



# St Leonard's C.E First School & Nursery



## Evidencing the impact of the Primary PE and Sport Premium September 2019 – August 2020

Academic Year: 2019/2020	Total Fund Allocated: £16,510	Date Updated: September 2020		
<b>Key indicator 1: The engagement of all pupils in regular physical activity –Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</b>				Percentage of total allocation
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Provision and encouragement of 'active lunchtimes' with sports coaches employed to hold sporting activities.	Sports coaching company (Inspired Coaching) hired to run lunchtime activities.	£2,677.50	<b>Evidence</b> Large number of children participate during each activity – ranging from 10-30 pupils per activity.	Continue to provide a range of lunchtime activities. Explore the need or desire for more sports equipment to use at lunchtimes – children surveys.
Each year group has one hour of specialist PE coaching throughout KS1 and 2 with all staff working with a PE specialist to develop their own PE teaching skills.	Sports coaching company (Inspired coaching) hired to cover all PE lessons and any CPD opportunities for teachers.	£1,250	A wide range of topics covered in accordance with the NC, leading to children having a better understanding of skills and tactics in sports and activities.	Continue to utilize PE specialists to provide high-quality PE coverage. Explore further CPD opportunities for staff to work alongside PE staff.
An offer of a range of different sporting clubs which change regularly and develop a wide range of skills throughout the school day (breakfast clubs, lunchtime activities, after-school sports clubs).	Sports coaching company (Inspired Coaching) hired to provide a range of sports activities throughout the school day to provide opportunity for children to try different sports and activities.	£2,980	Good uptake in each extra-curricular club, with breakfast club in particular providing a good platform to prepare children for the day ahead with the use of cross-curricular activities, combining sports with classroom-based skills (maths, English etc.)	Continue to provide a wide-ranging variety of clubs throughout the school day.
Key Stage 2 children attend swimming lessons for 2 terms each year.	Swimming lessons take place at Wolgarston High School (WHS) and ran by staff at WHS to provide children basic swimming skills.	Travel cost, booking cost – nil owing to SLA	Swimming Evidence Covid affected this activity. Pending until further notice.	Continue to provide children with swimming skill lessons and explore the possibility of providing swimming opportunities for a longer

			<p><b>Impact</b> Children continue to participate in sports and activities through the opportunities provided, maintaining an understanding of keeping fit and healthy and being able to demonstrating ways of doing this through sport.</p>	<p>period over the school year.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Sporting school assemblies which reinforce the school values.	Hold regular celebration events to present children's achievements in sport, both in and out of school.	Whole class assemblies affected by Covid. Replaced with virtual on line activities. No cost.	<b>Evidence</b> Children inspired to be celebrated by their classmates, with many children taking part in in-school and out of school sports clubs and programmes.	Children to continue to celebrate sport and physical activity achievements both in and out of school.
Weekly articles in the school newsletter and sporting display board will celebrate sporting achievements and encourage participation.	Demonstrate the children's participation in sport both in school through the use of mixed-school competitions and out of school.	Cost - nil	Children inspired to be celebrated by their classmates, with many children taking part in in-school and out of school sports clubs and programmes. Mixed school competitions results are displayed on the school games display board for the school to view.	Children to continue to celebrate sport and physical activity achievements both in and out of school. School to continue to take part in mixed-school sporting competitions through the school games.
Cross curricular links with the benefits highlighted in Science and PSHE.	Sports coaching company (Inspired Coaching) hired to hold weekly health and wellbeing classroom-based lessons, to discuss the benefits of following a healthy lifestyle.	£1,750	Children to maintain a good understanding of the things they can do to live a healthy lifestyle. This is shown through the activities they take part in at break and lunchtimes, as well as break and lunchtime food and drinks both brought in from home or supplied by school.	Children to be continually encouraged to maintain a healthy lifestyle through regular physical activities being provided for them, as well as the use of healthy foods and drink being offered at various parts of the schools day.
All children would have had the opportunity to meet and participate in a P.E. workshop conducted by Paralympic	Supply students with sponsorship cards with rewards given for higher number of sponsorship.	Cost to be agreed – once	Cancelled due to COVID-19 pandemic.	

