

# Pupil premium strategy statement (primary)

1. Summary information					
School	St Leonard's CE (C) First School Dunston Stafford				
Academic Year	2017-18	Total PP budget	£9840	Date of most recent PP Review	July 17
Total number of pupils	56	Number of pupils eligible for PP	9	Date for next internal review of this strategy	Jan18

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving age related expectations in reading, writing and maths	38%	57%
% achieving age related expectations in reading	62%	75%
% achieving age related expectations in writing	38%	57%
% achieving age related expectations in maths	39%	65%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
A.	Learning behaviour for a small number of PP children impacts on progression
B.	Some children who are PP have SEN which impact on their rate of progression
C.	confidence/social emotional anxiety that impacts on learning
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
D.	Some children are late coming to school

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Ensure first quality teaching for all	Teaching standards will be judged good or better
B.	Behaviour for learning is improved	Pupils able to consistently apply themselves to their learning with enthusiasm
C.	Punctuality for PP children is improved from 2016-17	Attendance for identified children is near or above 97%
D.	Pastoral support is in place,	Children have less anxiety and how a readiness to learn

5. Planned expenditure					
Academic year					
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To ensure first quality teaching for all	Staff training on quality feedback through marking	EEF review 2016 Errors vs mistakes	Monitoring pupil voice and progress results	SMT	Jan, May, July
	TA increased hours for emotional well being mental health and resilience	Public health England cites evidence that pupils with better health and well being are likely to achieve better academically	TA to work with vulnerable children within the class	SMT	Jan, May, July
<b>Total budgeted cost</b>					£3070
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pastoral support is in place, behaviour for learning improved	TA increased hours for emotional well being mental health and resilience	Public health England cites evidence that pupils with better health and well being are likely to achieve better academically	TA timetabled to work with vulnerable children within the school	SMT	Jan, May, July
Improved learning opportunities	Dedicated teaching assistants to provide focussed group support and interventions in English and Maths	The EEF toolkit states meta-cognition and self regulation approaches have consistently high levels of impact	Pupil progress meeting to monitor impact of support and interventions	SMT	Jan, May, July
<b>Total budgeted cost</b>					£3070
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Punctuality for PP children is improved from 2016-17	Discussions with parents, support from LST	Evidence shows that children with poor attendance are unlikely to succeed academically .	Phone calls to parents, HT regularly meets parents. Weekly monitoring	SMT	Half termly

Improved learning opportunities and enhancing the curriculum	Funding for residential, school trips, after school clubs and milk		Monitor the use of after school clubs,	SMT	Half termly
<b>Total budgeted cost</b>					£3700

6. Review of expenditure				
Previous Academic Year				
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Encourage children to join extra curricular activities inc educational visits	Variety of after school clubs	Most pupils engaged in extra curricular activities	This approach will be continued in 2017-18	£1800 + £250
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Pastoral support is in place, behaviour for learning improved	Additional TA for intervention including positive play	Behaviour for learning improved children making progress	Support to continue and widen to include additional children	£12040
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Additional resources	Ipads Used in clubs, as reward time and during lessons to engage children's interest	For I pad Club and as a reward this has worked very well	We will continue to use I pads as a reward and an incentive	£2610
7. Additional detail				

In this section you can annex or refer to **additional** information which you have used to inform the statement above.  
Our full strategy document can be found online at: [www.aschool.sch.uk](http://www.aschool.sch.uk)