Deliberately coughing or spitting at somebody. • Any action that would usually require the need for restraint and which would severely compromise the staff ability to remain socially distanced. 	<ul style="list-style-type: none"> • Child will be sent home and a risk assessment must be completed to assess if the child can return before September.