



St Leonard's C.E First School & Nursery

Learn to love, love to learn

Disability Equality Scheme and Accessibility Plan

Produced Autumn: 2024

This plan sits under the SUAT Disability Equality Scheme and Accessibility Plan. A copy of which can be found on the SUAT website.

Aims

- a) To increase the involvement of those with disabilities in deciding action that impacts upon them.
- b) To increase access for those with a disability to the physical environment of the Academy, the curriculum and ensure equality in regards to access to information
- c) To evaluate and report to parents on the success of the action plan in meeting its targets

Action	Success Criteria	Lead Person	Timescale	Monitoring
Increase access to the curriculum by:	<ul style="list-style-type: none">- Staff members to know whether the curriculum is accessible, and where it isn't can take steps to ensure it is.- Staff members have the skills to support children with SEND.- School trips take into account pupils with SEND.- Pupils with SEND can access lessons through reasonable adjustments.	CP/SL	July 2025	Termly
Increase access to the physical environment by:	<ul style="list-style-type: none">- Audit of provision to be an ongoing process.- Any short-fall addressed in Asset Management Plan.	CP/MM	Autumn term annually	Annual
Increase access to written materials and information by:	<ul style="list-style-type: none">- Management and office staff checking whether school information is accessible on the website; where it is not, steps are taken to address this.- Conduct a review whether or not pupils with visual impairments can easily access written information; where it is not, work with the vision team to address this.	CP/JB	On-going	On-going