<p>Gold medallist Danielle Brown as part of our involvement with Sports for Schools initiative. This sponsored event not only raises funds for the school, but also contributes to the funding of future Olympic and Paralympic athletes. (Unfortunately, due to Covid-19 restrictions, this event had to be postponed)</p>		<p>taken place as is pending.</p>	<p><b>Impact</b> Children to continue celebrating achievements of themselves and others, while continuously being encouraged to participate in sport, demonstrated by the high number of children taking part in sport and physical activity both in and out of school. Children using knowledge gained in health and wellbeing lessons to maintain their own healthy lifestyle.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Paying for professional development opportunities for teachers in PE and sport.	Explore opportunities for teachers and support staff to attend and/or be supplied with regular CPD.	Cost – nil as via TEAMS	<b>Evidence CPD calendar / staff minutes – pre covid</b>	Look into regular CPD opportunities for staff to work alongside PE specialist staff.
Ensuring that the schools PE lead attends all PE updates and conferences.	Regularly look for opportunities for teachers and support staff to attend Physical Education conferences, and keep staff up-to-date with any changes within PE as a subject.	Cost –as above	<b>Evidence –as above</b>	Staff to be kept up-to-date with any regulation changes in Physical Education through any updates in the National Curriculum.
Providing cover to release primary teachers for professional development in PE and sport.	Allow teachers and support staff the time and opportunity to upskill in PE and sport areas within a school setting.	Cost – nil. CPD pending owing to Covid.	<b>Evidence pending owing to covid interruption</b>	Continue to look for opportunities for teachers and support staff to improve their knowledge and understanding of teaching PE within school.
			<b>Impact -as above</b>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
The NC is covered in full and supplemented with additional sports such as multi skills, football, archery and dance.	Sports coaching company (Inspired coaching) hired to cover all PE lessons.	Stated in Key Indicator 1.	<p><b>Evidence</b> Sports coaching company (Inspired Coaching) to provide medium and short-term planning, including an evaluation of each lesson in terms of children’s progress in each topic.</p> <p><b>Impact</b> Children have both a good knowledge of sports and activities covered within PE, both in terms of skills and tactical information.</p>	Continue to provide children with specialist PE coverage both via Inspired Coaching and staff within school.
A ½ week residential for our Year 3/4 children giving them the opportunity to participate in rock climbing, orienteering, indoor caving and archery.	Process of organizing residential	Travel, cost of residential	Residential evidence – covid restricted such activity	Next step in providing this into next school year and beyond
Pupil Premium has enabled eligible pupils to experience sporting activities in afterschool clubs.	Process of discovering eligible pupils and advertising this funding to them	Monies identified on pupils’ registers for clubs accessed.	<p><b>Evidence</b> A large of array of sports equipment now is available within school for children to access both at break and lunch times, as well as in extra-curricular clubs, allowing for children to play various sports and activities.</p> <p><b>Impact</b> Children have the prospect of using the range of equipment at various points during the school day such as breakfast club, lunch times, in PE lessons and during after-</p>	Next step in providing this into next school year and beyond
Increase in equipment to use both within PE as well as break and lunch times, and in extra curricular sports clubs.	Explore existing equipment and look at ways to improve range of equipment to encourage a variety of different sports within the school setting.	Cost of new equipment – items registered.		Continue to monitor sports equipment available and be pro-active in providing children with necessary equipment to play popular sports and activities at various given opportunities.

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Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>All children take part in our competitive inter house athletics sports day.</p>	<p>Cancelled due to COVID-19 pandemic.</p>	<p>Cancelled due to COVID-19 pandemic.</p>	<p><b>Evidence</b> Sports day could not go ahead due to COVID-19 pandemic.</p> <p><b>Impact</b> Sports day could not go ahead due to COVID-19 pandemic.</p>	<p>Plan and provide a fun day of competitive sport with inter-house sports days.</p>
<p>Children given the opportunity to take part in competitive mixed-school competitions, leading to achieving a School Games Mark Award.</p>	<p>In line with the School Games, ensure children are given ample opportunity to take part in various mixed-school competitions. Unfortunately, due to the COVID-19 pandemic, a number of School Games competitions were cancelled.</p>	<p>Travel costs, kit costs</p>	<p><b>Evidence</b> 63% different children in KS2 having represented the school in sporting competitions so far this year prior to the cancellation of School Games competitions due to the COVID-19 pandemic. However, our participation in the competitions that did take place allowed us to be awarded the School Games SILVER Mark Award.</p> <p><b>Impact</b> The impact has been outstanding, as can be seen by the numbers of children who take part in extracurricular activities ,the quality of PE provision,the increased the number of entries for inter-school sports competitions with local schools and the school's success in sporting competitions. (For example,</p>	<p>Look to build on the participation percentage for the upcoming 20/21 academic year in the School Games mixed-schools competitions, and continue to provide children with opportunities to participate in sport competitively. Look to build on the Silver School Games Mark Award by obtaining Gold.</p>

<p>In Year 4, 56% of our children are expected to achieve each of the following:</p> <ul style="list-style-type: none"><li>- To swim competently, confidently and proficiently over a distance of at least 25 metres.</li><li>- To use a range of strokes effectively.</li><li>- To perform safe self-rescue in different water-based situations.</li></ul>	<p>Swimming lessons take place at Wolgarston High School (WHS) and ran by staff at WHS to provide children basic swimming skills.</p>	<p>Travel costs - nil owing to SLA</p>	<p>this year, a Year 4 girl and a Year 3 boy won their Cross Country qualification races and the Year 4 Girls team won their team race. These children would have competed in the District Finals, which unfortunately, were cancelled due to Covid-19 restrictions).</p> <p><b>Evidence Covid affected this activity – swimming is pending until further notice.</b></p>	<p>Continue to provide children with swimming skill lessons and explore the possibility of providing swimming opportunities for a longer period over the school year.</p>
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